

NO Outreach
to Ss who
don't show up

For the Ss

Lack of
Flexible Schedule
+ options

TEST
ANXIETY

Boring classes

Poor
Instruction
Quality

Poorly targeted
instruction

reading
skills

No m...
test d...
and it...
relation...
instr...

Students NOT
testing in ideal
testing environments

Orientation
is NOT
outcome oriented

Child care

Stupid & test
publisher's
req's.

Lives -
Outside Influence

Poor
Goal
+ Intak

Students not
being tested

Alternate
learning options
(DL + Virtual options)

Poor
Drien

Students test
when they are
tired or
hungry or
stressed

program only
test in
DOS

not putting
test in TEAMS

ements
+ align

Students personal
/ family issues -
Stop Out / Drop Out

Large Areas
w/ many students
& No Support

NO post
testing

poor
instruction

School
Marm
Mentality

Lack of
Guided
i.e.
Self-

Instructors
don't understand
NRS

Lack of monitoring
or local controls
in this area

Students not
getting enough
hours

Data entry
Problems

No testing
Process for
those ready
to test

mal

Optimizing Pathway Partnerships

Aligning TWC and THECB Programs

EDIE CARTER, DEAN OF ACADEMIC SUCCESS, AMARILLO COLLEGE ELCARTER@ACTX.EDU

DR. SUZANNE MORALES-VALE DIRECTOR, DEVELOPMENTAL AND ADULT EDUCATION, THECB
SUZANNE.MORALES-VALE@THECB.STATE.TX.US

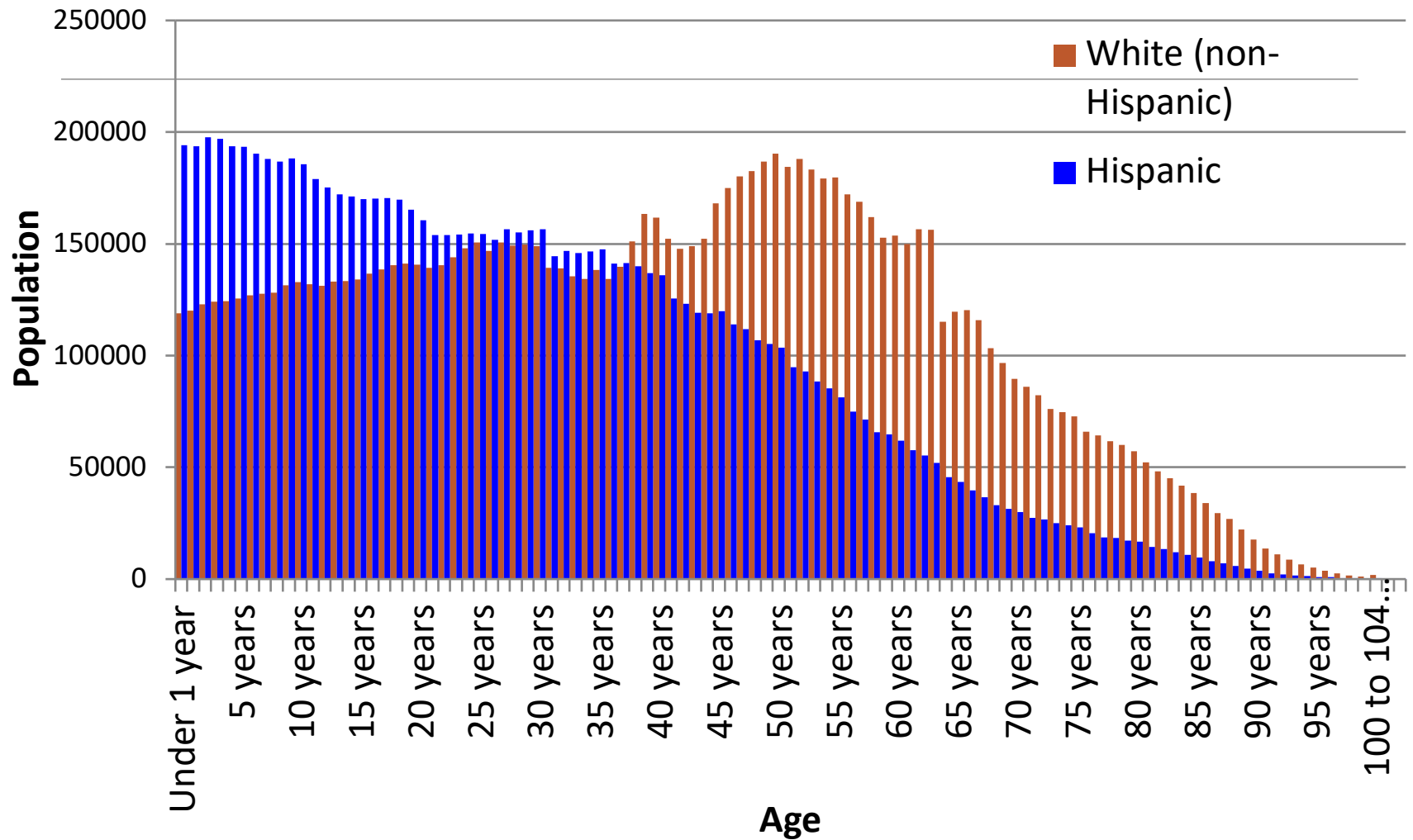
ANSON GREEN, STATE DIRECTOR, TWC ADULT EDUCATION AND LITERACY
ANSON.GREEN@TWC.STATE.TX.US

