

# Texas Pathways Institute #3 Orientation Webinar



Texas Success Center

February 17, 2021

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# Tackling Transfer

Tackling Transfer is a national initiative that fosters the conditions for scalable and measurable improvements in equitable bachelor's degree attainment rates for students who begin at community college.

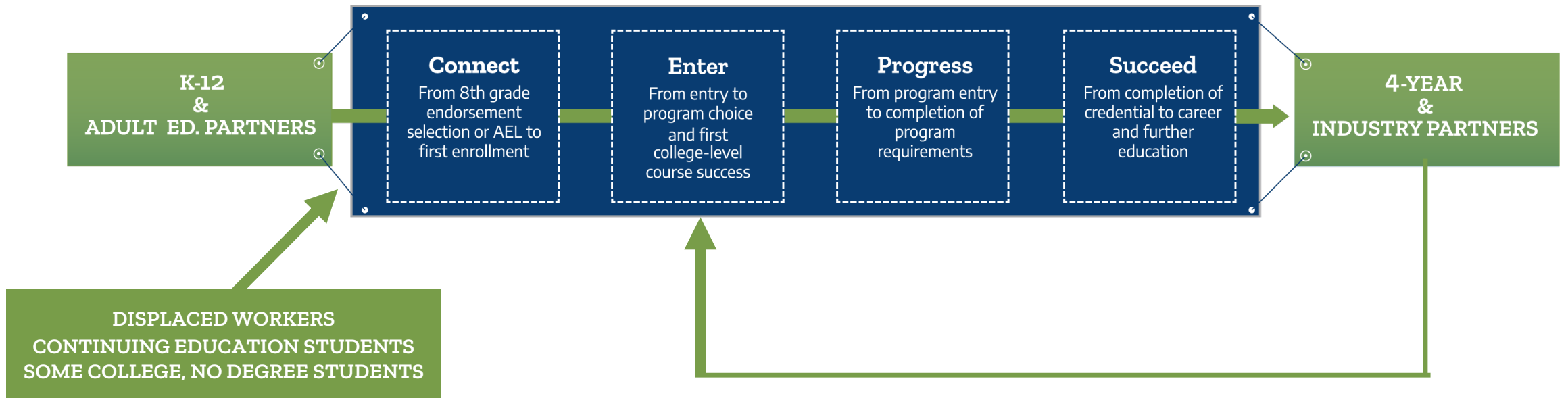
Tackling Transfer is led by:



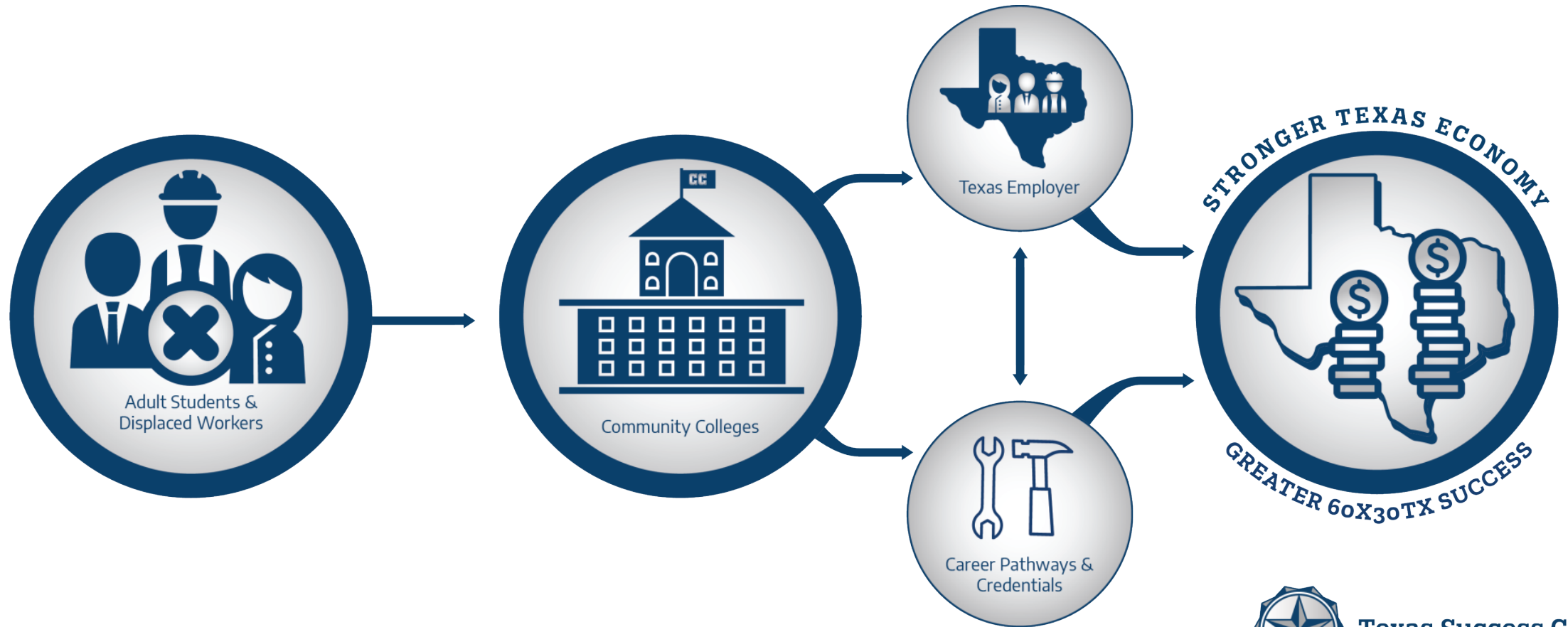
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# Mapping Pathways to Student End Goals – Transfer and Transitions



