

# Knowledge Development Steering Committee



Texas Success Center

February 13, 2020

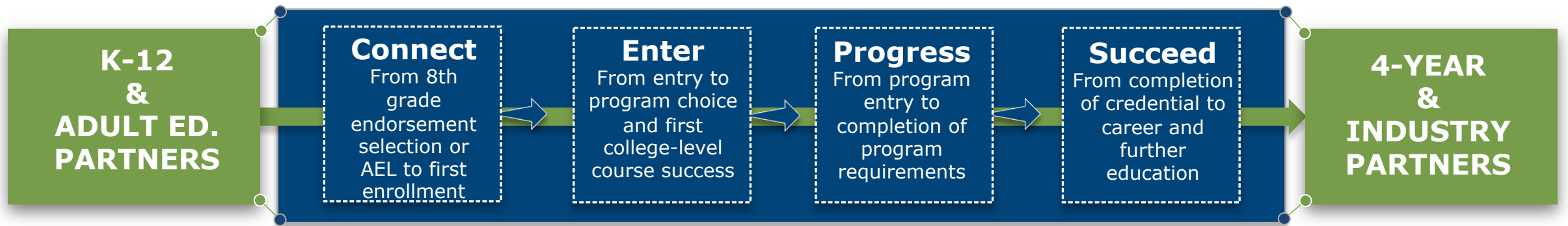


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# **Texas Pathways:** Phase Two

# Texas Pathways

- Systemic Transformation Dedicated to Socioeconomic Mobility



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# Four Pillars of Essential Practices

1. Map pathways to student end goals
2. Help students choose and enter a program pathway
3. Keep students on path
4. Ensure students are learning



# Texas Pathways

- Texas Pathways Institutes
- Board of Trustees Institutes
- Regional Meetings
- Knowledge Development



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# Key Performance Indicators

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- Earned 6+ college credits in term 1
- Completed college math/reading/writing in year 1
- Completed college math, reading, and writing in year 1
- Persisted from term 1 to term 2
- Earned 15+/30+ college credits in year 1
- SCH attempted, completed, and completion rate
- Transferred to university with 15+ SCH within 3 years
- Earned certificate or associate degree within 3 years



# Disaggregations

- Preparedness
- Race/Ethnicity
- Gender
- Prior dual credit
- Enrollment intensity
- Pell receipt



# Sample Statewide Summary

## Earned 6+ College Credits in Term 1

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		N	% of Total Enrolled	N	% of Total Enrolled	N	% of Total Enrolled	N	% of Total Enrolled	N	% of Total Enrolled
Earned 6+ College Credits in 1st Term	Underprepared	22,830	35%	26,499	43%	34,084	46%	36,083	47%	35,998	49%
	Prepared	40,288	76%	41,520	79%	29,735	82%	29,831	83%	32,497	82%
	White	25,529	64%	25,633	68%	23,138	67%	23,075	67%	22,952	69%
	African American	6,737	38%	7,365	45%	6,836	47%	6,800	47%	7,245	48%
	Hispanic	25,230	51%	28,535	57%	27,512	54%	29,658	55%	31,942	58%
	Other	5,622	54%	6,486	60%	6,333	58%	6,381	61%	6,356	62%
	Male	29,819	53%	31,790	58%	30,930	58%	32,096	59%	32,761	60%
	Female	33,299	54%	36,229	60%	32,889	57%	33,818	58%	35,734	60%
	Without Prior Dual Credit	51,826	50%	56,064	56%	53,923	55%	55,255	56%	56,058	57%
	With Prior Dual Credit	11,292	77%	11,955	78%	9,896	77%	10,659	75%	12,437	77%
	Full-Time	42,385	71%	42,464	75%	39,901	76%	40,384	76%	40,784	77%
	Part-Time	20,733	36%	25,555	44%	23,918	41%	25,530	43%	27,711	46%
	Received Pell	30,453	51%	32,779	57%	29,212	56%	30,509	56%	32,714	59%
	Did Not Receive Pell	32,665	57%	35,240	62%	34,607	59%	35,405	60%	35,781	62%
	<b>Total</b>	<b>63,118</b>	<b>54%</b>	<b>68,019</b>	<b>59%</b>	<b>63,819</b>	<b>58%</b>	<b>65,914</b>	<b>58%</b>	<b>68,495</b>	<b>60%</b>



