



## Texas Corequisite Project Conference Improving Implementation

Who is invited: Math and English department chairs and faculty teaching corequisite courses.

What to bring:

1. Corequisite course syllabi
2. Sample corequisite classroom activities with answer keys, instructional guide, and assessment ideas for a lesson swap
3. Completed data templates – with local data provided by campus IR

### Friday, April 24, 2020

11:00am – 1:30pm

#### **Registration**

*Imperial Ballroom West*

1:30pm – 2:00pm

#### **Welcome and Framing of the Work**

*Imperial Ballroom West*

Participants learn about the newly emerging evidence about corequisites from Texas and around the country, including overall enrollment and completion data. As we implement coreqs, what else do we need to do to ensure equitable impacts?

2:10pm – 4:00 pm

#### **Learn from Successful Programs**

Selected institutions will present and facilitate conversations around their implementation of corequisites in one of four strands: algebraic, English, overall, and using data for continuous improvement. Participants will pick breakout sessions to attend based on their strand of interest.

2:10-3:00

**Algebraic Implementation:** *Arboretum I*

**English Implementation:** *Arboretum II*

**Data Use with an Equity Lens:** *Arboretum III*

**100% Implementation:** *Arboretum IV*

3:10-4:00

**Algebraic Implementation:** *Arboretum I*

**English Implementation:** *Arboretum II*

**Data Use with an Equity Lens:** *Arboretum III*

**100% Implementation:** *Arboretum IV*

4:00pm – 4:30pm

#### **Team Time**

*Rooms TBD*

Teams will be assigned rooms to use for team time.



## Saturday, April 25, 2020

- 9:00am – 10:20am **Course Coordination for Consistency**  
*Imperial Ballroom West*  
Participants will learn about strategies to coordinate courses across a department using a variety of tools, including faculty and student feedback, common calendaring, active and collaborative learning, and common assessments.
- 9:00am – 10:20am **Creating a Culture of Success**  
*Arboretum I & II*  
This session will introduce psychosocial factors and their importance in supporting students in a heterogeneous classroom. Strategies to support positive student mindsets around capability and belonging will be discussed, including tools that can be incorporated into any course. Participants will need to bring a copy of a syllabus to analyze during this session.
- 9:00am – 12:00pm **Differentiated Instruction: Active Formative Assessment Strategies that Engage All Students**  
*Arboretum III & IV*  
Participants will actively experience instructional techniques that, by their design, meet individual needs within a diverse student classroom while providing instructors with immediate formative assessment. These “low-floor, high-ceiling” strategies include all students, giving them the opportunity to deepen their understanding through discourse. The purpose, construction, and recommended facilitation strategies for each technique will be discussed and examples and templates will be provided.
- 10:40am – 12:00pm **Culturally Responsive Teaching**  
*Arboretum I & II*  
Participants will explore a research-based Model of Cultural Frameworks in College Teaching and Learning by engaging in cultural introspection relative to our roles in public education. While exploring the framework, participants will discuss ways that they can enact and support strategies for creating a “greater balance of learning processes and techniques in teaching.”
- 10:40am – 12:00pm **Lesson Swap Meet**  
*Imperial Ballroom West*  
Participants will have the opportunity to share corequisite activities, assignments and lessons with each other. Participants are encouraged to bring hard copies, including instructional guides, answers, and assessment ideas, to share during the session, and electronic copies will be available after the workshop via Google Docs.



12:00pm – 1:00pm

**Working Lunch – Team Time**

*Imperial Ballroom West*

1:00pm – 2:00pm

**Looking at Campus-Level Data Through an Equity Lens**

*Imperial Ballroom West*

This session will introduce resources for ongoing data analysis to identify equity gaps that persist once corequisite reforms are implemented. Participants will have the opportunity to start to work with their institutional data both within a course and across a sequence of courses to identify targets for making their programs more equitable.

2:00pm – 3:00pm

**Sharing Challenges and Opportunities to Determine Next Steps**

*Imperial Ballroom West*

Campus teams will identify their top successes and challenges thus far with corequisite implementation. Campus teams will be encouraged to connect with other institutions that have addressed similar challenges in their implementation, and to identify next steps for local continuous improvement.