



# Texas Association of Community Colleges 87th Legislative Session Policy Priorities

## 1 INVESTING IN COMMUNITY COLLEGES (Formula Funding)

The Association adopted formula funding recommendations informed by the findings of the Community and Technical College Formula Advisory Committee (CTCFAC). However, the CTCFAC concluded its work prior to the onset of the COVID-19 pandemic when expectations for the 87th Legislature were optimistic. Considering current circumstances, TACC recommends **an increase in appropriation** for core operations to support stabilization of college operations in the wake of the COVID-19 pandemic.

### Recommendations

- Propose overall funding for FYs 2022-2023 to equal the FYs 2020-2021 funding level, or **\$1,833.2M** and give priority to the rate of **\$215 per Student Success Point** and an increase in Core Operations to support college stabilization, providing for **\$2M per college**. Remaining funds would be allocated through the contact hour formula.
- Propose exceptional funding of **\$50M**, requested as **\$1M** non-formula support items at each of the 50 college districts, to support a new state workforce Initiative.

### Summary of Recommendations

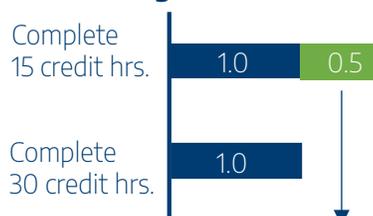
	2020-2021 Appropriations (millions)	2022-23 Legislative Appropriation Request (millions)	Amount Change (millions)	Percent Change
Core Operations	\$68.0	<b>\$100</b>	\$32	47.1%
Success Points	\$228.3	<b>\$282.8</b>	\$54.5	23.9%
Contact Hours	\$1,533.7	<b>\$1,447.2</b>	(\$-86.5)	(-5.6%)
Bachelor of Applied Technology	\$3.2	<b>\$3.2</b>	\$0	
NEW: Workforce Initiative	\$0	<b>\$50</b>	\$50	
<b>TOTAL</b>	\$1,833.2	<b>Formula - \$1,833.2 Total - \$1,833.2</b>		

### Performance-Based Funding (Student Success Points)

The Association approved the Student Success Point improvements as proposed by the CTCFAC and TACC Metrics Task Force. Revisions to the metrics include updating the critical fields component and weighting certain points to better acknowledge the additional resources needed to support economically and academically at-risk students.

[View Full Taskforce Report Here](#)

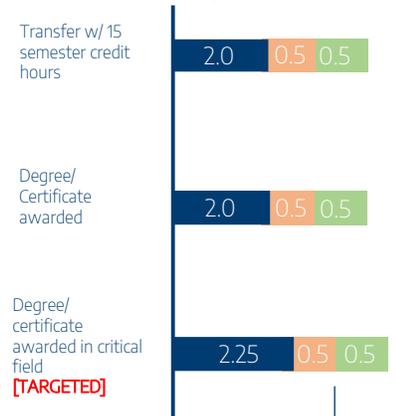
#### Progression



Additional weight for students whose first completed 15 semester credit hours come from dual credit.

Additional weight for academically disadvantaged students and economically disadvantaged students upon credential completion or university transfer

#### Credentials/Transfer



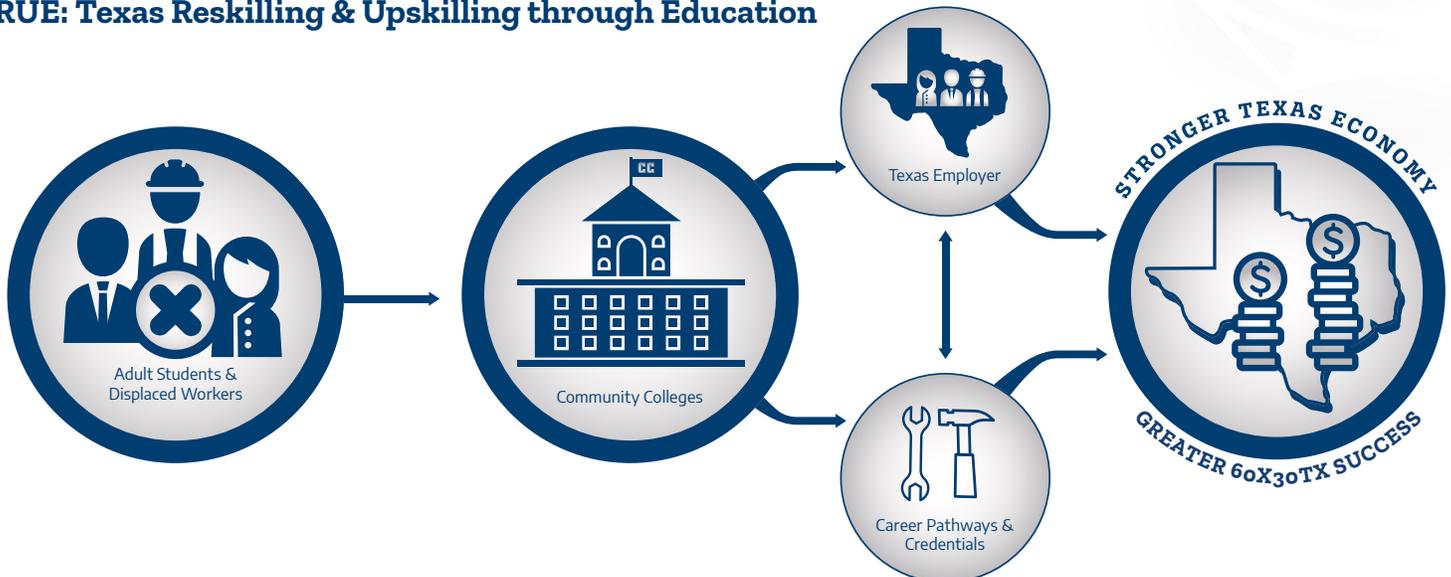
# 2 WORKFORCE & ECONOMIC RECOVERY POLICY

The Association recommends supporting the Texas Reskilling & Upskilling through Education (TRUE) initiative, and specifically seeking statutory authority to create a state fund to support the program. To achieve the dual goals of workforce and economic recovery, TRUE recommends the following:

## Recommendations

- Design sustainable talent pipelines to fill critical regional workforce needs and provide ongoing support to Texas businesses and the state's economic recovery.
- Expand employer-informed micro-credentials and short-term certificates that will enable displaced and underemployed workers to lead fulfilling and economically self-sufficient lives by getting them work-ready in as little as a few weeks to six months.
- Identify high-demand, short-term credentials to be recognized as a part of the 60X30TX Plan for Higher Education.

### TRUE: Texas Reskilling & Upskilling through Education



### Small Business Development Centers

The Association recommends transitioning Small Business Development Centers (SBDCs) within the General Appropriations Act from Article III (Education) to Article VII (Business and Economic Development), specifically within the Texas Workforce Commission's (TWC) appropriation. Currently, SBDCs are funded as non-formula support items at select institutions of higher education. **Under the recommendation, administration of the SBDCs would remain at the current institutions of higher education with funding flowing through the TWC.**

The national Small Business Development Center program was legislated via the Small Business Act of 1976 as a program of the U.S. Small Business Administration. SBDCs provide small business owners and aspiring entrepreneurs with no-cost professional business advising and at-cost training on topics such as developing a business plan, accessing capital, finding new customers, compliance with regulations, exporting, cybersecurity, technology commercialization, and more. Combined, they manage the 50+ field Centers in urban and rural Texas. SBDCs provide hands-on guidance, which leads to greater prosperity via job creation, increased capital access and other small business growth.