This Is Your TACC

A Report to Members

Jacob Fraire
President & CEO
Texas Association of Community Colleges

July 2020
GOAL
Secure public and private sector support for, and elevate the standing of, Texas community colleges.

KEY STRATEGIES
• Engaged Advocacy
• Collaborations
• Partnerships
• Communications

SIGNATURE OUTCOMES
• The North Star: Funding
• Philanthropic Partners
• Texas Success Center
• Legislative Priorities
• Proactive COVID-19 Response
Serving a Family of Associations

Texas Association of Community Colleges

Community College Association of Texas Trustees

Junior & Community College Political Action Committee

Texas Success Center

Texas Community College Education Initiative
Your TACC Leadership

Dr. Brenda Hellyer  
Chair

Dr. William Serrata  
Vice-Chair

Dr. Greg Williams  
Past-Chair

Dr. Mark Escamilla  
Secretary-Treasurer

Dr. Brent Wallace  
North Texas Region

Dr. Christal Albrecht  
Gulf Coast Texas Region

Dr. Mary Hensley  
Central Texas Region

Dr. Jud Hicks  
West Texas Region

Dr. Pam Anglin  
East Texas Region

Dr. David Hinds  
South Texas Region

Dr. Joe May  
At-Large Member

Dr. Mimi Valek  
At-Large Member

Dr. Russell Lowery-Hart  
At-Large Member
Your TACC Team

Jacob Fraire
President and CEO

Dr. Cynthia Ferrell
Vice President, TSC

Cara Glancey
Program Associate

Chris Fernandez
Director of Policy Analysis

Dustin Meador
Director of Government Relations

Eliana Rodriguez
Communications Associate

Johannah Hochhalter
Program Manager, TSC

Dr. Kristi Short
Director, TSC

Kristina Flores
Research Associate, TSC

Lori Stalheber
Director of Finance

Dr. Manny Gonzalez
Director, CCATT

Mary Battjes
Office Manager
<table>
<thead>
<tr>
<th>Annual Budget</th>
<th>Member Dues</th>
<th>Total Reserves</th>
<th>Grant Funds</th>
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<td>$4 Million</td>
<td>$1.6 Million</td>
<td>$1.3 Million</td>
<td>$3 Million</td>
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<td>($2.5M in 2016)</td>
<td>(Flat since 2013)</td>
<td>($400k in FYE16)</td>
<td>($13M since FY17)</td>
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Engaged Advocacy

Members
Members Engaged Through Multiple Committees

- Executive Committee
- Legislative Committee
- 60X30TX Strategy Committee
- Metrics Taskforce and Formula Advisory Committee
- THECB Transfer Policy Workgroup
- Joint Legislative Planning among TACC, CCATT, and TCCTA
- COVID-19 Response Planning
  - CEO Calls and Workgroups
Policymakers’ Conversations with TACC / CCATT

- **Royce West**, Senator (July 2019)
- **Genie Morrison**, Transportation Committee Chair (July 2019)
- **Dan Huberty**, Public Education Committee Chair (December 2019)
- **Mike Morath**, TEA Commissioner (January 2020)
- **Brandon Creighton**, Higher Education Committee Chair (January 2020)
- **Chris Turner**, Higher Education Committee Chair (March 2020)
- **Dan Patrick**, Lieutenant Governor (April 2020)
- **Giovanni Capriglione**, Appropriations Committee Chair (April 2020)
- **Dr. Belle Whalen**, SACSCOC President (April 2020)
- **Dr. Casey Sacks**, Deputy Assistant Secretary (April 2020)
- **Larry Taylor**, Public Education Committee Chair (May 2020)
- **Brandon Creighton**, Higher Education Committee Chair (May 2020)
Policymakers’ Conversations with TACC / CCATT

