Accelerated Learning
The Impact of an Eight-Week Model
Scheduling, Advising, & Teaching for Transformation
The Need for Master Scheduling

- Ownership of Scheduling
- High-Enrollment General Education Courses
- All-In with 8WK Courses
- Student Centered
- Uniform Guidelines
- Balance between 8WK Terms
- Modes of Delivery
The Impact on Advising

- Student Planning & Year-Long Scheduling
- Stackable Credentials
- Sequencing Dev. Ed. Co-req

- Awesome Course Experience
- Falling off the Path
- Milestone Communications
Refining the Master Schedule

- Student Planning Data
  - Planning to Success
  - Intentional Course Offerings
- Enrollment/Data Dashboard
- Waitlists
Teaching for Transformation

• What is the current professional development plan in your current work context?

• The need for faculty professional development in an accelerated learning environment
2018-19 Faculty Development Plan

Learning Goal Professional Development Plan

Course Redesign

Career and Technical
- Industry
- Public Service
- Health Sciences

Content Specific PD

Distance Education
- Majority Online Programs/Courses
- Quality Matters/Institutional Rubric

High Impact Practices
- John Bergman Flipped Classroom
- Dr. Paul Hernandez Real Talk

Mandatory PD Requirement

Technology Support

#ACultureOfCaring

Amarillo College
Implementing the Plan

- Funding
  - Institutional support
  - Grant funding
  - Partnerships

- Faculty Buy-In
  - Shared governance
  - Shared teaching responsibilities

- Focus of the Plan
  - High-impact practices
  - Learner-centered pedagogy

#ACCultureOfCaring
Amarillo College
Focus Areas of the Plan 2017-18

- Amarillo College Educational Summit (ACES)
  - Dr. Monique Wilson-Umphreys
  - Industries of the future
  - Partnerships

- Pedagogy of Real Talk
  - Dr. Paul Hernandez

- Flipped Learning
  - Jon Bergman

- Course Redesign
  - Title V Grant
Focus Areas of the Plan 2018-19

- Amarillo College Educational Summit (ACES)
- Pedagogy of Real Talk
  - Dr. Paul Hernandez
- Flipped Learning
  - Jon Bergman
- Course Redesign
  - Title V Grant
- Online Learning
- Career & Technical Education
Focus Areas of the Plan 2019-20

- Amarillo College Educational Summit (ACES)
- Pedagogy of Real Talk  
  — Dr. Paul Hernandez
- Flipped Learning  
  — Jon Bergman
- Course Redesign  
  — Title V Grant
- Online Learning
- Career & Technical Education
- Critical Reading Strategies
- Tutorology
Challenges of the Plan

- Logistics of Tracking Attendance
- Scheduling Events for All to Attend
- Online—No Magic Bullet
- Linking all Initiatives
Questions
Eight Weeks
Lessons Learned & Next Steps

We are Grayson. We are success.
• Rural Community College in north central Texoma
  • (serves Grayson & Fannin Counties)

• Locations
  • Main Campus – Denison
  • South Campus – Van Alstyne

• Approximately 4500 students
Fall Term Comparison

1st 8 Week: 2150
16 Week: 3294
2nd 8 Week: 2069
Total Enrollment: 4403

WE ARE GRAYSON. WE ARE SUCCESS.
Spring Term Comparison

<table>
<thead>
<tr>
<th>Term</th>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td>1st 8 Week</td>
<td>556</td>
<td>1854</td>
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<tr>
<td>16 Week</td>
<td>3657</td>
<td>2701</td>
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<tr>
<td>2nd 8 Week</td>
<td>798</td>
<td>1794</td>
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<tr>
<td>Total Enrollment</td>
<td>3876</td>
<td>3845</td>
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Conversion from Part-Time to Full-Time

<table>
<thead>
<tr>
<th>Enrolled Part-Time Fall 2017</th>
<th>Converted to Full-Time Fall 2018</th>
<th>Conversion Rate FT to PT</th>
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</thead>
<tbody>
<tr>
<td>2784</td>
<td>315</td>
<td>11%</td>
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</table>
Successful Course Completions (A, B or C)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
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</thead>
<tbody>
<tr>
<td>1st 8-Week Term</td>
<td>80%</td>
<td>79%</td>
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</tbody>
</table>

Note: Excludes Dual Credit Students
Successful Course Completions (A, B or C)

<table>
<thead>
<tr>
<th></th>
<th>Spring 2018</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st 8-Week Term</td>
<td>81%</td>
<td>80%</td>
</tr>
</tbody>
</table>

Note: Excludes Dual Credit Students
Timeline

• Odessa Trip - Summer 2017
• College Wide Announcement - Fall 2017
• G8 Membership Establish - early Fall 2017
• Course Exemption Process - Spring 2018
• 8 Week Implementation - Fall 2018
8 Week Waiver Process

8 Week Waiver Committee Membership: Vice President of Instruction, Dean of Academic Instruction, Dean of Workforce Education, Dean of South Campus, Dean of Health Science, Faculty Association President, and Department Chairs

Waiver Review Process:
• Department Chairs bring faculty proposals to appropriate dean.
• After dean approval, the courses and justification are brought to committee for review

Deans and Committee will take the following items into consideration when reviewing waiver proposals:
• Involved contact hours that were problematic to condense – potential example is welding
• Involved faculty who were very challenged by the concept, but would roll out the majority of their courses first – potential example is a 4 SCH math. This compromise allowed them to learn how to frame their content and see success which may ultimately allow them to try differential equations in 8 weeks too.
• Included courses tied to clinical and full semester alignment was necessary due to clinical rotations- potential example is LVN or ADN

Deadlines for Waivers:
Monday, October 2nd: Waiver Proposals due to Dean
Friday, October 6th: Dean approved proposals submitted to VPI to prepare for review by committee
Week of October 9th: Review of proposals by committee
8 Week Course Waiver Form

Course Prefix and Number:

Course Name:

Rational for 8 Week Waiver:

(In this space, please provide a detailed rationale while this course should be excluded as an 8 week course option for fall 2018/spring 2019 academic year. Include any data, examples, or any other relevant information to support your case.)
• Importance of G8 *(Standing Weekly Meetings on Mondays at 11:00 am)*

• President
  • Assistant to the President/Marketing and Public Relations

• Vice President of Instruction
  • Instructional Deans (Academic, Workforce, Health Science, South Campus, and Planning and Institutional Effectiveness) and Faculty Association President

• Vice President of Student Affairs
  • Director of Counseling, Director of Admissions/Registrar, and Director of Financial Aid/Veteran Affairs

• Vice President of Business Services
  • Director of Human Resources and Director of Fiscal Services

• Vice President of Information Technology
  • Director of Administrative Computing
Lessons Learned After 1 Full Year of Implementation

• Pay attention to roll out!
• Student Planner and Course Sequencing
• College Connections Course
  • Exemptions for this course
• Success Coaches
  • Ensuring all required students are in the first 8 weeks
  • Appointments
• Pathways Naming
• Scheduling
  • Working Across Instructional Departments and Utilizing IR
• Website and Catalog Re-Construction
• Marketing of 8 Weeks to Students
• Common Terminology for 8 Weeks (i.e. term versus semester)
Contact Information

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