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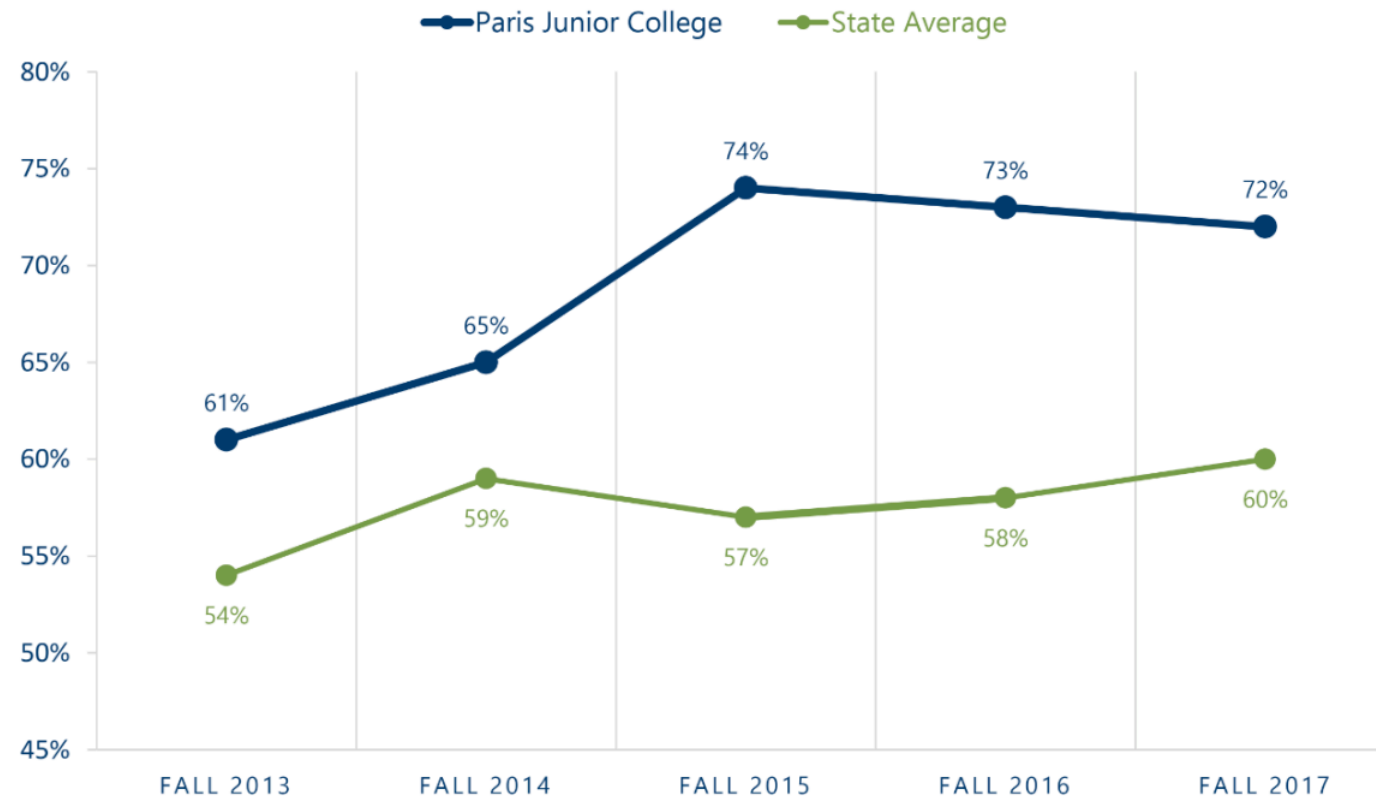
# Early Momentum Graphs