- **Lynn Stucky**, Higher Education Committee Vice Chair (May 2020)
- **Angie Chen-Button**, Urban Affairs Committee Chair (May 2020)
- **Glenn Hegar**, State Comptroller (June 2020)
- **Dr. Mary Gonzalez**, Consent Calendars Committee Vice Chair (June 2020)
- **Brian Hughes**, State Affairs Committee Chair (June 2020)
- **Dennis Bonnen**, House Speaker (June 2020)
- **Bryan Daniel**, Texas Workforce Commission Chairman (July 2020)
- **John Cornyn**, United States Senator for Texas (July 2020)
- **Dr. Harrison Keller**, Higher Education Commissioner & Deputy Commissioner Ray Martinez (numerous times from October 2019 to June 2020)
Partnerships & Collaborations
Partnerships

- THECB – COVID-19 Response Planning
- THECB – Transfer Workgroup
- TEA – Dual Credit Data Workgroup
- TEA – Pathways to Prosperity Steering Committee
- Texas Philanthropy Leadership Circle
- Greater TX Foundation – Study of Financial Aid Needs
- Texas Transfer Alliance
- Texas Student Success Council
- Texas Tribune
Collaborations

- IHEP – Board of Directors
- CCRC – National Advisory Board
- SREB - State Leaders Forum (Atlanta, Ga)
- HCM Strategies – Outcomes Based Funding Network
- The Hope Center - #RealCollege 2019 (Houston, TX)
- University of Utah – MAPS Project
- Jobs for the Future – Dual Credit Workgroup
- ACCT Rural Colleges Study
- Excelencia in Education
TACC Supports a Network of Affinity Organizations

- Texas Community College Teachers Association
- Texas Association of Community College Business Officers
- Texas Community College Chief Academic Officers
- Texas Association of Community College Marketers
- Texas Association of Community College Attorneys
- Texas Association of Community College Student Affairs Administrators
- Texas Association for Continuing Education
- Texas Association of Career and Technical Educators
- Texas Association of Community College Foundations
May 20, 2020

To: State Agency Board/Commission Chairs
   State Agency Heads/Executive Directors
   Appellate Court Justices and Judges
   Chancellors, Presidents, and Directors of Institutions and Agencies of Higher Education

Please accept our sincere thanks for the incredible work provided by your agencies and institutions and the dedication you have shown to help the state through this troubling time. Each agency has taken on the challenge and worked tirelessly to ensure that essential services are provided to Texans in need. Know that we are committed to prioritizing the public health of our state.

As you have no doubt seen, there is significant economic uncertainty not only in this state but across the country and around the world. We are confident that Texas will get back to work and continue leading the nation in job growth, economic innovation, and business creation. However, it will take months until we know the true extent of the economic ramifications of COVID-19, and how combating this virus will impact state finances. To prepare for this economic shock, we must take action today to ensure that the state can continue providing the essential government services that Texans expect.

To achieve that goal, every state agency and institution of higher education must engage in prudent fiscal management efforts. Savings achieved in the current biennium are not only necessary to offset current year revenue losses, the savings will provide for the smoothest path toward recovery as you provide necessary services to Texans. Some cost-saving strategies that agencies should pursue that will not affect the state’s response to COVID-19 include furloughing any capital expenditures that can be deferred, any avoidable travel expenditures, any administrative expenses that are not mission critical, and keeping unfilled any open positions that are not essential to the COVID-19 response. These savings should be lapsed to the Treasury.

Additionally, we request each state agency and institution of higher education submit a plan identifying savings that will reduce your general and general revenue related appropriations by five percent for the 2020-2021 biennium. Please submit this plan to the Legislative Budget Board and the Office of the Governor by June 15, 2020.

Given the importance of the state’s response to COVID-19 and the continuity of critical government functions, the following are excluded from the five percent reduction:

- Appropriations to the Texas Division of Emergency Management, the Texas Department of State Health Services, the Texas Workforce Commission, the Texas Military Department, and the Texas Department of Public Safety;
- Funding for debt service requirements and bond authorizations;
- Current law requirements for the Foundation School Program and school safety;
- Funding for Child Protective Services;
- Benefits and eligibility levels in Medicaid programs, the Children’s Health Insurance Program, the foster care program, the adoption subsidies program, the permanency care assistance program, and services for individuals with intellectual or developmental disabilities;
- Appropriations for Correctional Security Operations and Correctional Managed Health Care at the Texas Department of Criminal Justice;
- Appropriations to Health Related Institutions and Community Colleges; and
- Employer Contributions to the Teacher Retirement System and Employees Retirement System funds and to Social Security.

