

# This Is Your TACC

A Report to Members

**Jacob Fraire**

President & CEO

Texas Association of Community Colleges



July 2020

# GOAL

Secure public and private sector support for, and elevate the standing of,  
**Texas community colleges.**

## KEY STRATEGIES

- Engaged Advocacy
- Collaborations
- Partnerships
- Communications

## SIGNATURE OUTCOMES

- The North Star: Funding
- Philanthropic Partners
- Texas Success Center
- Legislative Priorities
- Proactive COVID-19 Response

# Serving a Family of Associations



**Texas Association of  
Community Colleges**



**Community College  
Association of Texas Trustees**



**Texas Success Center**



**Junior & Community College  
Political Action Committee**



**Texas Community College  
Education Initiative**

# Your TACC Leadership



**Dr. Brenda Hellyer**  
Chair



**Dr. William Serrata**  
Vice-Chair



**Dr. Greg Williams**  
Past-Chair



**Dr. Mark Escamilla**  
Secretary-Treasurer



**Dr. Brent Wallace**  
North Texas Region



**Dr. Christal Albrecht**  
Gulf Coast Texas Region



**Dr. Mary Hensley**  
Central Texas Region



**Dr. Jud Hicks**  
West Texas Region



**Dr. Pam Anglin**  
East Texas Region



**Dr. David Hinds**  
South Texas Region



**Dr. Joe May**  
At-Large Member



**Dr. Mimi Valek**  
At-Large Member



**Dr. Russell Lowery-Hart**  
At-Large Member



# Your TACC Team



**Jacob Fraire**  
President and CEO



**Dr. Cynthia Ferrell**  
Vice President, TSC



**Cara Glancey**  
Program Associate



**Chris Fernandez**  
Director of Policy Analysis



**Dustin Meador**  
Director of Government Relations



**Eliana Rodriguez**  
Communications Associate



**Johannah Hochhalter**  
Program Manager, TSC



**Dr. Kristi Short**  
Director, TSC



**Kristina Flores**  
Research Associate, TSC



**Lori Stalheber**  
Director of Finance



**Dr. Manny Gonzalez**  
Director, CCATT



**Mary Battjes**  
Office Manager

# Financial Growth & Stability

**Annual Budget**

**\$4  
Million**

(\$2.5M in 2016)

**Member Dues**

**\$1.6  
Million**

(Flat since 2013)

**Total Reserves**

**\$1.3  
Million**

(\$400k in FYE16)

**Grant Funds**

**\$3  
Million**

(\$13M since FY17)

# Engaged Advocacy Members



A stylized, multi-pointed star or compass rose graphic in shades of blue, located in the bottom left corner of the slide.

# **Members Engaged Through Multiple Committees**

- Executive Committee
- Legislative Committee
- 60X30TX Strategy Committee
- Metrics Taskforce and Formula Advisory Committee
- THECB Transfer Policy Workgroup
- Joint Legislative Planning among TACC, CCATT, and TCCTA
- COVID-19 Response Planning
  - CEO Calls and Workgroups



# Engaged Advocacy

## Policy Makers



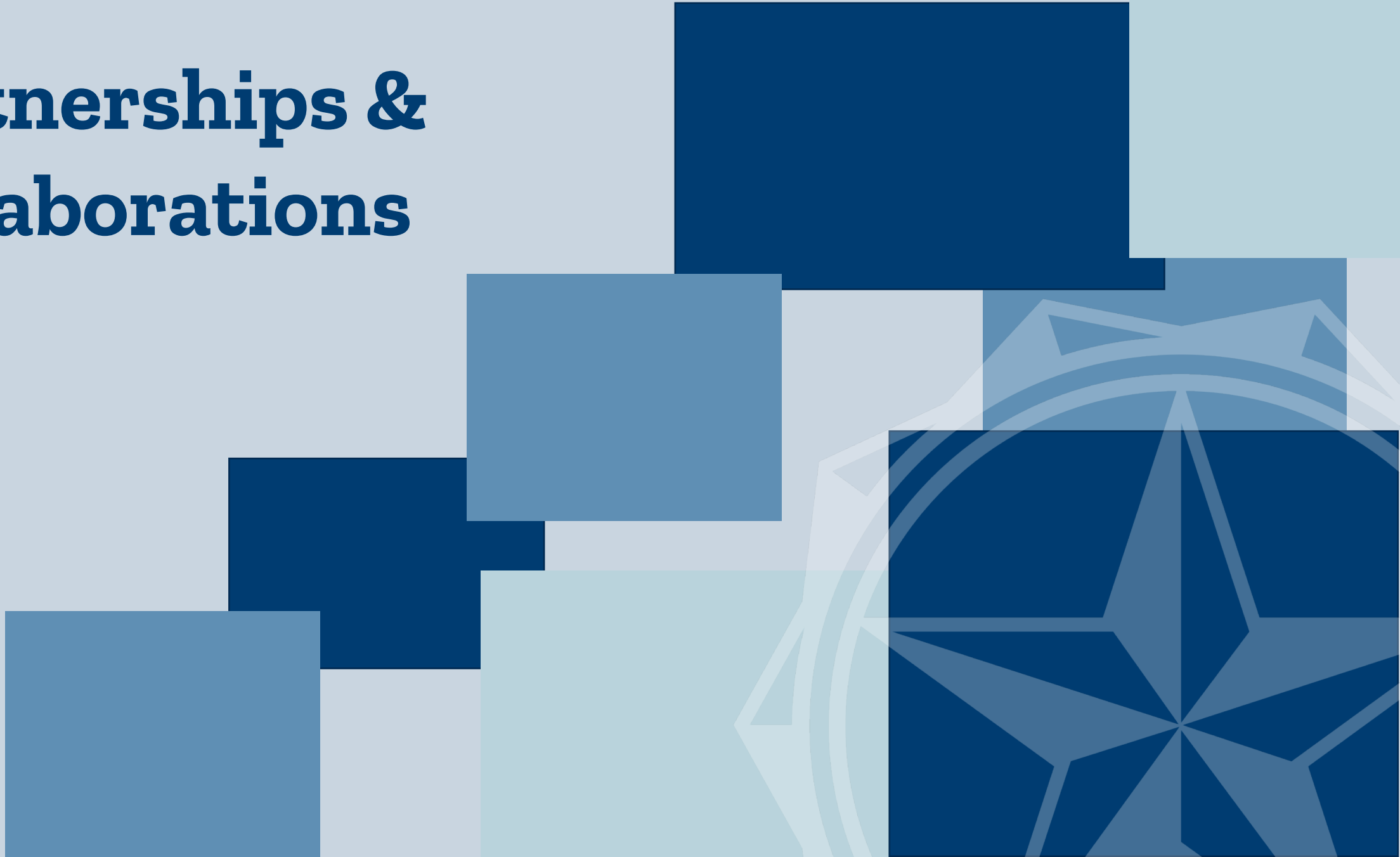
# Policymakers' Conversations with TACC / CCATT

- **Royce West**, Senator (July 2019)
- **Genie Morrison**, Transportation Committee Chair (July 2019)
- **Dan Huberty**, Public Education Committee Chair (December 2019)
- **Mike Morath**, TEA Commissioner (January 2020)
- **Brandon Creighton**, Higher Education Committee Chair (January 2020)
- **Chris Turner**, Higher Education Committee Chair (March 2020)
- **Dan Patrick**, Lieutenant Governor (April 2020)
- **Giovanni Capriglione**, Appropriations Committee Chair (April 2020)
- **Dr. Belle Whalen**, SACSCOC President (April 2020)
- **Dr. Casey Sacks**, Deputy Assistant Secretary (April 2020)
- **Larry Taylor**, Public Education Committee Chair (May 2020)
- **Brandon Creighton**, Higher Education Committee Chair (May 2020)

# Policymakers' Conversations with TACC / CCATT

- **Lynn Stucky**, Higher Education Committee Vice Chair (May 2020)
- **Angie Chen-Button**, Urban Affairs Committee Chair (May 2020)
- **Glenn Hegar**, State Comptroller (June 2020)
- **Dr. Mary Gonzalez**, Consent Calendars Committee Vice Chair (June 2020)
- **Brian Hughes**, State Affairs Committee Chair (June 2020)
- **Dennis Bonnen**, House Speaker (June 2020)
- **Bryan Daniel**, Texas Workforce Commission Chairman (July 2020)
- **John Cornyn**, United States Senator for Texas (July 2020)
- **Dr. Harrison Keller**, Higher Education Commissioner & **Deputy Commissioner** Ray Martinez (numerous times from October 2019 to June 2020)

# Partnerships & Collaborations





# Partnerships

A large, stylized star graphic in shades of blue, partially visible on the left side of the slide. The star has multiple points and is composed of geometric shapes.

