#REALCOLLEGE DURING THE PANDEMIC

In March 2020, the coronavirus pandemic struck American higher education.

Colleges closed campuses, students lost jobs, and emergency resources failed to meet the demands caused by the crisis. This report examines the pandemic's impact on students, from their basic needs security to their well-being, as indicated by employment status, academic engagement, and mental health.

While the survey response rate was 6.7%, it nevertheless represents an uncommonly large multi-institutional student sample; perhaps the largest thus far during the pandemic. The timing of the survey—fielded from April 20 to May 15, during the uncertain early days of the pandemic—likely contributed to the response rate. Participating in the survey also required internet access and provided limited incentives to students.

The survey assessed food insecurity over the prior 30 days, and housing insecurity and homelessness at the time the survey was completed.

THE DATA COME FROM AN ELECTRONIC SURVEY COMPLETED BY



54

COLLEGES AND UNIVERSITIES IN

26

two-vear :

15 four-year colleges and universities

38K+ STUDENTS TOLD US THAT...

NEARLY 3 IN 5

were experiencing basic needs insecurity

FOOD INSECURITY
AFFECTED

44% at two-year institutions

38% at four-year institutions

15% at four-year

AT TWO-YEAR

were experiencing

HOMELESSNESS

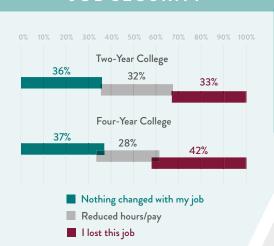
due to the pandemic

THE
BLACK/WHITE GAP
IN BASIC NEEDS
INSECURITY WAS

percentage points

WE ALSO LEARNED...

JOB SECURITY



of respondents applied for

UNEMPLOYMENT INSURANCE

15% for SNAP 15% EMERGENCY

Many students did not apply for supports because they did not know they were eligible to do so.



HALF of respondents exhibited at least moderate anxiety

Respondents could not concentrate on schooling during the pandemic

AT TWO-YEAR COLLEGES

50%

AT FOUR-YEAR COLLEGES

63%

With epidemiologists advising that the novel coronavirus, which causes **COVID-19**, will likely be around for years, these new challenges are not temporary. The nation's economic recovery depends, in part, on higher education's recovery. Those efforts must begin by addressing students' basic needs, since learning (online or offline) depends on it.