In the coming weeks, the Legislative Budget Board and the Office of the Governor will issue instructions for the Legislative Appropriations Request that each state agency and institution of higher education will submit for the 2022-2023 biennium. While the exact final instructions are still being determined, every state agency and institution should prepare to submit reduced budget requests as well as strategies to achieve further savings. Furthermore, when the state revenue picture becomes clearer in the coming months, it may become necessary to make additional budget adjustments.

Though state leaders will make difficult decisions in the future, please know that we will not impede your agency’s response to the coronavirus threat or take actions that will harm the public health of this state. As Texans recover from this pandemic, it is incumbent that state government continues to maintain mission critical services without placing a greater burden on taxpayers. Your assistance in achieving these goals is imperative.

Our offices stand ready to assist you with any questions you have or any clarifications that may be necessary. Thanks again for your service to the state and her people. We will get through this time by helping our fellow neighbors and relying on them in turn.

Sincerely,

Greg Abbott
Governor

Dan Patrick
Lieutenant Governor

Dennis Bonnen
Speaker of the House
“Given the importance of the state's response to COVID-19 and the continuity of critical government functions, the following are excluded from the five percent reduction:”

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- Funding for behavioral health service programs;
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- Appropriations to Health-Related Institutions and Community Colleges; and
- Employer Contributions to the Teacher Retirement System and Employees Retirement System funds and to Social Security.
Signature Outcomes

Report of the Metrics Taskforce

Investing In Student Success

Policy Memo to the Workgroup on Higher Education

Lieutenant Governor Dan Patrick’s Business Restart Council

Study of the Economic Impact of Community Colleges

Texas Comptroller Glenn Hegar
<table>
<thead>
<tr>
<th>Taskforce Finds</th>
<th>Taskforce Recommends</th>
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</thead>
<tbody>
<tr>
<td>• Dual credit courses are an effective but under-funded strategy that provides</td>
<td>• Awarding an additional .50 Success Point weight for students who completed at least 15 semester credit hours of dual</td>
</tr>
<tr>
<td>more benefit to students who complete more dual credit hours</td>
<td>credit</td>
</tr>
<tr>
<td>• Academically and economically disadvantaged students are a growing majority</td>
<td>• Awarding an additional .50 Success Point weight for academically or economically disadvantaged students upon</td>
</tr>
<tr>
<td>of community college students, but the Success Points model does not reflect</td>
<td>credential completion or university transfer</td>
</tr>
<tr>
<td>their obstacles to attainment of the transfer or completion metrics</td>
<td>• Maintaining Success Point base weights at BY 2020-21 levels</td>
</tr>
<tr>
<td>• Changes to the Success Point base weights proposed by Rider 19 of HB 1 (86th-</td>
<td>• Replacing Student Success Point critical fields with “targeted fields” selected through a standardized, evidence-</td>
</tr>
<tr>
<td>R) would significantly and abruptly alter the distribution of points in a</td>
<td>based methodology that better reflects current and projected conditions in the Texas labor market</td>
</tr>
<tr>
<td>manner inconsistent with the goals of 60x30TX</td>
<td>• Instituting a formal, iterative process to designate and undesignate targeted fields in a transparent, predictable,</td>
</tr>
<tr>
<td>• The critical fields designation process lacks much-needed transparency and</td>
<td>and evidence-based manner.</td>
</tr>
<tr>
<td>predictability, and the fields do not align well with Texas’ workforce needs.</td>
<td></td>
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</tbody>
</table>
Texas Success Center Awarded $1.5 Million for Texas Pathways

The Texas Success Center, a division of the Texas Association of Community Colleges, has received a $1.5 million, three-year grant from the Michael & Susan Dell Foundation. This award allows the center to continue its work in Texas Pathways, a state-wide initiative that measures student success and implementation of strategic academic and career pathways.