- THECB – COVID-19 Response Planning
  - THECB – Transfer Workgroup
  - TEA – Dual Credit Data Workgroup
  - TEA – Pathways to Prosperity Steering Committee
- 
- Texas Philanthropy Leadership Circle
  - Greater TX Foundation – Study of Financial Aid Needs
- 
- Texas Transfer Alliance
  - Texas Student Success Council
  - Texas Tribune



# Collaborations

- IHEP – Board of Directors
- CCRC – National Advisory Board
- SREB - State Leaders Forum (Atlanta, Ga)
- HCM Strategies – Outcomes Based Funding Network
- The Hope Center - #RealCollege 2019 (Houston, TX)
- University of Utah – MAPS Project
- Jobs for the Future – Dual Credit Workgroup
- ACCT Rural Colleges Study
- Excelencia in Education

# TACC Supports a Network of Affinity Organizations

A stylized graphic in the bottom left corner of the dark blue header. It features a large gear-like shape with a five-pointed star inside it, both rendered in lighter shades of blue.

- Texas Community College Teachers Association
- Texas Association of Community College Business Officers
- Texas Community College Chief Academic Officers
- Texas Association of Community College Marketers
- Texas Association of Community College Attorneys
- Texas Association of Community College Student Affairs Administrators
- Texas Association for Continuing Education
- Texas Association of Career and Technical Educators
- Texas Association of Community College Foundations

# Signature Outcomes

The North Star: Funding





# Community Colleges Exempted from State Leadership Directive for Budget Reductions for FYs 2020-2021



STATE OF TEXAS

May 20, 2020

To: State Agency Board/Commission Chairs  
State Agency Heads/Executive Directors  
Appellate Court Justices and Judges  
Chancellors, Presidents, and Directors of Institutions and Agencies of Higher Education

Please accept our sincere thanks for the incredible work provided by your agencies and institutions and the dedication you have shown to help the state through this troubling time. Each agency has taken on the challenge and worked tirelessly to ensure that essential services are provided to Texans in need. Know that we are committed to prioritizing the public health of our state.

As you have no doubt seen, there is significant economic uncertainty not only in this state but across the country and around the world. We are confident that Texas will get back to work and continue leading the nation in job growth, economic innovation, and business creation. However, it will take months until we know the true extent of the economic ramifications of COVID-19, and how combating this virus will impact state finances. To prepare for this economic shock, we must take action today to ensure that the state can continue providing the essential government services that Texans expect.

To achieve that goal, every state agency and institution of higher education must engage in prudent fiscal management efforts. Savings achieved in the current biennium are not only necessary to offset current year revenue losses, the savings will provide for the smoothest path toward recovery as you provide necessary services to Texans. Some cost saving strategies that agencies should pursue that will not affect the state's response to COVID-19 include foregoing any capital expenditures that can be deferred, any avoidable travel expenditures, any administrative expenses that are not mission critical, and keeping unfilled any open positions that are not essential to the COVID-19 response. These savings should be lapsed to the Treasury.

Additionally, we request each state agency and institution of higher education submit a plan identifying savings that will reduce your general and general revenue related appropriations by five percent for the 2020-2021 biennium. Please submit this plan to the Legislative Budget Board and the Office of the Governor by June 15, 2020.

Given the importance of the state's response to COVID-19 and the continuity of critical government functions, the following are excluded from the five percent reduction:

- Appropriations to the Texas Division of Emergency Management, the Texas Department of State Health Services, the Texas Workforce Commission, the Texas Military Department, and the Texas Department of Public Safety;

May 20, 2020

Page 2

- Funding for debt service requirements and bond authorizations;
- Current law requirements for the Foundation School Program and school safety;
- Funding for Child Protective Services;
- Benefits and eligibility levels in Medicaid programs, the Children's Health Insurance Program, the foster care program, the adoption subsidies program, the permanency care assistance program, and services for individuals with intellectual or developmental disabilities;
- Funding for behavioral health service programs;
- Appropriations for Correctional Security Operations and Correctional Managed Health Care at the Texas Department of Criminal Justice;
- Appropriations to Health Related Institutions and Community Colleges; and
- Employer Contributions to the Teacher Retirement System and Employees Retirement System funds and to Social Security.

In the coming weeks, the Legislative Budget Board and the Office of the Governor will issue instructions for the Legislative Appropriations Request that each state agency and institution of higher education will submit for the 2022-2023 biennium. While the exact final instructions are still being determined, every state agency and institution should prepare to submit reduced budget requests as well as strategies to achieve further savings. Furthermore, when the state revenue picture becomes clearer in the coming months, it may become necessary to make additional budget adjustments.

Though state leaders will make difficult decisions in the future, please know that we will not impede your agency's response to the coronavirus threat or take actions that will harm the public health of this state. As Texans recover from this pandemic, it is incumbent that state government continues to maintain mission critical services without placing a greater burden on taxpayers. Your assistance in achieving these goals is imperative.

Our offices stand ready to assist you with any questions you have or any clarifications that may be necessary. Thanks again for your service to the state and her people. We will get through this time by helping our fellow neighbors and relying on them in turn.

Sincerely,

Handwritten signature of Greg Abbott in black ink.

Greg Abbott  
Governor

Handwritten signature of Dan Patrick in black ink.

Dan Patrick  
Lieutenant Governor

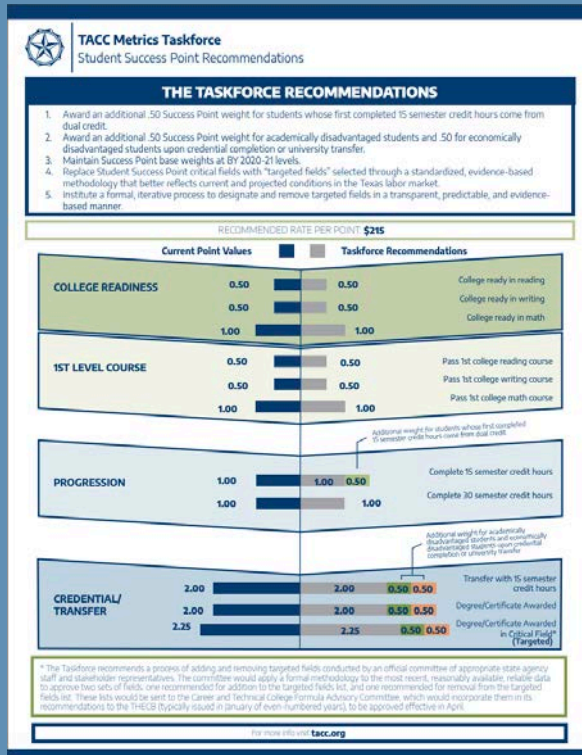
Handwritten signature of Dennis Bonnen in black ink.

