



Amarillo College®

# *Accelerated Learning*

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## *The Impact of an Eight-Week Model*

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*Scheduling, Advising,  
& Teaching for Transformation*

# ***The Need for Master Scheduling***

- **Ownership of Scheduling**
- **High-Enrollment General Education Courses**
- **All-In with 8WK Courses**
- **Student Centered**
- **Uniform Guidelines**
- **Balance between 8WK Terms**
- **Modes of Delivery**

# ***The Impact on Advising***

- Student Planning & Year-Long Scheduling
- Stackable Credentials
- Sequencing Dev. Ed. Co-req
- Awesome Course Experience
- Falling off the Path
- Milestone Communications

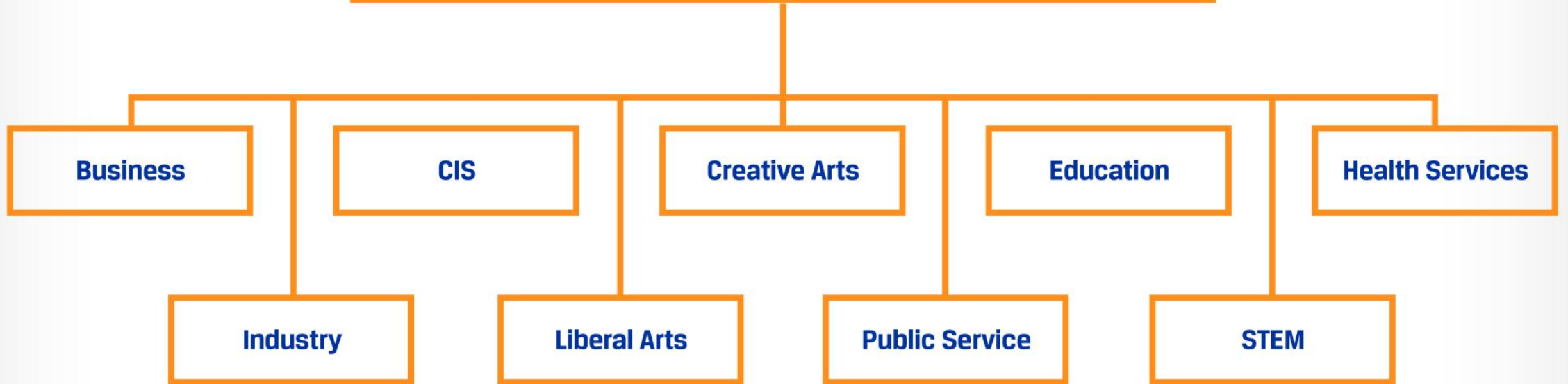
# *Refining the Master Schedule*

- **Student Planning Data**
  - Planning to Success
  - Intentional Course Offerings
- **Enrollment/Data Dashboard**
- **Waitlists**