Since the beginning of the Texas Pathways strategy, participating colleges have seen measurable improvements in student success, says Texas Success Center Vice President, Dr. Cynthia Falwell. “These contributions allow us to prepare and propel for next generation of educational leaders,” she states.

In total, the Texas Success Center has now received $9.8 million in grants that support the implementation of the 3-year Texas Pathways strategy. Other philanthropic partners consist of the Bill & Melinda Gates Foundation, Greater Texas Foundation, Humanities Endowment, Meadows Education and Enrichment, Temple Foundation, T.L.L. Temple Foundation, and the Texas Endowment.

“Texas community colleges are committed to affordable and relevant post secondary education and training for all Texans,” says Jacob Friend, President and CEO of the Texas Association of Community Colleges (TACC). “We are grateful to our philanthropic partners for helping advance the individual aspirations of the more than 750,000 students we serve.”

Texas Pathways is an integrated, system-wide approach to student success based on intentionally designed and clearly articulated educational experiences that guide each student effectively and efficiently from the selection of their high school endorsement to entry into higher education and attainment of high-quality credentials and careers.

For more information regarding the Texas Success Center, visit https://tacc.org/. For more information regarding the Michael & Susan Dell Foundation, visit https://www.msd.org/.

The Texas Success Center, a member of the national Student Success Center Network, supports TACC colleges’ efforts to improve student success and directs Texas Pathways, a state-wide initiative focused on building capacity for community colleges to design, implement, and continuously improve structured academic and career pathways at scale, for all students.

For more information please visit https://tacc.org/chicago-ve-do
Looking Forward to Academic Year 2019 - 2020

Texas Community Colleges serve:

More than 730K STUDENTS

LARGEST SECTOR 46% of enrolled Texas Higher Education students

73% of all freshmen & sophomores in Higher Education

CTE ENROLLMENT 93% of enrolled CTE courses

Source: TCCCS & TACC 2019

#WeServeAllTexans

Thank you
for your efforts & dedication towards a successful 86th Legislative Session

Thank you, #TribFest19!

“if we are going to meet the needs of this state, we have a lot of gaps to fill. We cannot hit the pause button on the continued support for community colleges.”

Glenn Hegar
Texas Comptroller

Congratulations
3020-21 Aspen Rising Presidents Fellows

TAMARA CLUNS, Lamar Institute of Technology
KURT EYSEN, El Paso Community College
SUSAN GUZMÁN-TREVIÑO, Texas A&M University-Corpus Christi
JENNIFER KENT, Roane State Community College
KIMBERLY LOWERY, Laredo Community College
DONNA MCDANIEL, Tarrant County College
MAYRA OLIVARES-URUETA, Tarrant County College
JULIE PENLEY, Eliseo Huerta College
JACQUE THOMAS JR., Lone Star College

#Reskill2RestartTX

ASPIEN PRIZE FOR COMMUNITY COLLEGE EXCELLENCE
THE ASPEN INSTITUTE

TEXAS FINALISTS

“We are thrilled to be included with such amazing Texas institutions focused on student success.”
Dr. Mike Rios, Chancellor

“We are proud to be in good company with other outstanding colleges.”
Dr. Greg Williams, President

“Community colleges are committed to their students, and San Jacinto College is honored to be named among such an elite group.”
Dr. Brenda Hellyer, Chancellor
2020 Fact Sheet

Texas Community Colleges Serve the State at Scale

- 47% Community colleges are the largest sector of higher education in Texas.
- 70% Of all freshmen & sophomores in higher education.
- 93% Of all career & technical education enrollments & certificates.
- 92% Of all dual credit enrollments.