Dennis Bonnen  
Speaker of the House

“Given the **importance** of the state's response to COVID-19 and the continuity of critical government functions, the following are **excluded** from the five percent reduction:”

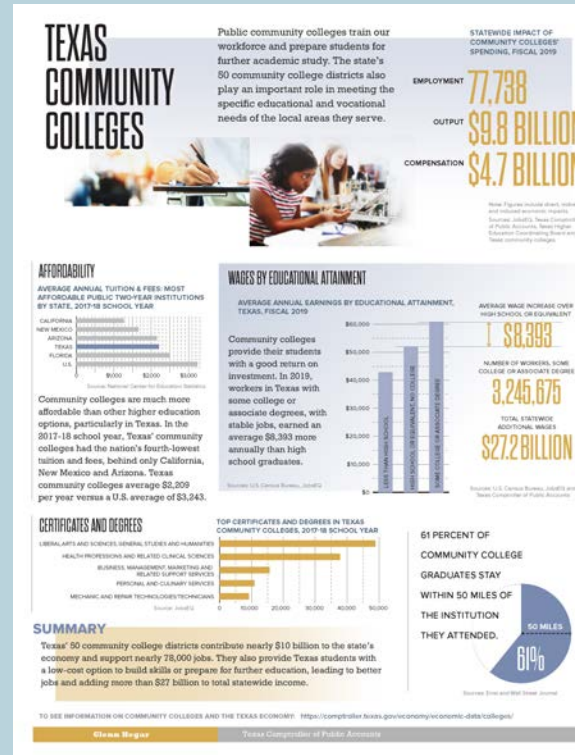
- Appropriations to the Texas Division of Emergency Management, the Texas Department of State Health Services, the Texas Workforce Commission, the Texas Military Department, and the Texas Department of Public Safety;
- Funding for debt service requirements and bond authorizations;
- Current law requirements for the Foundation School Program and school safety;
- Funding for Child Protective Services;
- Benefits and eligibility levels in Medicaid programs, the Children’s Health Insurance Program, the foster care program, the adoption subsidies program, the permanency care assistance program, and services for individuals with intellectual or developmental disabilities;
- Funding for behavioral health service programs;
- Appropriations for Correctional Security Operations and Correctional Managed Health Care at the Texas Department of Criminal Justice;
- Appropriations to Health-Related Institutions and Community Colleges; and
- Employer Contributions to the Teacher Retirement System and Employees Retirement System funds and to Social Security.

# Signature Outcomes



## Report of the Metrics Taskforce

*Investing In Student Success*



## Study of the Economic Impact of Community Colleges

Texas Comptroller Glenn Hegar



### MEMORANDUM

April 22, 2020

Dr. Kent Hance, Member  
Lieutenant Governor Dan Patrick's  
Taskforce on Business Reopening

Dr. Brenda Hellyer, Chancellor, San Jacinto College  
Board Chair, Texas Association of Community Colleges

Copy: Jacob Fraire, TACC President / CEO  
Ray Martinez, Deputy Commissioner, Texas Higher Education Coordinating Board  
Marian Wallace, Office of Lieutenant Governor Dan Patrick

Texas community colleges are pleased to work with the Members of Lieutenant Governor Dan Patrick's Taskforce on Business Reopening to find viable solutions for the state's recovery from the COVID-19 pandemic in both the immediate and long term. Together, Texas community colleges enroll roughly 740,000 students across 249 counties. We enroll more than 92% of the students in Career & Technical Education (CTE) programs. We are grateful to Lieutenant Governor Patrick and the Taskforce for your leadership and especially your efforts to discern how community colleges will serve as partners in the critical efforts ahead.

During today's conference call with Members of the Texas Association of Community Colleges (TACC), you asked us to provide you a synthesis of the types of efforts underway at community colleges to prepare for the reopening of our campuses. You also invited us to share what challenges and/or needs remain as community colleges prepare for the campus reopening. This memorandum includes our preliminary suggestions on both these fronts.

First, it is important to recognize that the state's 50 public community college districts are each independently governed and accredited, and there exists a wide spectrum of available resources among the 50 college districts. Therefore, this report only provides a sampling of individual community colleges' efforts. The examples provided below are not intended to represent the totality of actions or preparation protocols adopted by all colleges. They do, however, reflect a good representation of the colleges' focus on safety and healthcare needs among their faculty, staff, and students.

### CREATING PROTOCOLS FOR REOPENING CAMPUSES

For the past five weeks, TACC has conducted regular conference calls with community college presidents and chancellors. These calls have been specifically designed to create learning and sharing among the colleges. Where appropriate, we have identified common practices for

## Policy Memo to the Workgroup on Higher Education

Lieutenant Governor Dan Patrick's  
Business Restart Council

# TACC Metrics Taskforce

## Taskforce Finds

- Dual credit courses are an effective but under-funded strategy that provides more benefit to students who complete more dual credit hours
- Academically and economically disadvantaged students are a growing majority of community college students, but the Success Points model does not reflect their obstacles to attainment of the transfer or completion metrics
- Changes to the Success Point base weights proposed by Rider 19 of HB 1 (86th-R) would significantly and abruptly alter the distribution of points in a manner inconsistent with the goals of 60x30TX
- The critical fields designation process lacks much-needed transparency and predictability, and the fields do not align well with Texas' workforce needs.

## Taskforce Recommends

- Awarding an additional .50 Success Point weight for students who completed at least 15 semester credit hours of dual credit
- Awarding an additional .50 Success Point weight for academically or economically disadvantaged students upon credential completion or university transfer
- Maintaining Success Point base weights at BY 2020-21 levels
- Replacing Student Success Point critical fields with "targeted fields" selected through a standardized, evidence-based methodology that better reflects current and projected conditions in the Texas labor market
- Instituting a formal, iterative process to designate and undesignate targeted fields in a transparent, predictable, and evidence-based manner.



# Communications: Building the Brand



Texas Association of  
Community Colleges

Contact:  
Ellie Rodriguez  
512-476-2572 ext. 201  
erodriguez@tacc.org

RELEASE DATE: JUNE 9, 2020

## Four Texas Community Colleges Named Finalists for \$1 Million Aspen Prize

Austin, TX – The Aspen Institute announced four Texas community colleges – Amarillo College, Odessa College, San Antonio College and San Jacinto College – among the 10 finalists for the 2021 *Aspen Prize for Community College Excellence*, the nation's signature recognition of high achievement and performance in America's community colleges.

Awarded every two years since 2011, the prize recognizes high achieving colleges with measurable improvements in student outcomes, selected from more than 1,000 community colleges nationwide. Focused on student access and success, the Aspen Prize recognizes community colleges with exceptional achievements in four areas:

- Student learning;
- Certificate and degree completion while in community college and after transferring to a four-year institution;
- Workforce success; and
- Equitable outcomes for students of color and low-income students.

"Texas community colleges are student-centric, reform-minded, and responsive to the changing landscape of higher education and workforce needs of the state," says Jacob Fraire, President and CEO of the Texas Association of Community Colleges (TACC). "It is no wonder that four of the ten finalists are Texas institutions. We are proud of our Member colleges, whose commitment to reforms like *Guided Pathways* and *Mathways* result in better student outcomes, all the while shouldering the lion's share of enrollments in Texas public higher education." In fall 2019, community colleges enrolled 93% of the dual credit enrollments and 47% of the total enrollments in Texas.

Aspen will continue to work with a team of national experts to collect extensive, additional data and conduct virtual site visits to the 10 finalist colleges. The \$1 million Aspen Prize purse will be awarded in 2021 to the winner, two or three finalists-with-distinction, and a "Rising Star" that has achieved exceptional levels of improvement.

###

**Texas Association of Community Colleges (TACC)** is an organization representing 50 public community college member districts, community college presidents and chancellors. Our primary mission is advocacy to help lead policy development, innovation and institutional practices in higher education. Visit our website at <https://tacc.org>.

The **Aspen Institute College Excellence Program** aims to advance higher education practices, policies, and leadership that significantly improve student outcomes. Through the Aspen Prize for Community College Excellence, the Siemens-Aspen Community College STEM Award, and other initiatives, the College Excellence Program works to improve colleges' understanding and capacity to teach and graduate students, especially the growing population of low-income and minority students on American campuses. For more information, visit <http://higher.ed.aspeninstitute.org/>.

The **Aspen Institute** is an educational and policy studies organization based in Washington, DC. Its mission is to foster leadership based on enduring values and to provide a nonpartisan venue for dealing with critical issues. The Institute is based in Washington, DC; Aspen, Colorado; and on the Wye River on Maryland's Eastern Shore. It also has offices in New York City and an international network of partners. For more information, visit [www.aspeninstitute.org](http://www.aspeninstitute.org).