# Texas Reskilling & Upskilling Through Education (TRUE)



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# Mapping Pathways to Student End Goals – Transfer and Transitions

<b>Pre-Institute Sessions (March)</b>	<b>Institute</b>
Adult Education	Dual Credit
Continuing Education	Transfer
Students with Some College, No Degree	Workforce



# Registration

- Pre-institute workshops
  - Separate registration for each
  - Coming soon
- Texas Pathways Institute
  - Each person registers
  - Recommended team of 7
  - Link in email to pathways leads



# Institute Team – 7 from roles below

1. CEO
2. Pathways lead
3. CAO, if not pathways lead
4. Transfer lead
5. Advising/enrollment leads
6. Workforce lead
7. Faculty leader
8. AEL lead (optional)





# Institute Learning Objectives

- Understand the importance of connecting pathways to transfer and baccalaureate completion, including the implications for equity in outcomes
- Examine research-based strategies for improving transfer outcomes and outcomes for students in transition
- Reflect on institutional practice through discussion of research-based practices to advance outcomes for transfer students and students in transition
- Identify key measures for tracking transfer outcomes and assess root cause for transfer outcomes by evaluating these data in relation to institutional practice
- Investigate TRUE credentials as an entry point to pathways and a route to economic recovery
- Plan for next steps to advance transfer and transition outcomes for students through the pathways work



# Advance Work

- Read *The Transfer Playbook*
  - Review one-pager
- Complete Inventory of TRUE Credentials
  - **Due March 5**
  - Includes continuing education offerings
- Complete Scale of Adoption Self-Assessment
  - **Due March 22**
  - Four new items
  - One relocated item



# Scale of Adoption Self-Assessment Additions

- Programs are organized and marketed in broad career-focused academic and communities or “meta-majors.”
- Special supports are provided to help academically underprepared students to succeed in the program-relevant “gateway” **math** courses by the end of their first year.
- Special supports are provided to help academically underprepared students to succeed in the “gateway” **English** courses by the end of their first year.
- Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with others.



# TRUE Credential

- Can be completed in less than 6 months
- Can be completed through non-credit workforce continuing education courses, credit career technical education courses, or a combination of non-credit and credit courses
- Is tied to an occupation with starting pay of at least \$26,380
- Is relatively low-cost for students (program costs \$3,000 or less to complete)



# Inventory of TRUE Credentials

- Organized by industry
- Data requested
  - Name of program
  - Supported by employer beyond traditional advisory committees – yes/no
  - Type of courses – credit, non-credit, or both
  - Stacked with credentials that apply credit toward another credential, certificate, and degree program in a career pathway – yes/no
  - Training costs per student
  - Starting wage for associated occupation



# Institute Format

- In Canvas LMS
- Changes from Texas Pathways Institute #2
  - 2 weeks of programming
  - 3 team strategy sessions
    - Final week devoted to action planning
  - Tailored team strategy session discussion questions
  - Fewer asynchronous assignments



# Synchronous Schedule

<b>Date</b>	<b>Time (CST)</b>	<b>Event</b>
March 24	9:00-10:30 a.m.	Detailed briefing for coaches
March 31	9:00-10:30 a.m.	Detailed briefing for pathways leads
April 5	2:00-3:30 p.m.	Plenary session #1
April 7	10:00 a.m.-noon	CEO Roundtable with the Aspen Institute
Week of April 5-9	Scheduled by college	Team strategy session with coach
April 12	9:00-10:30 a.m.	Plenary session #2
April 16	2:00-3:30 p.m.	Plenary session #3
Week of April 12-16	Scheduled by college	Team strategy session with coach
Week of April 19-23	Scheduled by college	Action planning with coach



# Week 1 – April 5-9: Transfer Playbook & Transitions

- Plenary #1
  - Josh Wyner, Aspen Institute
  - John Fink, CCRC
- Team Strategy Session: Assessment of Practice
- Video & Discussion: Program Mapping with Four-Year Partners – Lessons Learned
- Spotlight Sessions
  
- CEO Roundtable with the Aspen Institute
  - Improving Transfer Outcomes





# Week 2 – April 12-16: Emerging Practices for Students in Transition

- Plenary #2
  - Sheri Robertson, Northern Virginia Community College
  - Janette Muir, George Mason University
- Team Strategy Session: Connecting Data to Practice
- Video & Discussion: TRUE Initiative
- Spotlight Sessions
- Plenary #3:
  - Cheryl Hyman, Arizona State University
  - Rasmus Lynnerup, Arizona State University



# Week 3 – April 19-23

## Action Planning

- Team Strategy Session: Action Planning
  - Build on action plan from Texas Pathways Institute #2



# Confirmed Spotlight Presenters

- Austin Community College
- Blinn College
- Community College Research Fellows
  - Marisol Garza
- InsideTrack
- Sova



# Important Dates

<b>Date</b>	<b>Event</b>
March 5	TRUE Credential Inventory Due
March 22	Scale of Adoption Self-Assessment Due
March 29	Registration Deadline
April 1	Canvas Opens
April 5	Institute Begins



Questions?



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[tacc.org/tsc](https://tacc.org/tsc)