Community Colleges Reach a Diverse and Under-Served Population

- 45% Of credentials awarded to economically disadvantaged students.
- 72% Of all minority freshmen & sophomores in higher education.

Texas Ranks 3rd in Affordability

- Average tuition & fees for public, 2-year: $4,099

Graduates Finish with Less Debt

- Average graduate debt: $16,469

Texas Remains Accessible

- Debt as % of first-year wages for graduates: 49%
Signature Outcomes

- TSI Solution For Academic Year 2020-2021
  - THECB guidance

- Study of Student Basic Needs
  - TACC

- Community College Exemption from Budget Reductions for FYs 2020-2021
The COVID-19 pandemic has caused major disruption in the lives of Texans; college students are no exception. The Texas Association of Community Colleges created a survey to better understand how community college students are handling the COVID-19 outbreak, what challenges they are facing, and whether or not these students will persist towards their academic goals.

**Delay Graduation**
- 26% of students are very likely to delay graduation
- 19% of students are somewhat likely to delay graduation
- 16% of students lack regular access to a computer
- 57% of students struggle to find a quiet place/time to study
- 47% of students cannot always access the internet

**Losing Income and/or Work Hours**
- 57% of students reported losing income and/or work hours
- 73% of students would have difficulty acquiring $500 in cash/credit within 30 days

**Additional Daily Care Hours by Number of Dependents**
- None (50%)
- Less than 2 (10%)
- 2 (18%)
- 3 (7%)
- 4 or more (4%)

**Respondent Demographics**
- 44% of students are likely to experience some level of food insecurity within 30 days
- 47% of students report having household health insurance coverage

**Race**
- 37.3% White
- 36.5% Hispanic
- 17.1% African American/Black
- 2.6% Asian/Pacific Islander
- 5% Other

**Age**
- 18 to 24 (35.5%)
- 25 to 30 (18.1%)
- 31 to 35 (16.5%)
- 36 to 40 (15.7%)
- 41 to 45 (8.5%)
- 46 to 50
- Older than 50

**Gender**
- 75.0% Female
- 24.2% Male

For more information visit our website and follow us on Twitter:
tacc.org  @TACC_NEWS
Signature Outcomes
Philanthropic Partners
New Commitments During FY2020

- Michael & Susan Dell Foundation ($1.5M)
- TLL Temple Foundation ($1M)
- Bill & Melinda Gates Foundation ($400k)
- Houston Endowment ($100k)
- Jobs For The Future ($100k)

Pending

- Greater Texas Foundation - Emergency Aid
TCCEI
Texas Community College Education College Initiative

Awards by Funder & Year

Major Efforts Supported
Board of Trustees, Texas Pathways, Coaching, Capacity Building in Policy Advocacy, Success Center Network Development

Total funds awarded in FY17-FY22
$13M

12 Funding Partners
25 Grant Awards
Texas Pathways: Institutes

- Started phase two of Texas Pathways in August 2019
  - New cadres selected
  - 49 colleges engaged

- Texas Pathways Institute #1 in San Antonio 11/6/19-11/8/19
  - Inaugural Texas Pathways Awards
    - Award for mathematics pathways
    - Award per pillar of guided pathways (4)
    - Award for overall excellence in implementation and scaling
  - Texas Corequisite Project conference 11/5/19-11/6/19

- Coach site visits started July 2019
  - Now happening virtually
Texas Pathways: Institutes

- RODEO online professional development portal developed in partnership with InsideTrack
  - Change leadership (released November 2019)
  - Holistic student support (released January 2020)
  - Six more modules coming

- Collaborate with Aspen Institute on fall 2020 Texas Pathways Institute on careers

- Collaborate with Texas Transfer Alliance on plans for spring 2021 Texas Pathways Institute on transfer
  - Aspen Institute
  - Dana Center
  - HCM Strategists
  - Sova
Texas Pathways: Phase Three