We have been perfectly
structured for the
results we get

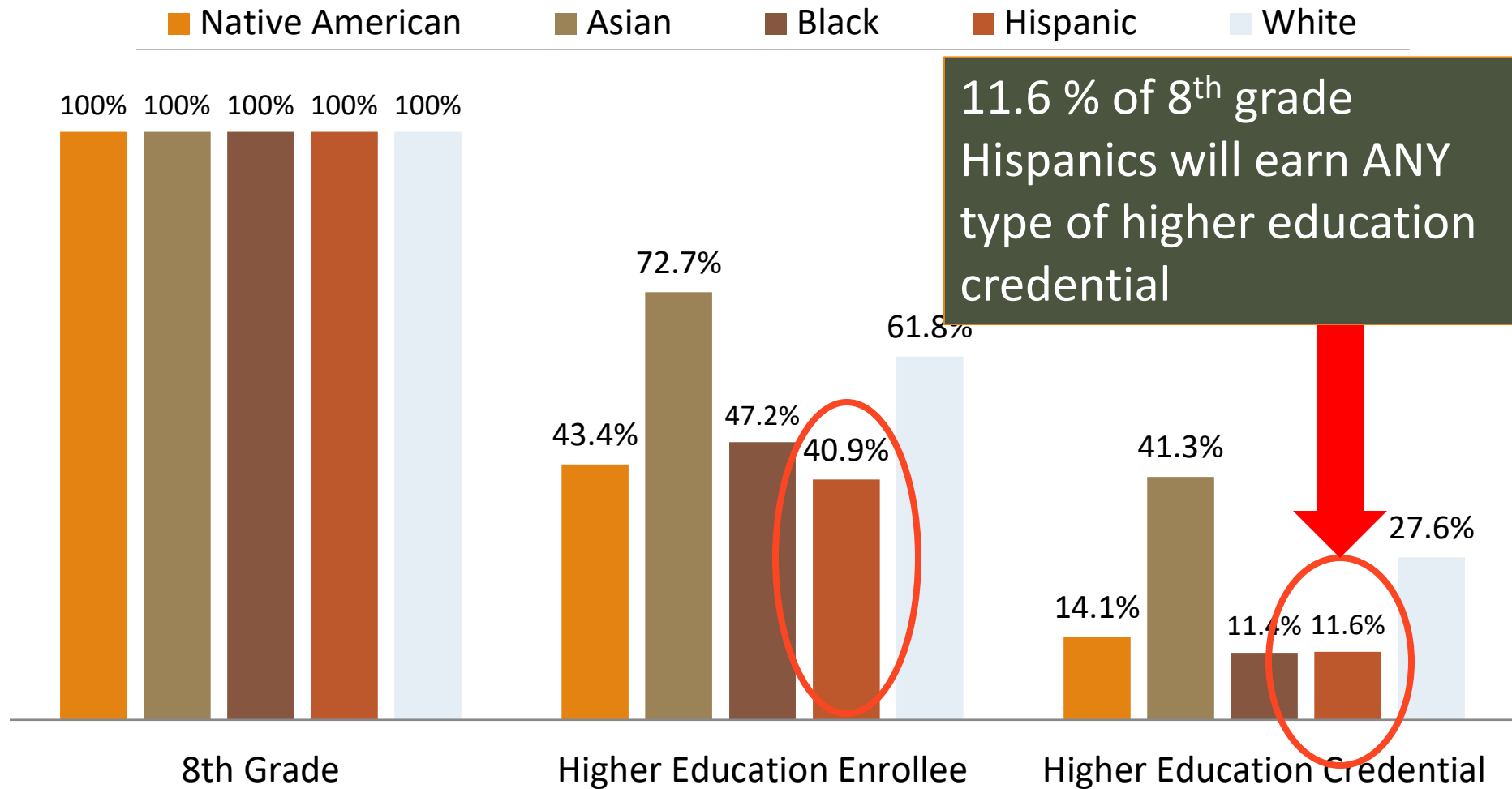
We have been perfectly
structured for the
results we get