## Aspen Prize Finalists



Texas Success Center

Contact:  
Ellie Rodriguez  
erodriguez@tacc.org  
(512) 476-2572 ext. 201

1304 San Antonio Street - Austin, Texas 78701 - [www.tacc.org/tsc](http://www.tacc.org/tsc)

## Texas Success Center Awarded \$1.5 Million for Texas Pathways

The Texas Success Center, a division of the Texas Association of Community Colleges, has received a \$1.5 million, three-year grant from the Michael & Susan Dell Foundation. This award allows the center to continue its Texas Pathways work in providing statewide coordination of student success strategies and implementing structured academic and career pathways at scale across 49 public community colleges of Texas.

"Since the beginning of the Texas Pathways strategy, participating colleges have seen measurable improvements in student success," says Texas Success Center Vice President, Dr. Cynthia Ferrell. "These contributions allow us to prepare and propel the next generation of intellectual leaders."

In total, the Texas Success Center has now received \$9.8 million in grants that support the implementation of the 5-year Texas Pathways strategy. Other philanthropic partners consist of the Bill & Melinda Gates Foundation, Greater Texas Foundation, Houston Endowment, Meadows Foundation, T.L.L. Temple Foundation, Teagle Foundation and the Trellis Foundation.

"Texas community colleges are committed to an affordable and relevant post secondary education and training for all Texans," says Jacob Fraire, President and CEO of the Texas Association of Community Colleges (TACC). "We are grateful to our philanthropic partners for helping advance the individual aspirations of the more than 730,000 students we serve."

Texas Pathways is an integrated, system-wide approach to student success based on intentionally designed and clearly structured educational experiences that guide each student effectively and efficiently from the selection of their high school endorsement to entry into higher education and attainment of high-quality credentials and careers.

For more information regarding the Texas Success Center, visit <https://tacc.org/tsc>. For more information regarding the Michael & Susan Dell Foundation, visit <https://www.msdf.org/>

###

The **Texas Success Center**, a member of the national Student Success Center Network, supports TACC colleges' efforts to improve student success and directs Texas Pathways, a statewide strategy focused on building capacity for community colleges to design, implement, and continuously improve structured academic and career pathways at scale, for all students. For more information please visit, <https://tacc.org/tsc/what-we-do>

## Texas Pathways



Texas Association of  
Community Colleges

Contact:  
Ellie Rodriguez  
512-476-2572 ext. 201  
erodriguez@tacc.org

RELEASE DATE: JANUARY 28, 2020

## Community College Taskforce Proposes Funding Reforms Focused On Student Outcomes

Austin, TX – The Texas Association of Community Colleges (TACC) announces the release of *Investing in Student Success*. The report examines Texas's Success Point community college funding model and provides recommendations for better aligning funding with student needs and college performance. The report reflects nearly two years of work by the Community College Metrics Taskforce in collaboration with the Texas Higher Education Coordinating Board (THECB).

The Success Point model rewards community colleges when their students achieve certain academic progression milestones, each of which carries a weight. The biennial budget for FYs 2020-2021 included two key changes to Success Point milestones and suggested future modifications to the weights. The Community College Metrics Taskforce met from August to December 2019 to examine the suggested changes in House Bill 1, develop recommendations, and produce a final report.

"We started with a close look at the data to identify areas where funding isn't supporting best practices," says Dr. Jeremy McMillen, President of Grayson College and Chair of the Taskforce. "We've learned so much about how to help students overcome barriers, succeed academically, and connect with workforce opportunities. It's time to invest in those strategies, and these recommendations make important steps in that direction."

The Taskforce found:

- Dual credit courses effectively increase college enrollment and success rates, but existing policies do not adequately fund dual credit or incentivize colleges to create and deliver longer sequences of dual credit coursework
- Academically and economically disadvantaged students are a growing majority of community college students, but the Success Point model does not reflect the additional barriers they must overcome to achieve transfer or completion metrics
- The critical fields designation process is out-of-date and lacks much-needed transparency and predictability, and the fields do not align well with Texas' workforce needs

"Texas community colleges are avid supporters of performance-based funding. This report provides a thorough review of all relevant metrics for measuring students' academic progression and lays the groundwork for the next decade of community college success," says Dr. Brenda Hellyer, Chancellor of San Jacinto College. "The report is intended to inform policy leaders and higher education stakeholders. The recommendations will be a major part of TACC's funding recommendations for the biennial budget for FYs 2022-23."

###

**About TACC:** The Texas Association of Community Colleges (TACC) is an organization representing 50 public community college member districts, community college presidents and chancellors. Our primary mission is advocacy to help lead policy development, innovation and institutional practices in higher education. Visit our website at <https://tacc.org>.

## Metrics Taskforce



# Twitter Graphics

## Looking Forward to Academic Year 2019 - 2020

Texas Community Colleges serve:

More than  
**730K** STUDENTS

**LARGEST  
SECTOR** **46%**



of enrolled Texas  
Higher Education  
students

**73%** FRESHMEN &  
SOPHOMORES  
of all freshmen &  
sophomores in  
Higher Education



**CTE  
ENROLLMENT** **93%**  
of enrolled CTE  
courses



Source: THECB & TACC, 2019

**#WeServeAllTexans**

### Thank you

for your efforts & dedication towards a successful  
86th Legislative Session



Texas Association of  
Community Colleges



"If we are going to meet the needs  
of this state, we have a lot of gaps  
to fill. We cannot hit the pause  
button on the continued support  
for **community colleges**."

Glenn Hegar  
Texas Comptroller

### Congratulations

2020-21 Aspen Rising Presidents  
Fellows

**TAMARA CLUNIS,**  
Amarillo College  
**KURT EWEN,**  
Houston Community College  
**SUSAN GUZMÁN-TREVIÑO,**  
Temple College  
**JENNIFER KENT,**  
Ranger College  
**KIMBERLY LOWRY,**  
Lone Star College  
**DONNA MCDANIEL,**  
Texarkana College  
**MAYRA OLIVARES-URUETA,**  
Tarrant County College  
**JULIE PENLEY,**  
El Paso Community College  
**JACKIE THOMAS JR.,**  
Lone Star College



### Thank you, #TribFest19!



## #Reskill2RestartTX

**ASPEN  
PRIZE**  
FOR COMMUNITY  
COLLEGE EXCELLENCE

THE ASPEN INSTITUTE

**TOP 10**  
**2021**

### TEXAS FINALISTS



"We are excited to be among  
this great group of colleges  
focused on student success."

Dr. Mike Flores, Chancellor



"We are proud to be in  
good company with other  
outstanding colleges."

Dr. Greg Williams, President



"We are humbled to be included  
with such amazing Texas institutions  
leading the way. Thank you all for  
your example."

Dr. Russell Lowery-Hart, President



"Community colleges are committed  
to their students, and San Jacinto  
College is honored to be named  
among such an elite group!"

Dr. Brenda Hellyer, Chancellor



# 2020 Fact Sheet



TEXAS ASSOCIATION OF COMMUNITY COLLEGES  
COMMUNITY COLLEGE ASSOCIATION OF TEXAS TRUSTEES

## TEXAS COMMUNITY COLLEGES SERVE THE STATE AT SCALE



**47%**

Community colleges are the **LARGEST** sector of higher education in Texas.