- Dedicated to Socio-Economic Mobility
- 3 years (2023-2025)
- $7 million

Areas of Focus

- Statewide Talent Pipelines
- Robust Student Needs Supports
- Scaling and refining pathways at all Texas Community Colleges
- Board of Trustees Professional Development
- Coaching for Institutions and Regions
- Knowledge Development (Research and Awards)
Signature Outcomes
Legislative Priorities
## TACC/CCATT/TCCTA Policy Priorities

<table>
<thead>
<tr>
<th>2017 Session</th>
<th>2019 Session</th>
<th>2021 Session</th>
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<tr>
<td>1. Formula Funding (focus on Core Operations)</td>
<td>1. Formula Funding (focus on Student Success Points)</td>
<td>1. Formula Funding (focus on Core Operations and Student Success Points)</td>
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<tr>
<td>2. Continuing Education (eligible for formula funding) - HB 2994</td>
<td>2. Dual Credit</td>
<td>2. Workforce Development (300x300 Initiative and small business development centers)</td>
</tr>
<tr>
<td>3. Workforce Development (JET, Skills Development Fund, etc.)</td>
<td>3. Workforce Development (JET, Skills Development Fund, Small Business Development Centers)</td>
<td>3. Credit Transfer and Applicability</td>
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STUDENT SUCCESS POINT METRICS & WEIGHTS
The Taskforce Recommendations

COLLEGE READINESS

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<tr>
<th>Metric</th>
<th>Weight</th>
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<tr>
<td>Reading</td>
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</tr>
<tr>
<td>Writing</td>
<td>0.5</td>
</tr>
<tr>
<td>Math</td>
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1ST LEVEL COURSE

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<th>Weight</th>
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<tr>
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<tr>
<td>Writing</td>
<td>0.5</td>
</tr>
<tr>
<td>Math</td>
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PROGRESSION

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<th>Completion</th>
<th>Weight</th>
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<tr>
<td>Complete 15 credit hrs.</td>
<td>1.0 0.5</td>
</tr>
<tr>
<td>Complete 30 credit hrs.</td>
<td>1.0</td>
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CREDENTIALS/TRANSFER *

<table>
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<tr>
<th>Type</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Transfer w/ 15 semester credit hours</td>
<td>2.00 0.5 0.5</td>
</tr>
<tr>
<td>Degree/certificate awarded</td>
<td>2.0 0.5 0.5</td>
</tr>
<tr>
<td>Degree/certificate awarded in critical field [TARGETED]</td>
<td>2.25 0.5 0.5</td>
</tr>
</tbody>
</table>

Additional weight for students whose first completed 15 semester credit hours come from dual credit.

RECOMMENDED RATE PER POINT: $215
* Additional weight for academically disadvantaged students and economically disadvantaged students upon credential completion or university transfer.

* The Taskforce recommends a process of adding and removing targeted fields conducted by an official committee of appropriate state agency staff and stakeholder representatives. The committee would apply a formal methodology to the most recent, reasonably available, reliable data to approve two sets of fields: one recommended for addition to the targeted fields list, and one recommended for removal from the targeted fields list. These lists would be sent to the Career and Technical College Formula Advisory Committee, which would incorporate them in its recommendations to the THECB (typically issued in January of even-numbered years), to be approved effective in April.
Signature Legislative Accomplishments
2017 and 2019 Sessions

- **Formula Funding:** HB 1(2019) increased formula funding by $68M above the 2018-19 biennium. Combined with a $20M increase in 2017, this is a 5% increase since the 2015 Session. The Student Success Points rate increased from $171 to $203.

- **Property Tax Revenue:** Secured an exemption for community colleges from the lower rollback rate provisions in SB 2 (2019). The “voter-approved rate” remains at 8% for community colleges.

- **Transfer Policy:** SB 25(2019) includes provisions advanced by TACC and is devoid of provisions opposed by TACC, specifically changes to the Core Curriculum.

- **Dual Credit:** SB 1324 and SB 25 (2019) adopts TACC recommendations for dual credit programs.

- **Workforce Training:** HB 2994 (2017) authorizes formula funding for short-term non-credit workforce training programs not previously funded.