# *Teaching for Transformation*

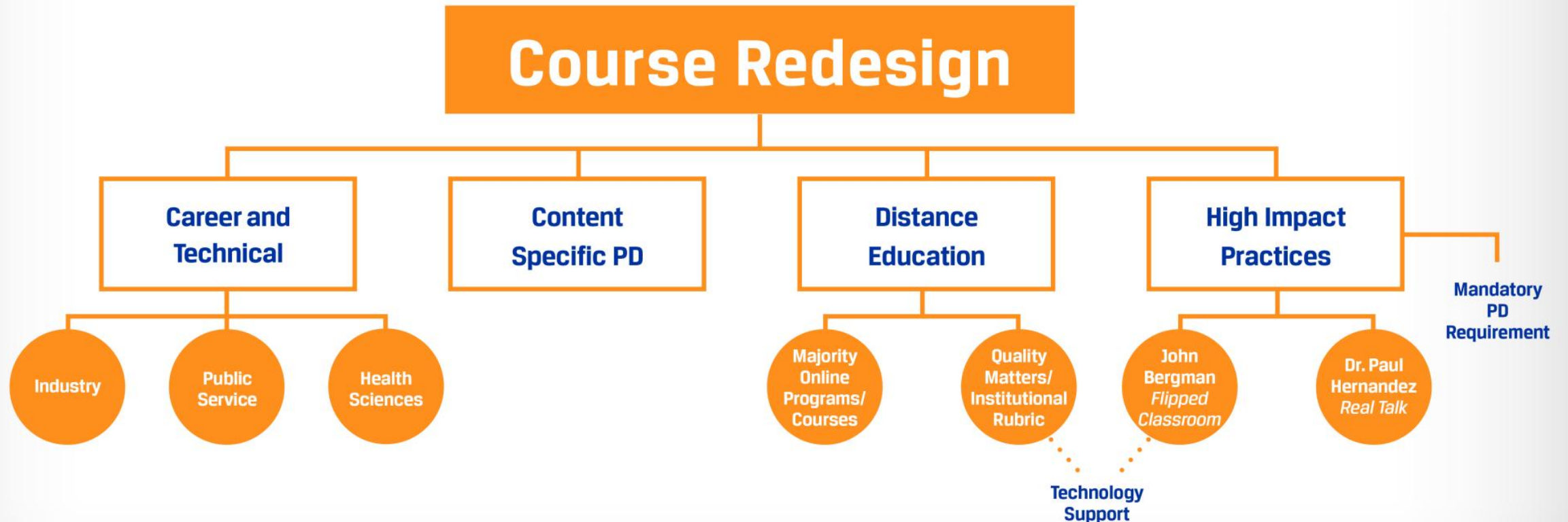
- What is the current professional development plan in your current work context?
- The need for faculty professional development in an accelerated learning environment

# Communities



## 2018-19 Faculty Development Plan

# Learning Goal Professional Development Plan



# *Implementing the Plan*

- **Funding**
  - Institutional support
  - Grant funding
  - Partnerships

## **Faculty Buy-In**

- Shared governance
- Shared teaching responsibilities

## **Focus of the Plan**

- High-impact practices
- Learner-centered pedagogy



# ***Focus Areas of the Plan 2017-18***

- **Amarillo College Educational Summit (ACES)**
  - Dr. Monique Wilson-Umphreys
  - Industries of the future
  - Partnerships
- **Pedagogy of Real Talk**
  - Dr. Paul Hernandez
- **Flipped Learning**
  - Jon Bergman
- **Course Redesign**
  - Title V Grant

# ***Focus Areas of the Plan 2018-19***

- **Amarillo College  
Educational Summit (ACES)**
- **Pedagogy of Real Talk**  
–Dr. Paul Hernandez
- **Flipped Learning**  
–Jon Bergman
- **Course Redesign**  
–Title V Grant
- **Online Learning**
- **Career & Technical  
Education**

# ***Focus Areas of the Plan 2019-20***

- **Amarillo College Educational Summit (ACES)**
- **Pedagogy of Real Talk**  
–Dr. Paul Hernandez
- **Flipped Learning**  
–Jon Bergman
- **Course Redesign**  
–Title V Grant
- **Online Learning**
- **Career & Technical Education**
- **Critical Reading Strategies**
- **Tutorology**

# *Challenges of the Plan*

- Logistics of Tracking Attendance
- Scheduling Events for All to Attend
- Online—No Magic Bullet
- Linking all Initiatives