Institution Type	Fall 2018 Enrollment	% Of Enrollment
<b>COMMUNITY COLLEGES</b>	<b>737,987</b>	<b>47.0%</b>
Texas State Technical College	12,123	0.8%
Lamar State Colleges	8,023	0.5%
Public Universities	658,219	41.9%
Public Medial Institutions	25,786	1.6%
Private Institutions	129,583	8.2%

**70%**

Of All Freshmen & Sophomores in Higher Education



**93%**



Of All Career & Technical Education Enrollments & Certificates

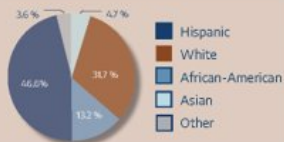
**92%**



Of All Dual Credit Enrollments (171,131 students)

## Community Colleges Reach a **DIVERSE** and **UNDER-SERVED** Population

Enrollments Reflect the **DIVERSITY** of Texas



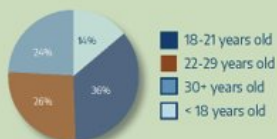
**45%**

Of Credentials Awarded to **ECONOMICALLY DISADVANTAGED** Students

**72%**

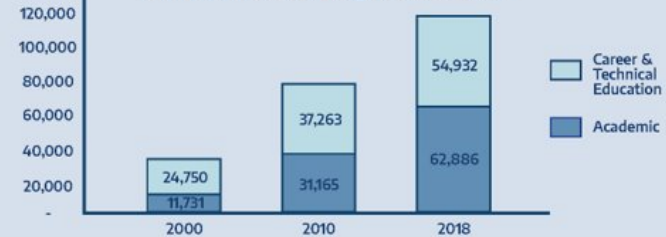
Of **ALL MINORITY** Freshmen & Sophomores in Higher Education

Community Colleges Serve Students of **ALL AGES**



## Texas Community Colleges Are **PERFORMANCE DRIVEN**

Total Certificates & Degrees Awarded



Meeting the Needs of a **GROWING** Texas

Texas Community Colleges Provide a **PATHWAY** to the Next Level

**72%**

Of All FY2018 Bachelor Degree graduates had some transfer credits from a two-year college

**34%**

Of All FY2018 Bachelor Degree graduates had **more than 30** transfer credit hours from a two-year college

## **ACCESS** to Higher Education Is Our Mission

### Texas Ranks 3rd in **AFFORDABILITY**

Average Tuition & Fees  
Public, two-year

Rank	State	\$\$\$
1	California	\$1,262
2	New Mexico	\$1,590
3	<b>TEXAS</b>	<b>\$2,099</b>
4	Arizona	\$2,129
**National Avg.		\$3,156

### Graduates Finish with **LESS DEBT**

Average Graduate Debt

Institution	% with debt	Average debt
<b>COMMUNITY COLLEGES</b>	<b>31%</b>	<b>\$16,469</b>
Public University	59%	\$30,825

### Texas Remains **ACCESSIBLE**

Debt as % of First-Year Wages for Graduates

Institution	Percent
<b>COMMUNITY COLLEGES</b>	<b>41%</b>
Public University	71%

INFOGRAPHIC DATA SOURCE: Texas Higher Education Coordinating Board FY 2018

For more information visit our website and follow us on Twitter

[tacc.org](http://tacc.org) [@TACC\\_NEWS](https://twitter.com/TACC_NEWS)

# Signature Outcomes



- **TSI Solution For Academic Year 2020-2021**
  - THECB guidance
- **Study of Student Basic Needs**
  - TACC
- **Community College Exemption from Budget Reductions for FYs 2020-2021**



# STUDENT NEEDS SURVEY

## COVID-19 PANDEMIC



Texas Association of  
Community Colleges

The COVID-19 pandemic has caused major disruption in the lives of Texans; college students are no exception. The Texas Association of Community Colleges created a survey to better understand **how community college students are handling the COVID-19 outbreak, what challenges they are facing, and whether or not these students will persist towards their academic goals.**

### DELAY GRADUATION

**26%**  
**19%**

of students are  
**VERY LIKELY**  
to delay graduation

of students are  
**SOMEWHAT LIKELY**  
to delay graduation

**21%**

of students are  
**VERY LIKELY**  
to take fewer  
classes



**16%**

of students lack regular  
**ACCESS TO A COMPUTER**



**57%**

of students struggle to find a  
**QUIET PLACE/TIME TO STUDY**



**47%**

of students cannot always  
**ACCESS THE INTERNET**

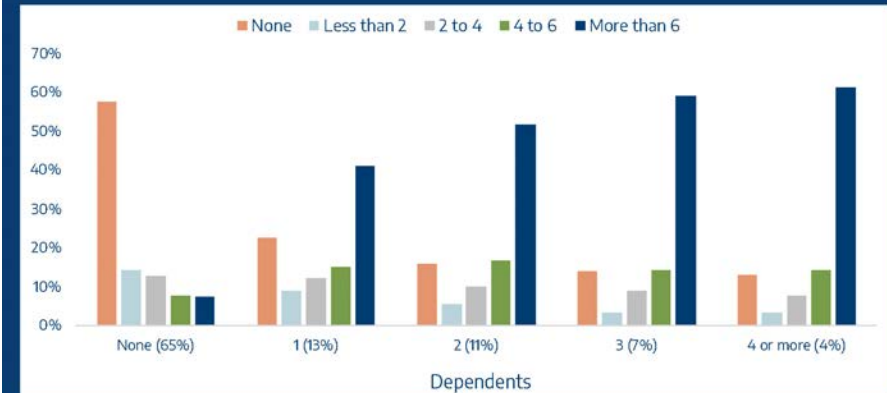


**57%**  
of students reported  
**LOSING INCOME  
AND/OR  
WORK HOURS**



**73%**  
of students would have  
difficulty **ACQUIRING  
\$500 IN CASH/CREDIT**  
within 30 days

### ADDITIONAL DAILY CARE HOURS BY NUMBER OF DEPENDENTS



**44%**

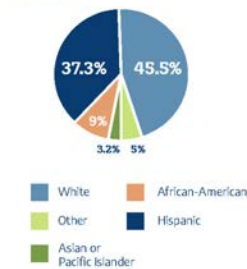
of students are likely to experience some level  
of **FOOD INSECURITY** within 30 days

**47%**

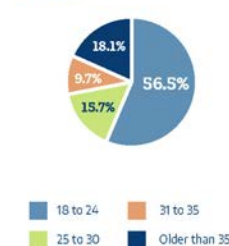
of students report having household  
**HEALTH INSURANCE COVERAGE**

### RESPONDENT DEMOGRAPHICS

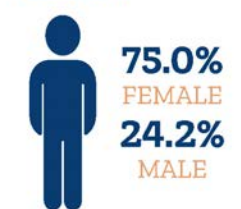
#### RACE



#### AGE



#### GENDER



**TOTAL STUDENT RESPONSES :**  
27,630

Infographic Data Source: TACC Student Needs Survey 2020

For more information visit our website and follow us on Twitter

[tacc.org](https://tacc.org) [@TACC\\_NEWS](https://twitter.com/TACC_NEWS)