We must restructure

Future Workforce



Why We Must Invest in Innovation



Value Toward Student Success

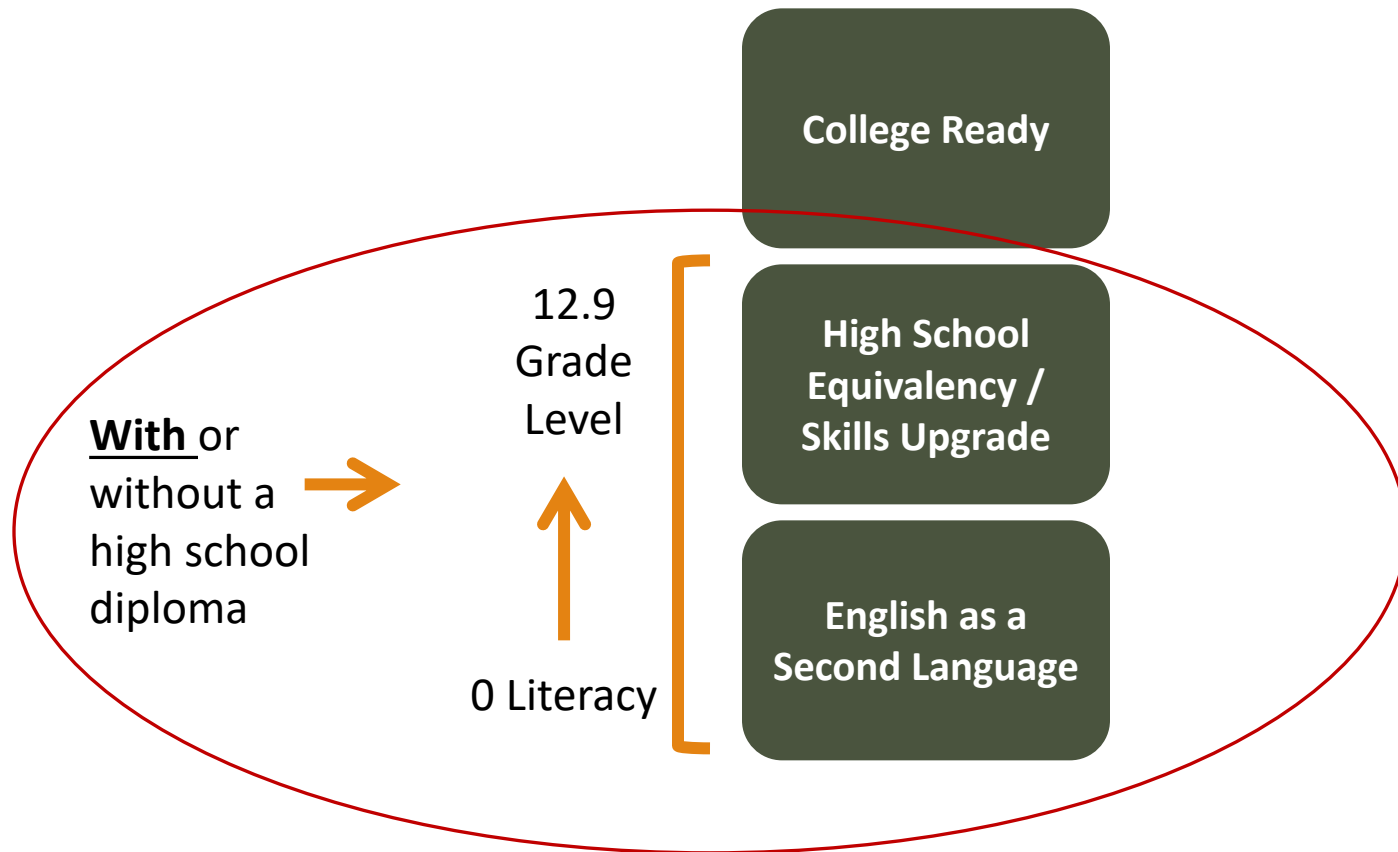
Objective	Reason
Reduce Phases	Remove steps proven to not bring value or that add time (and increase opportunity costs)
Increase Quality / Options	To support learning
Reduce Debt	This means reducing actual costs & opportunity costs for services the student did not sign-on for
Focus on Customer Goals	What did they sign up for? Customers want outcomes not just throughput