2019

PARIS JUNIOR COLLEGE

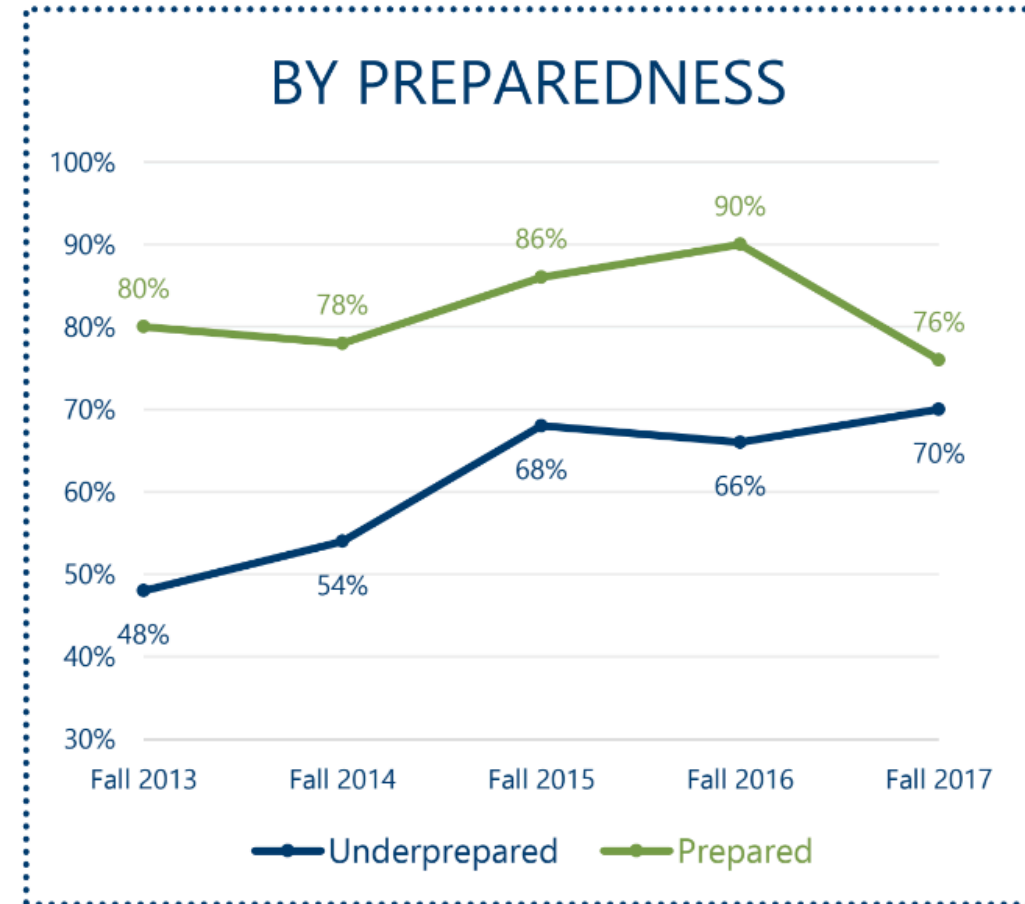
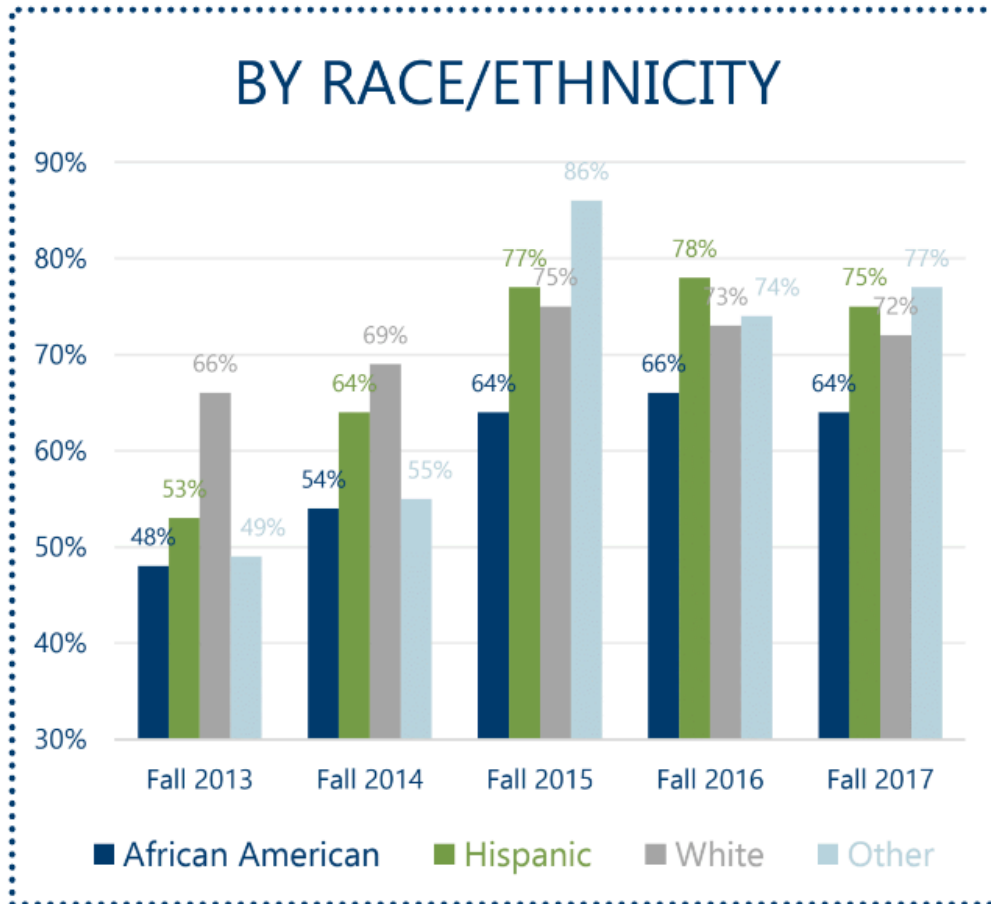
TEXAS SUCCESS CENTER

## EARNED 6+ COLLEGE CREDITS IN FIRST TERM



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# Early Momentum Disaggregations





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# Furthering Knowledge Development

# Steering Committee Commitments

1. Share expertise and related research
2. Engage in Texas Pathways studies
3. Build capacity of Texas Success Center researchers



# Committee Input

- What feedback can you offer?
- What questions do you have?
- What advice can you give?
- How can you support this research?



How can we enhance the  
knowledge development agenda?



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Thank you!

[tacc.org/tsc](http://tacc.org/tsc)