# Signature Outcomes

Philanthropic Partners



# New Commitments During FY2020



Michael & Susan Dell Foundation **(\$1.5M)**



TLL Temple Foundation **(\$1M)**



Bill & Melinda Gates Foundation **(\$400k)**



Houston Endowment **(\$100k)**



Jobs For The Future **(\$100k)**



GREATER TEXAS FOUNDATION

**PENDING**

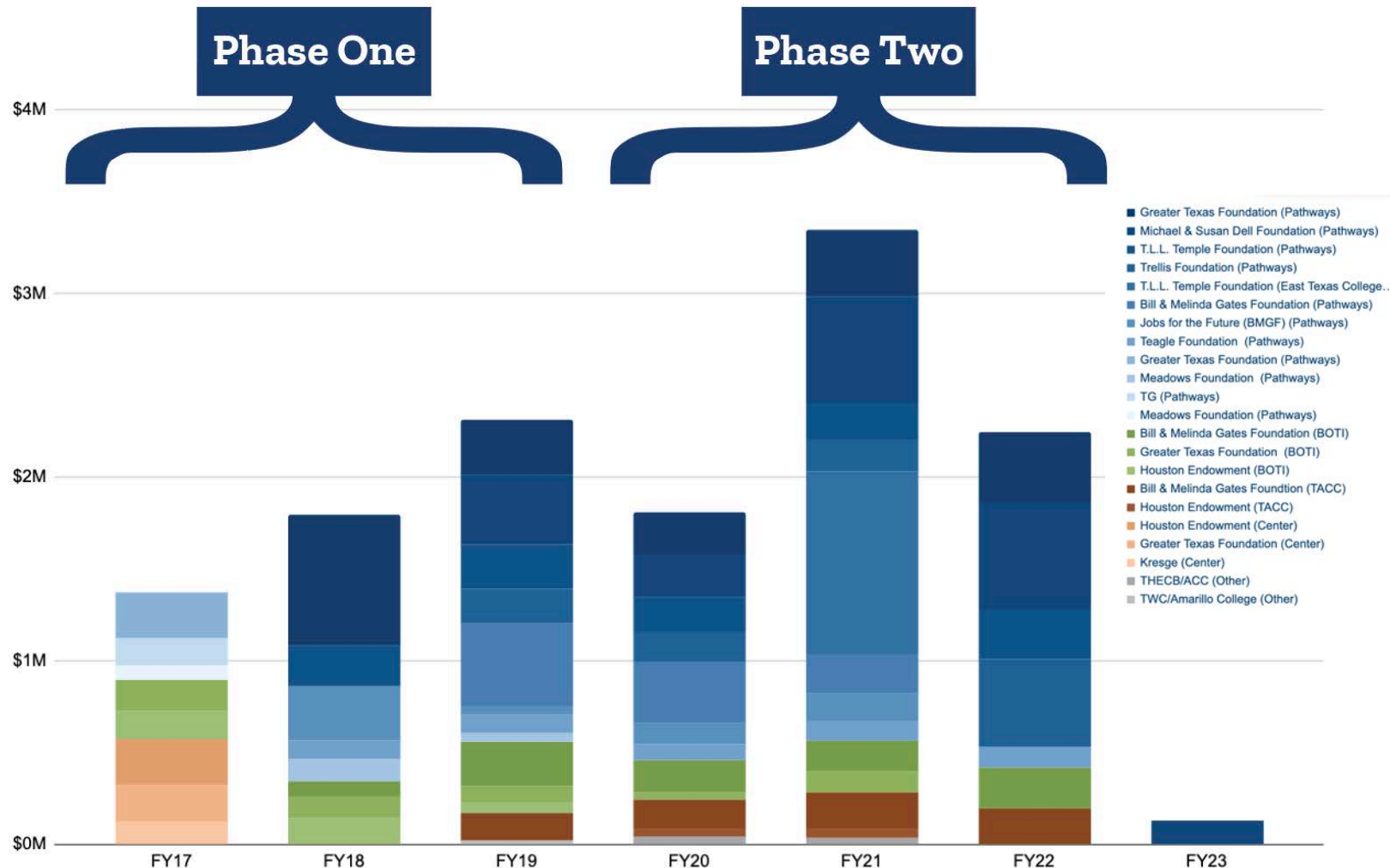
Greater Texas Foundation - Emergency Aid



Total funds awarded  
in FY17-FY22

**\$13M**

## Awards by **Funder & Year**



**12** Funding Partners

**25** Grant Awards

## Major Efforts Supported

Board of Trustees, Texas  
Pathways, Coaching, Capacity  
Building in Policy Advocacy,  
Success Center Network  
Development

# Texas Pathways: Institutes

A large, stylized star graphic in shades of blue, partially visible on the left side of the slide. The star has multiple points and is composed of geometric shapes.

- Started phase two of Texas Pathways in August 2019
  - New cadres selected
  - 49 colleges engaged
- Texas Pathways Institute #1 in San Antonio 11/6/19-11/8/19
  - Inaugural Texas Pathways Awards
    - Award for mathematics pathways
    - Award per pillar of guided pathways (4)
    - Award for overall excellence in implementation and scaling
  - Texas Corequisite Project conference 11/5/19-11/6/19
- Coach site visits started July 2019
  - Now happening virtually



# Texas Pathways: Institutes

A large, stylized star graphic in shades of blue, partially visible on the left side of the slide. The star has multiple points and is composed of geometric shapes.

- RODEO online professional development portal developed in partnership with InsideTrack
  - Change leadership (released November 2019)
  - Holistic student support (released January 2020)
  - Six more modules coming
- Collaborate with Aspen Institute on fall 2020 Texas Pathways Institute on careers
- Collaborate with Texas Transfer Alliance on plans for spring 2021 Texas Pathways Institute on transfer
  - Aspen Institute
  - Dana Center
  - HCM Strategists
  - Sova

# Texas Pathways: Phase Three

A large, stylized star graphic in shades of blue, partially visible on the left side of the slide, overlapping the dark blue background.

- Dedicated to Socio-Economic Mobility
- 3 years (2023-2025)
- \$7 million

## Areas of Focus

- Statewide Talent Pipelines
- Robust Student Needs Supports
- Scaling and refining pathways at all Texas Community Colleges
- Board of Trustees Professional Development
- Coaching for Institutions and Regions
- Knowledge Development (Research and Awards)

# Signature Outcomes

Legislative Priorities



# TACC/CCATT/TCCTA Policy Priorities

## 2017 Session

1. Formula Funding (focus on Core Operations)
2. Continuing Education (eligible for formula funding) - HB 2994
3. Workforce Development (JET, Skills Development Fund, etc.)

## 2019 Session

1. Formula Funding (focus on Student Success Points)
2. Dual Credit
3. Workforce Development (JET, Skills Development Fund, Small Business Development Centers)

## 2021 Session

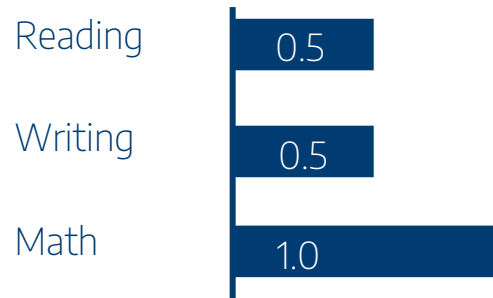
1. Formula Funding (focus on Core Operations and Student Success Points)
2. Workforce Development (300x300 Initiative and small business development centers)
3. Credit Transfer and Applicability