# *Questions*



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# *Eight Weeks*

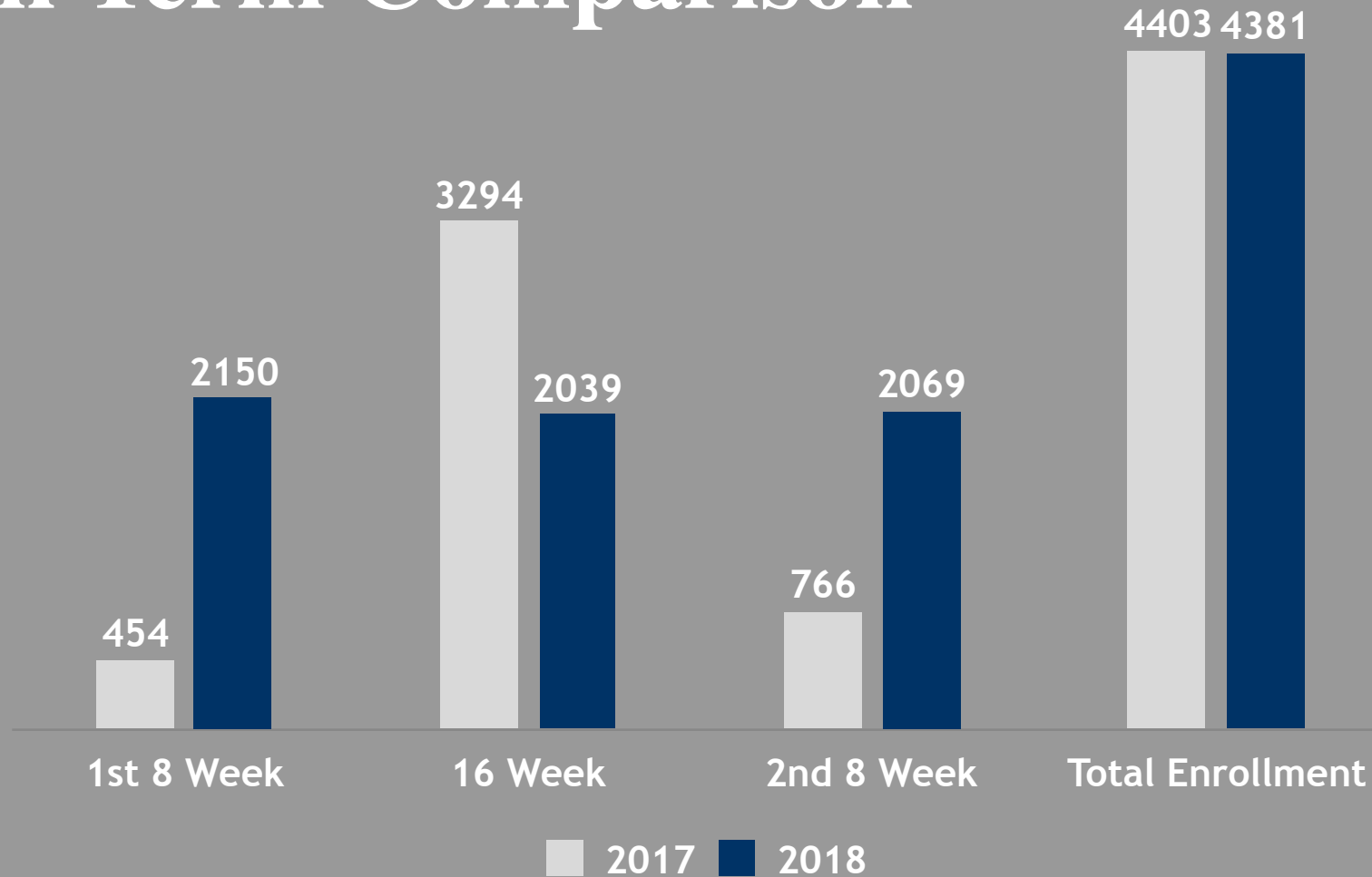
LESSONS LEARNED & NEXT STEPS

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- Rural Community College in north central Texas
  - (serves Grayson & Fannin Counties)
- Locations
  - Main Campus – Denison
  - South Campus – Van Alstyne
- Approximately 4500 students