Our System

- Statewide multi-year grants
- Largely consortia with 39 Texas colleges plus TSTC and Lamar State System
- Over \$76 million investment
- 100,000 students



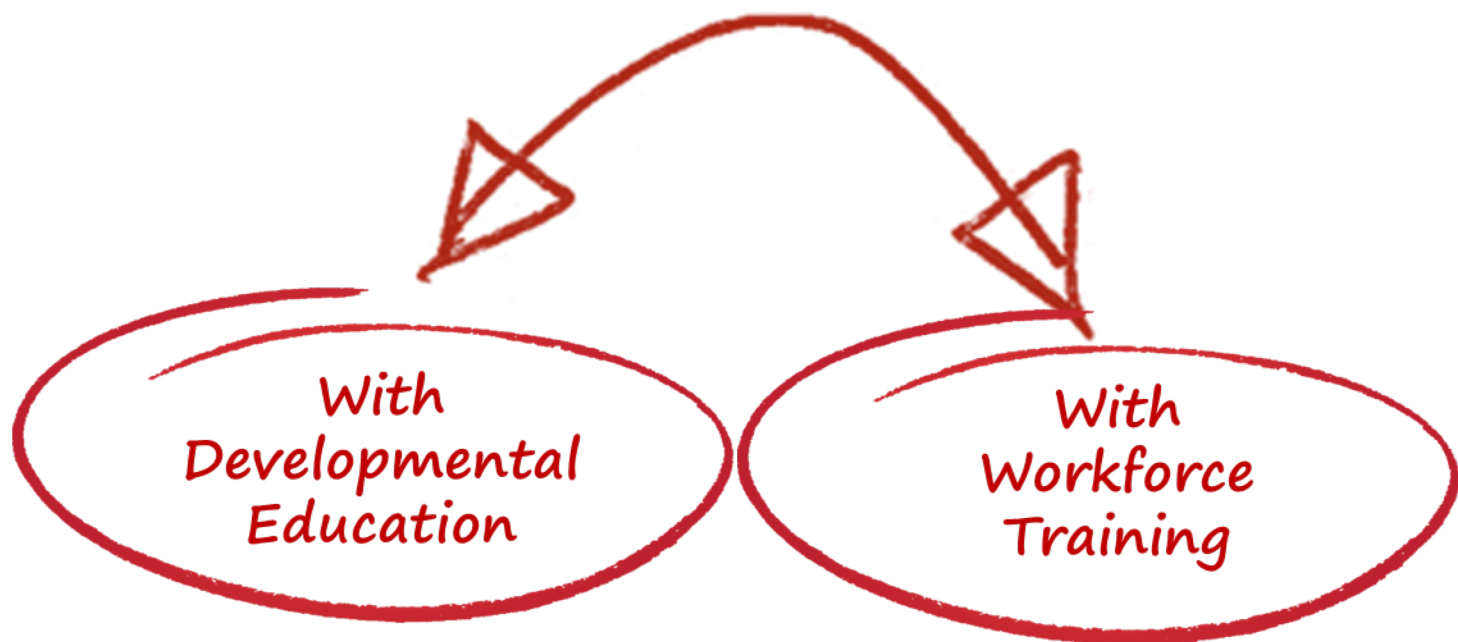