# STUDENT SUCCESS POINT METRICS & WEIGHTS

The Taskforce Recommendations

## COLLEGE READINESS

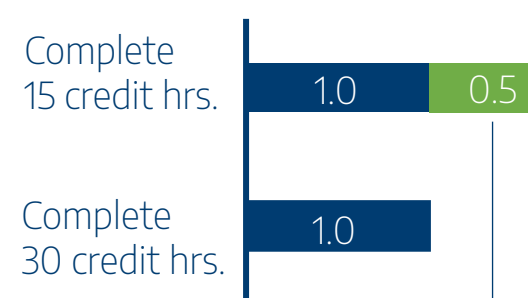


**RECOMMENDED  
RATE PER POINT: \$215**

## 1<sup>ST</sup> LEVEL COURSE

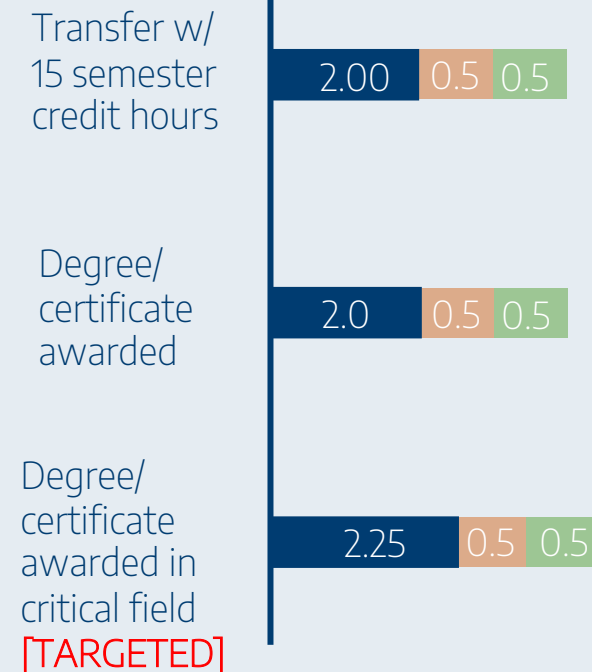


## PROGRESSION



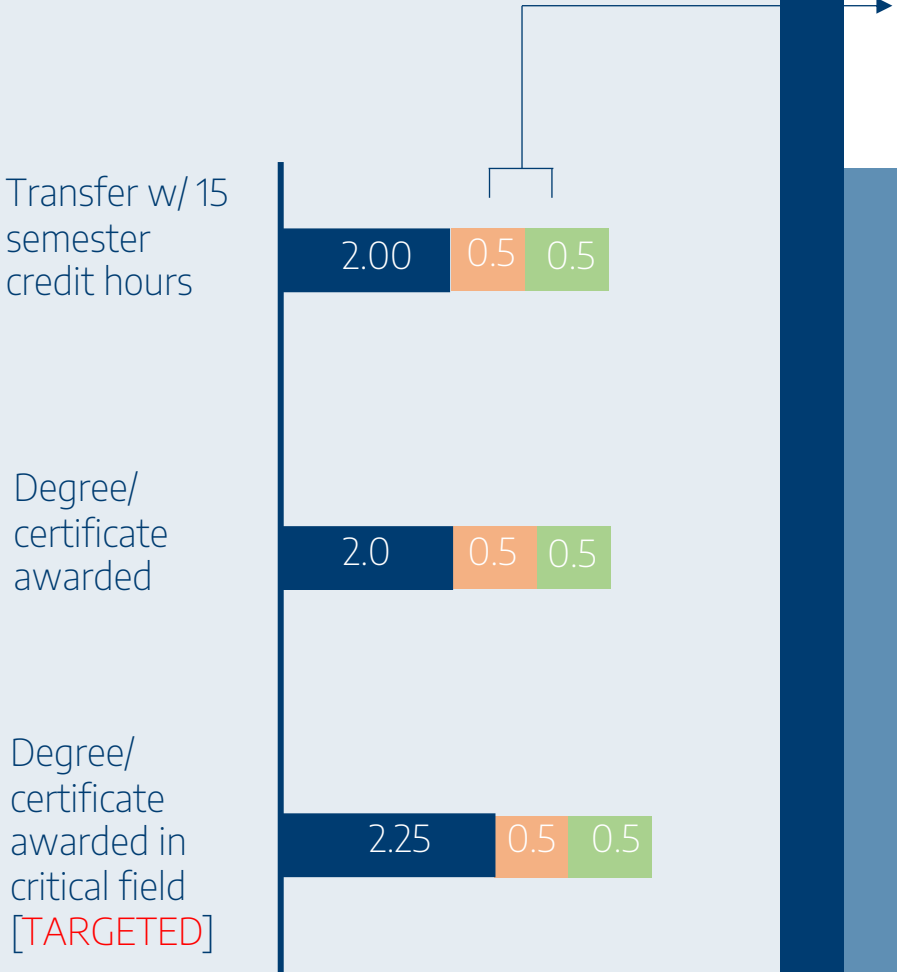
Additional weight for students whose first completed 15 semester credit hours come from dual credit.

## CREDENTIALS/ TRANSFER \*





# CREDENTIALS/ TRANSFER \*



\* Additional weight for academically disadvantaged students and economically disadvantaged students upon credential completion or university transfer

\* The Taskforce recommends a process of adding and removing targeted fields conducted by an official committee of appropriate state agency staff and stakeholder representatives. The committee would apply a formal methodology to the most recent, reasonably available, reliable data to approve two sets of fields: one recommended for addition to the targeted fields list, and one recommended for removal from the targeted fields list. These lists would be sent to the Career and Technical College Formula Advisory Committee, which would incorporate them in its recommendations to the THECB (typically issued in January of even-numbered years), to be approved effective in April.

# Signature Legislative Accomplishments

## 2017 and 2019 Sessions

- **Formula Funding:** HB 1(2019) increased formula funding by \$68M above the 2018-19 biennium. Combined with a \$20M increase in 2017, this is a 5% increase since the 2015 Session. The Student Success Points rate increased from \$171 to \$203.
- **Property Tax Revenue:** Secured an exemption for community colleges from the lower rollback rate provisions in SB 2 (2019). The “voter-approved rate” remains at 8% for community colleges.
- **Transfer Policy:** SB 25(2019) includes provisions advanced by TACC and is devoid of provisions opposed by TACC, specifically changes to the Core Curriculum.
- **Dual Credit:** SB 1324 and SB 25 (2019) adopts TACC recommendations for dual credit programs.
- **Workforce Training:** HB 2994 (2017) authorizes formula funding for short-term non-credit workforce training programs not previously funded.
- TACC actively **supported bills** important to individual Member colleges.
- TACC **defeated or defused adverse bills** opposed by Member colleges.

# Signature Outcomes

COVID-19 Response



# Texas Community Colleges: COVID-19 Updates



**Texas Association of  
Community Colleges**

The **Texas Association of Community Colleges (TACC)** is laser-focused in supporting all community colleges in their efforts to ensure the health and safety of their students, faculty, staff, and communities. The following resources are provided for institutions and their educational partners as they address the COVID-19 pandemic.

COMMUNICATION  
**PARTNERS**  
INCLUDE

- Community College **Chief Executive Officers**
- Community College **Chief Financial Officers & Chief Academic Officers**
- Texas Higher Education Coordinating Board (**THECB**)
- Texas Education Agency (**TEA**)
- Council of Public University Presidents and Chancellors & Independent Colleges & Universities of Texas (**ICUT**)

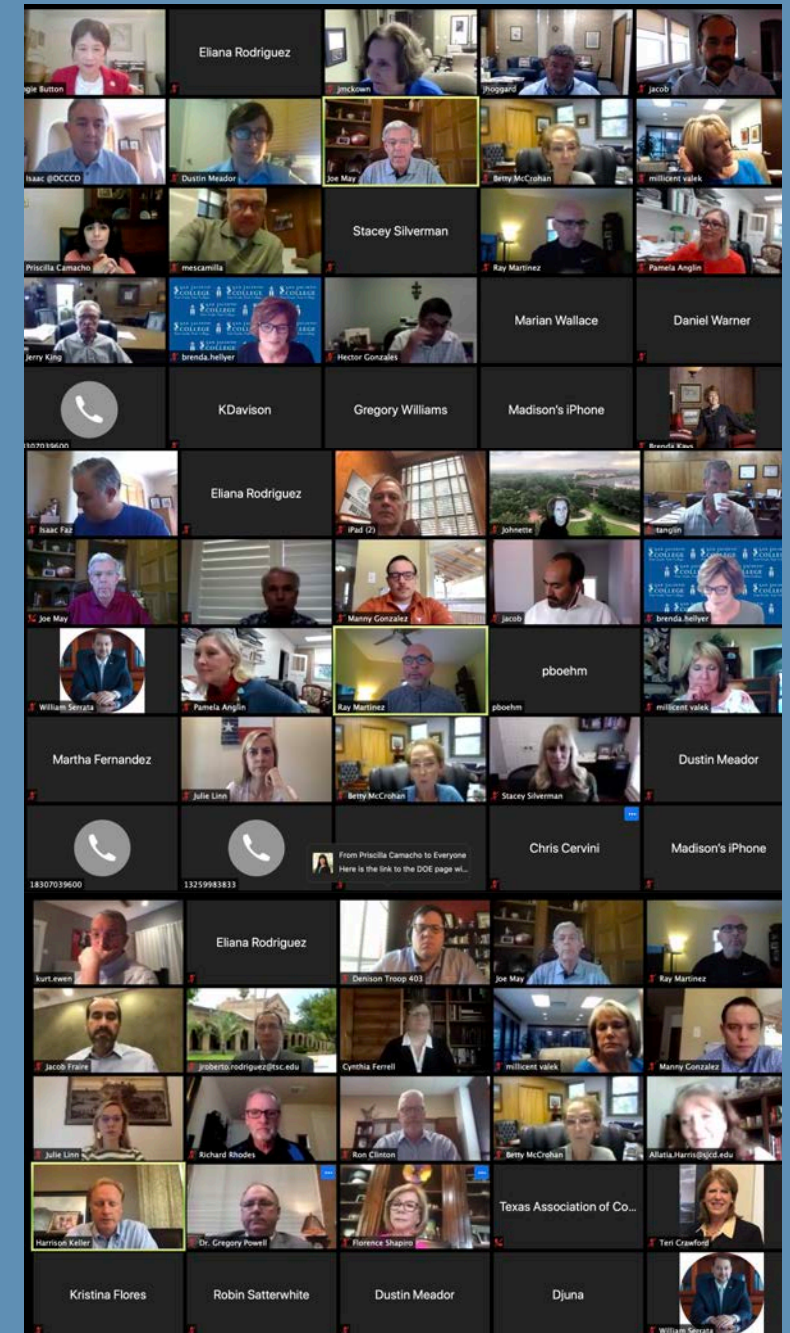
# COVID-19 CEO Planning Calls

To help colleges become informed on the latest state-level conversations on COVID-19 and create a mechanism for colleges to share and learn from each other, TACC hosted all CEOs conference calls.