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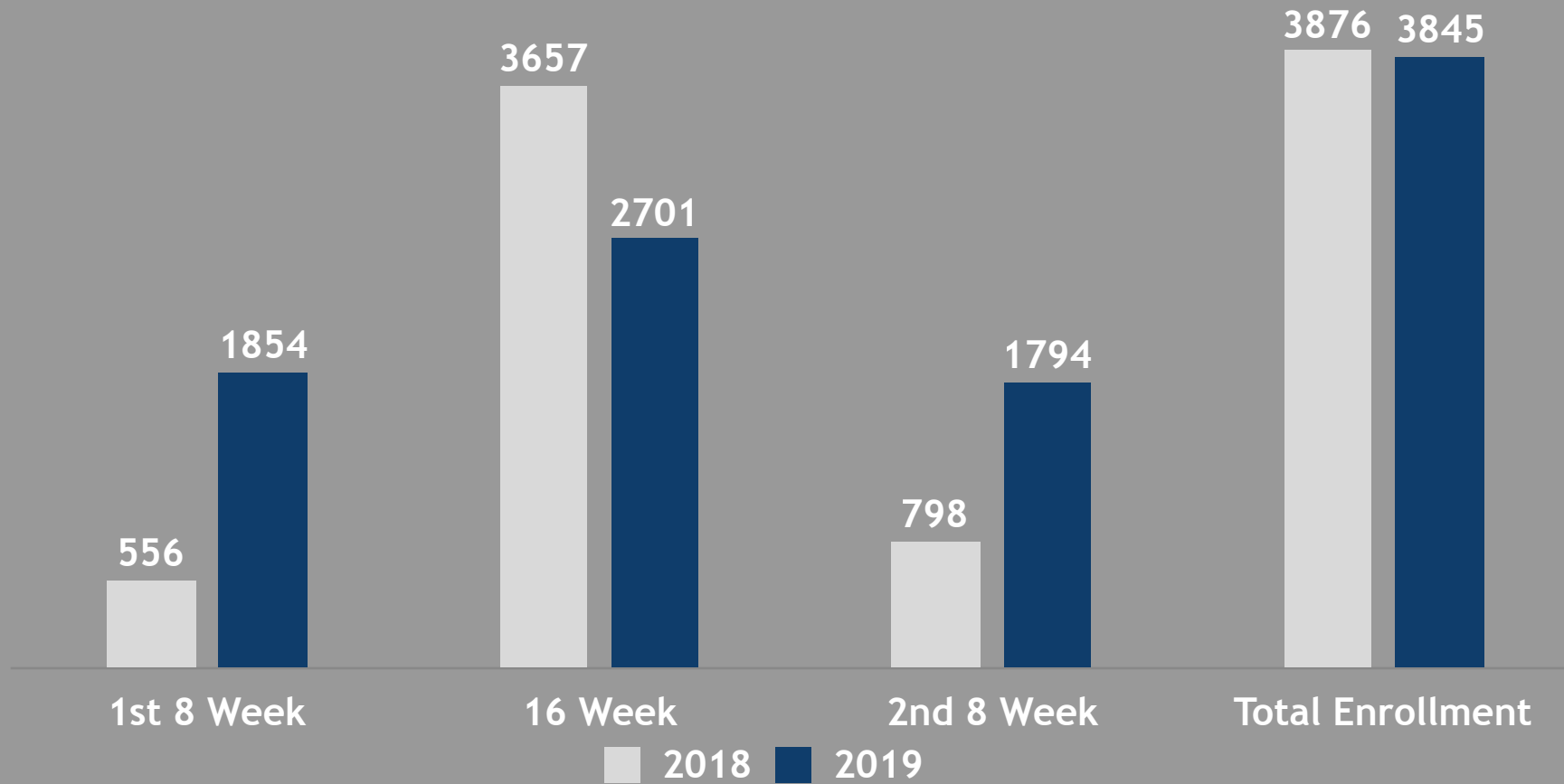
# Fall Term Comparison