- TACC actively supported bills important to individual Member colleges.

- TACC defeated or defused adverse bills opposed by Member colleges.
Texas Community Colleges: COVID-19 Updates

The Texas Association of Community Colleges (TACC) is laser-focused in supporting all community colleges in their efforts to ensure the health and safety of their students, faculty, staff, and communities. The following resources are provided for institutions and their educational partners as they address the COVID-19 pandemic.

**Communication Partners Include**
- Community College Chief Executive Officers
- Community College Chief Financial Officers & Chief Academic Officers
- Texas Higher Education Coordinating Board (THECB)
- Texas Education Agency (TEA)
- Council of Public University Presidents and Chancellors & Independent Colleges & Universities of Texas (ICUT)
COVID-19 CEO Planning Calls

To help colleges become informed on the latest state-level conversations on COVID-19 and create a mechanism for colleges to share and learn from each other, TACC hosted all CEOs conference calls.

TACC invited Members to share their planning experiences or ask questions from their peers and education partners.

30
Total Calls

17
Guest Speakers
<table>
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<tr>
<th>Title</th>
<th>Date</th>
<th>Unique Viewers</th>
<th># Texas CCs</th>
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<tbody>
<tr>
<td>Webinar: Transitioning to Online Instruction</td>
<td>3/19/20</td>
<td>143</td>
<td>28</td>
</tr>
<tr>
<td>Webinar: Supporting Students’ Basic Needs</td>
<td>3/20/20</td>
<td>84</td>
<td>26</td>
</tr>
<tr>
<td>Webinar: Supporting Students in Times of Crisis</td>
<td>3/27/20</td>
<td>659</td>
<td>33</td>
</tr>
<tr>
<td>Webinar: Coronavirus and the Commission</td>
<td>4/9/20</td>
<td>240</td>
<td>44</td>
</tr>
<tr>
<td>Webinar: Pathways Through the Pandemic</td>
<td>5/18/20</td>
<td>280</td>
<td>48</td>
</tr>
<tr>
<td>Workshop: Accelerating Guided Pathways Reforms by Analyzing Students’ Entry into Programs of Study</td>
<td>6/25/20</td>
<td>N/A</td>
<td>12</td>
</tr>
</tbody>
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COVID-19
Planned Webinars

- Texas Corequisite Project weekly webinars in collaboration with Austin Community College
- Monthly webinars in collaboration with CCATT
- Multiple measures research and implementation in California
COVID-19 Workgroups

- Athletics Workgroup
- Campus Restart Workgroup
- Dual Credit Workgroup
- 300 x 300 Workgroup
WORKGROUP MEMBERS

Dr. Brent Wallace, North Central Texas College, Chair
Dr. Michael Simon, Angelina College
Dr. Mary Hensley, Blinn College
Dr. Christy Ponce, Temple College
Dr. Thad Anglin, Cisco College
Dr. Justin Hoggard, Coastal Bend College
Dr. Myles Shelton, Galveston College
Dr. Cheryl Sparks, Howard College
Dr. Ricardo Solis, Laredo College
Dr. Johnette McKown, McLennan College
Dr. Bill Campion, Ranger College
Dr. Juan Mejia, Tyler Junior College
Dr. Dusty Johnston, Vernon College
Dr. Brenda Hellyer, San Jacinto College
Dr. William Serrata, El Paso Community College
Dr. Greg Williams, Odessa College
Dr. Mark Escamilla, Del Mar College
Mr. Jim Yeonopolus, Central Texas College
Dr. Manny Gonzalez, TACC
Dr. Kristi Short, TACC

WORKGROUP OUTCOMES

1. Due to unique community interests, needs, and circumstances, each college will need autonomy to make decisions that best suits them.

2. Central to all decisions, all member colleges agree that student athletes are “first and foremost students” and that their health and safety are of the upmost importance.

3. All member colleges agree to develop physical and social distancing plans for each athletic team as a part of their general campus reopening plans.