TACC invited Members to share their planning experiences or ask questions from their peers and education partners.

**30**  
**Total Calls**

**17**  
**Guest Speakers**





# COVID-19 Webinars & Workshops

Title	Date	Unique Viewers	# Texas CCs
Webinar: <a href="#">Transitioning to Online Instruction</a>	3/19/20	143	28
Webinar: <a href="#">Supporting Students' Basic Needs</a>	3/20/20	84	26
Webinar: <a href="#">Supporting Students in Times of Crisis</a>	3/27/20	659	33
Webinar: <a href="#">Coronavirus and the Commission</a>	4/9/20	240	44
Webinar: <a href="#">Pathways Through the Pandemic</a>	5/18/20	280	48
Workshop: <a href="#">Accelerating Guided Pathways Reforms by Analyzing Students' Entry into Programs of Study</a>	6/25/20	N/A	12
Webinar: <a href="#">Local Solutions for a Global Pandemic: Combining Public Health and Economic Data to Inform Regional COVID-19 Response</a>	7/9/20	67	29

A stylized, multi-pointed star or compass rose graphic in shades of blue, located in the bottom left corner of the slide.

# **COVID-19 Planned Webinars**

- Texas Corequisite Project weekly webinars in collaboration with Austin Community College
- Monthly webinars in collaboration with CCATT
- Multiple measures research and implementation in California



## COVID-19 Workgroups



Athletics Workgroup



Campus Restart Workgroup



Dual Credit Workgroup



300 x 300 Workgroup

# Athletics Workgroup

## WORKGROUP MEMBERS

Dr. Brent Wallace, North Central Texas College, **Chair**  
Dr. Michael Simon, Angelina College  
Dr. Mary Hensley, Blinn College  
Dr. Christy Ponce, Temple College  
Dr. Thad Anglin, Cisco College  
Dr. Justin Hoggard, Coastal Bend College  
Dr. Myles Shelton, Galveston College  
Dr. Cheryl Sparks, Howard College  
Dr. Ricardo Solis, Laredo College  
Dr. Johnette McKown, McLennan College  
Dr. Bill Champion, Ranger College  
Dr. Juan Mejia, Tyler Junior College  
Dr. Dusty Johnston, Vernon College  
Dr. Brenda Hellyer, San Jacinto College  
Dr. William Serrata, El Paso Community College  
Dr. Greg Williams, Odessa College  
Dr. Mark Escamilla, Del Mar College  
Mr. Jim Yeonopolus, Central Texas College  
Dr. Manny Gonzalez, TACC  
Dr. Kristi Short, TACC

## WORKGROUP OUTCOMES

1. Due to unique community interests, needs, and circumstances, each college will need autonomy to make decisions that best suits them.
2. Central to all decisions, all member colleges agree that student athletes are “first and foremost students” and that their health and safety are of the upmost importance.
3. All member colleges agree to develop physical and social distancing plans for each athletic team as a part of their general campus reopening plans.
4. All member colleges agree to revisit plans if needed in response to NJCAA decisions regarding Fall competition that will be made later this summer (mid-June).



# Campus Restart Workgroup

## WORKGROUP MEMBERS

Dr. Mimi Valek, Brazosport College, **Chair**  
Dr. Myles Shelton, Galveston College  
Dr. Jeremy McMillen, Grayson College  
Dr. Pam Boehm, Hill College  
Dr. Brenda Kays, Kilgore College  
Dr. Johnette McKown, McLennan College  
Dr. Ron Clinton, Northeast Texas Community College  
Dr. Pam Anglin, Paris Junior College  
Dr. Dusty Johnston, Vernon College  
Ms. Betty McCrohan, Wharton County Junior College  
Dr. Brenda Hellyer, San Jacinto College  
Dr. William Serrata, El Paso Community College  
Dr. Greg Williams, Odessa College  
Dr. Mark Escamilla, Del Mar College  
Mr. Jim Yeonopolus, Central Texas College  
Dustin Meador, TACC

## WORKGROUP GOALS

- Develop positive messaging around reopening safely
- Outlining policy needs of personnel and students
- Sharing ideas and solutions for social distancing in a campus environment
- Positioning for a possible resurgence of COVID-19
- Hosted a webinar with the Texas Association of Community College Attorneys and the Texas Association of School Boards to field legal questions
- Develop an ongoing consideration list

# Dual Credit Workgroup

## WORKGROUP MEMBERS

- Alvin
  - Akilah Martin, Alvin Community College
  - Kathy Windsor, Alvin ISD
- Dallas
  - LaQuesha Foster, Dallas County Community College District
  - Macario Hernandez, Trinidad Garza Early College High School
  - Anna Mays, Dallas County Community College District
- Del Rio/Uvalde
  - Patsy Rodriguez, San-Felipe Del Rio ISD
  - Michelle Torres, Southwest Texas Junior College
- El Paso
  - Tonie Badillo, El Paso Community College
  - Paul Covey, Valle Verde Early College High School
- Odessa
  - Clark Moreland, UT Permian Basin
  - Cody Griffin, UT Permian Basin STEM Academy
  - Lillian Porter, UT Permian Basin
- Jennifer Porter, University of Texas On Ramps
- Stacy Avery, TEA
- Stacey Silverman, THECB
- Jacob Fraire, TACC
- Kristi Short, TACC

## TOPICS FOR GUIDANCE

- Grading policies
- Withdrawal policies
- CTE and lab classes
- Placement testing
- Outreach efforts and student services
- Broadband access and technology
- Remote instruction
- Faculty and staff professional development
- School calendar

# 300x300 Workgroup

## WORKGROUP MEMBERS

- Dr. Joe May, Dallas County Community College District, **Chair**
- Dr. Richard Rhodes, Austin Community College
- Dr. Mimi Valek, Brazosport College
- Dr. Jeremy McMillen, Grayson College
- Dr. Roberto Rodriguez, Texas Southmost College
- Dr. Brenda Kays, Kilgore College
- Dr. Russell Lowery-Hart, Amarillo College
- Dr. Ron Clinton, Northeast Texas Community College
- Dr. Greg Powell, Panola College
- Ms. Betty McCrohan, Wharton County Junior College
- Dr. Robin Satterwhite, Southplains College
- Dr. Brenda Hellyer, San Jacinto College
- Dr. William Serrata, El Paso Community College
- Dr. Greg Williams, Odessa College
- Dr. Mark Escamilla, Del Mar College
- Dr. Mike Flores, Alamo Colleges District
- Dr. Cynthia Ferrell, TACC

## WORKGROUP GOALS

1. Serve as the governing body.
2. Provide overall strategic guidance and make critical decisions.
3. Build a coalition of support across key stakeholders who commit to make this successful.
4. Build strong advisory and personal relationships based on mutual trust, statewide workforce demands and economic development needs.



# 300,000 Texans Upskilled and Back to Work in 300 Days



**LOOKING**

**F➡RWARD**

**20**

**21**