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# Spring Term Comparison



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# Conversion from Part-Time to Full-Time

| <b>Enrolled<br/>Part-Time<br/>Fall 2017</b> | <b>Converted to<br/>Full-Time<br/>Fall 2018</b> | <b>Conversion Rate<br/>FT to PT</b> |
|---|---|-------------------------------------|
| <b>2784</b>                                 | <b>315</b>                                      | <b>11%</b>                          |

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## Successful Course Completions (A, B or C)

|                             | Fall 2017 | Fall 2018 |
|-----------------------------|-----------|-----------|
| 1 <sup>st</sup> 8-Week Term | 80%       | 79%       |

Note: Excludes Dual Credit Students

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# Successful Course Completions (A, B or C)

|                             | Spring 2018 | Spring 2019 |
|-----------------------------|-------------|-------------|
| 1 <sup>st</sup> 8-Week Term | 81%         | 80%         |

Note: Excludes Dual Credit Students

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# Timeline

- Odessa Trip - Summer 2017
- College Wide Announcement - Fall 2017
- G8 Membership Establish - early Fall 2017
- Course Exemption Process - Spring 2018
- 8 Week Implementation - Fall 2018

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## 8 Week Waiver Process

**8 Week Waiver Committee Membership:** Vice President of Instruction, Dean of Academic Instruction, Dean of Workforce Education, Dean of South Campus, Dean of Health Science, Faculty Association President, and Department Chairs

### **Waiver Review Process:**

- Department Chairs bring faculty proposals to appropriate dean.
- After dean approval, the courses and justification are brought to committee for review

Deans and Committee will take the following items into consideration when reviewing waiver proposals:

- Involved contact hours that were problematic to condense – potential example is welding
- Involved faculty who were very challenged by the concept, but would roll out the majority of their courses first – potential example is a 4 SCH math. This compromise allowed them to learn how to frame their content and see success which may ultimately allow them to try differential equations in 8 weeks too.
- Included courses tied to clinical and full semester alignment was necessary due to clinical rotations- potential example is LVN or ADN

### **Deadlines for Waivers:**

Monday, October 2<sup>nd</sup>: Waiver Proposals due to Dean

Friday, October 6<sup>th</sup>: Dean approved proposals submitted to VPI to prepare for review by committee

Week of October 9<sup>th</sup>: Review of proposals by committee

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## 8 Week Course Waiver Form

**Course Prefix and Number:**

**Course Name:**

**Rational for 8 Week Waiver:**

*(In this space, please provide a detailed rationale while this course should be excluded as an 8 week course option for fall 2018/spring 2019 academic year. Include any data, examples, or any other relevant information to support your case.)*

- **Importance of G8** (*Standing Weekly Meetings on Mondays at 11:00 am*)
  - **President**
    - Assistant to the President/Marketing and Public Relations
  - **Vice President of Instruction**
    - Instructional Deans (Academic, Workforce, Health Science, South Campus, and Planning and Institutional Effectiveness) and Faculty Association President
  - **Vice President of Student Affairs**
    - Director of Counseling, Director of Admissions/Registrar, and Director of Financial Aid/Veteran Affairs
  - **Vice President of Business Services**
    - Director of Human Resources and Director of Fiscal Services
  - **Vice President of Information Technology**
    - Director of Administrative Computing

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# Lessons Learned After 1 Full Year of Implementation

- Pay attention to roll out!
- Student Planner and Course Sequencing
- College Connections Course
  - Exemptions for this course
- Success Coaches
  - Ensuring all required students are in the first 8 weeks
  - Appointments
- Pathways Naming
- Scheduling
  - Working Across Instructional Departments and Utilizing IR
- Website and Catalog Re-Construction
- Marketing of 8 Weeks to Students
- Common Terminology for 8 Weeks (i.e. term versus semester)

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# Contact Information

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