4. All member colleges agree to revisit plans if needed in response to NJCAA decisions regarding Fall competition that will be made later this summer (mid-June).
Campus Restart Workgroup

WORKGROUP MEMBERS

Dr. Mimi Valek, Brazosport College, **Chair**
Dr. Myles Shelton, Galveston College
Dr. Jeremy McMillen, Grayson College
Dr. Pam Boehm, Hill College
Dr. Brenda Kays, Kilgore College
Dr. Johnette McKown, McLennan College
Dr. Ron Clinton, Northeast Texas Community College
Dr. Pam Anglin, Paris Junior College
Dr. Dusty Johnston, Vernon College
Ms. Betty McCrohan, Wharton County Junior College
Dr. Brenda Hellyer, San Jacinto College
Dr. William Serrata, El Paso Community College
Dr. Greg Williams, Odessa College
Dr. Mark Escamilla, Del Mar College
Mr. Jim Yeonopolus, Central Texas College
Dustin Meador, TACC

WORKGROUP GOALS

- Develop positive messaging around reopening safely
- Outlining policy needs of personnel and students
- Sharing ideas and solutions for social distancing in a campus environment
- Positioning for a possible resurgence of COVID-19
- Hosted a webinar with the Texas Association of Community College Attorneys and the Texas Association of School Boards to field legal questions
- Develop an ongoing consideration list
Dual Credit Workgroup

WORKGROUP MEMBERS

- Alvin
  - Akilah Martin, Alvin Community College
  - Kathy Windsor, Alvin ISD
- Dallas
  - LaQuesha Foster, Dallas County Community College District
  - Macario Hernandez, Trinidad Garza Early College High School
  - Anna Mays, Dallas County Community College District
- Del Rio/Uvalde
  - Patsy Rodriguez, San-Felipe Del Rio ISD
  - Michelle Torres, Southwest Texas Junior College
- El Paso
  - Tonie Badillo, El Paso Community College
  - Paul Covey, Valle Verde Early College High School
- Odessa
  - Clark Moreland, UT Permian Basin
  - Cody Griffin, UT Permian Basin STEM Academy
  - Lillian Porter, UT Permian Basin
- Jennifer Porter, University of Texas On Ramps
- Stacy Avery, TEA
- Stacey Silverman, THECB
- Jacob Fraire, TACC
- Kristi Short, TACC

TOPICS FOR GUIDANCE

- Grading policies
- Withdrawal policies
- CTE and lab classes
- Placement testing
- Outreach efforts and student services
- Broadband access and technology
- Remote instruction
- Faculty and staff professional development
- School calendar
300x300 Workgroup

WORKGROUP MEMBERS

• Dr. Joe May, Dallas County Community College District, Chair
• Dr. Richard Rhodes, Austin Community College
• Dr. Mimi Valek, Brazosport College
• Dr. Jeremy McMillen, Grayson College
• Dr. Roberto Rodriguez, Texas Southmost College
• Dr. Brenda Kays, Kilgore College
• Dr. Russell Lowery-Hart, Amarillo College
• Dr. Ron Clinton, Northeast Texas Community College
• Dr. Greg Powell, Panola College
• Ms. Betty McCrohan, Wharton County Junior College
• Dr. Robin Satterwhite, Southplains College
• Dr. Brenda Hellyer, San Jacinto College
• Dr. William Serrata, El Paso Community College
• Dr. Greg Williams, Odessa College
• Dr. Mark Escamilla, Del Mar College
• Dr. Mike Flores, Alamo Colleges District
• Dr. Cynthia Ferrell, TACC

WORKGROUP GOALS

1. Serve as the governing body.

2. Provide overall strategic guidance and make critical decisions.

3. Build a coalition of support across key stakeholders who commit to make this successful.

4. Build strong advisory and personal relationships based on mutual trust, statewide workforce demands and economic development needs.
300,000 Texans Upskilled and Back to Work in 300 Days
LOOKING FORWARD 2021