STRENGTHENING RURAL COMMUNITY COLLEGES

Association of Community College Trustees

With support from the Bill & Melinda Gates Foundation ACCT is assessing the needs and strengths of rural community colleges across the country.



Convene

Convene trustees, presidents, and community stakeholders



Research

Research the needs facing rural communities



Advocate

Develop policy solutions to support the viability of rural community colleges and their students

5 State Partners

North Carolina	
Kentucky	
lowa	
Texas	
California	







Definitions

Challenges

Strengths

Rural Community College Landscape





Timeline

- October 2019 December 2019
 - Developing research methodology, scheduling interviews, soliciting input from wide variety of stakeholders

January 2020 - August 2020

- Field work (interviews and convenings) with trustees, presidents, legislators, local business leaders, and other community members
- August 2020 January 2021
 - Information synthesis and report writing

Spring 2021 - Report publication

Through these convenings and research report we aim to:





WHAT DOES IT MEAN TO BE RURAL?

Federal Definitions

"Any place with fewer than 50,000 inhabitants."

"Any place with 10,000 or fewer inhabitants."

"Areas with a population density between 7 and 1,000 people per square mile."



"Any place with fewer than 5,000 inhabitants."

"A populated area with boundaries at least 40 miles apart, which is not contiguous to a large urban area, and considered "rural in character.""



"Rural county means a county with a population of less than 50,000"

"Rural county means a county with a population of less than 60,000"

"Rural county means a county that has a population of not more than 125,000"



"Rural county means a county that is outside the boundaries of a primary metropolitan statistical area or a metropolitan statistical area"

US Department of Education

Rural (remote):

"More than 25 miles from an urbanized area (population of 50,000 or greater) and more than 10 miles from an urban cluster (population of 2,500-50,000)."

Cedar Valley College

Clarendon College

Grayson College

Northeast Texas Community College

Vernon College

RURAL TEXAS COLLEGES

WHAT'S CHANGED?







Needs Assessment Interview Data





Policy Opportunities

Federal Resources

<u>USDA Community Facilities Direct Loan & Grant Programs</u>provides affordable funding to develop essential community facilities in rural areas.

Department of Education's Child Care Access Means Parents in School Program (CCAMPIS)- to support or establish campusbased child-care programs primarily serving the needs of lowincome students. Grants may also be used to serve the childcare needs of the community served by the institution.

National Science Foundation's Project Vision- provides funding, expertise, and professional development opportunities to assist colleges in discovering and matching innovative ideas with NSF funding opportunities

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