



THE STUDENT SUCCESS POINT MODEL

The model rewards community colleges for completions of certain academic progression milestones achieved by students. Weighted points are attributed to each of these selected milestones (see figure).

TASKFORCE RECOMMENDATIONS

1. Award an additional .50 Success Point weight for students whose first completed 15 semester credit hours come from dual credit.
2. Award an additional .50 Success Point weight for academically disadvantaged students and .50 for economically disadvantaged students upon credential completion or university transfer.
3. Maintain Success Point base weights at BY 2020-21 levels.
4. Replace Student Success Point critical fields with “targeted fields” selected through a standardized, evidence-based methodology that better reflects current and projected conditions in the Texas labor market.
5. Institute a formal, iterative process to designate and remove targeted fields in a transparent, predictable, and evidence-based manner.

Introduced Budget Weights in SB1 & HB1

Taskforce Recommendations



* The Taskforce recommends a process of adding and removing targeted fields conducted by an official committee of appropriate state agency staff and stakeholder representatives. The committee would apply a formal methodology to the most recent, reasonably available, reliable data to approve two sets of fields: one recommended for addition to the targeted fields list, and one recommended for removal from the targeted fields list. These lists would be sent to the Career and Technical College Formula Advisory Committee, which would incorporate them in its recommendations to the THECB (typically issued in January of even-numbered years), to be approved effective in April.