Our Customer



Not Your Granddad's GED

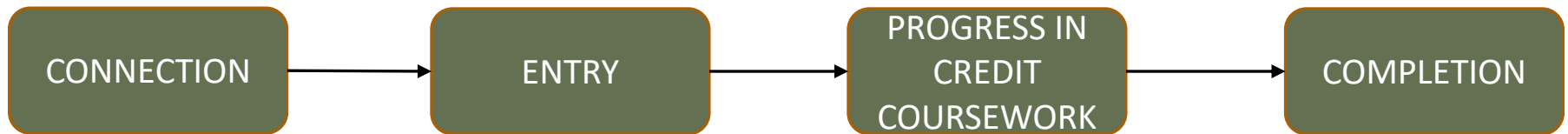


Integration with Community Colleges

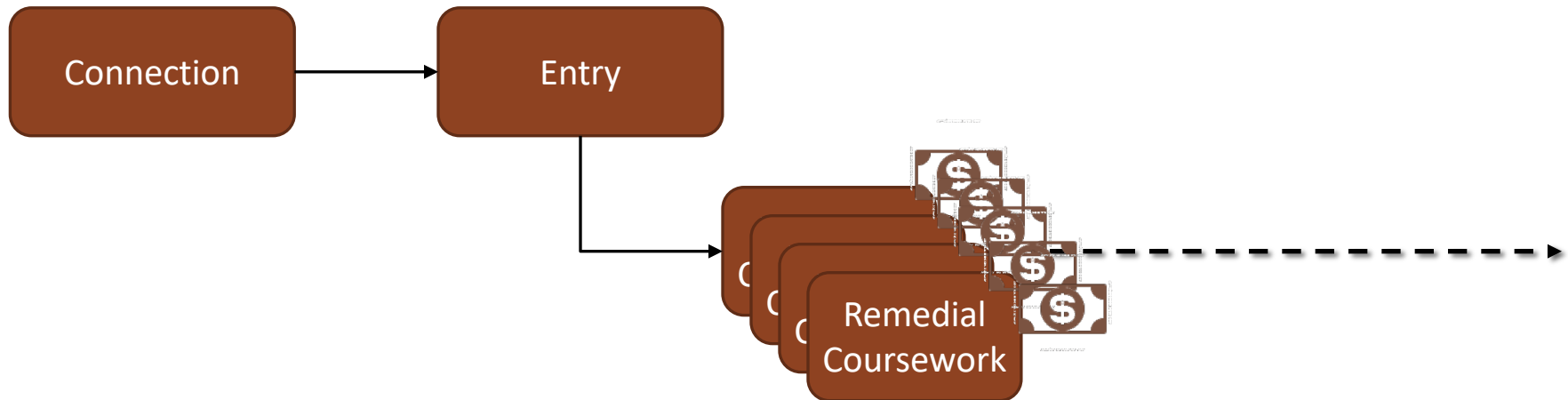


A New Model for Low-Skilled Students

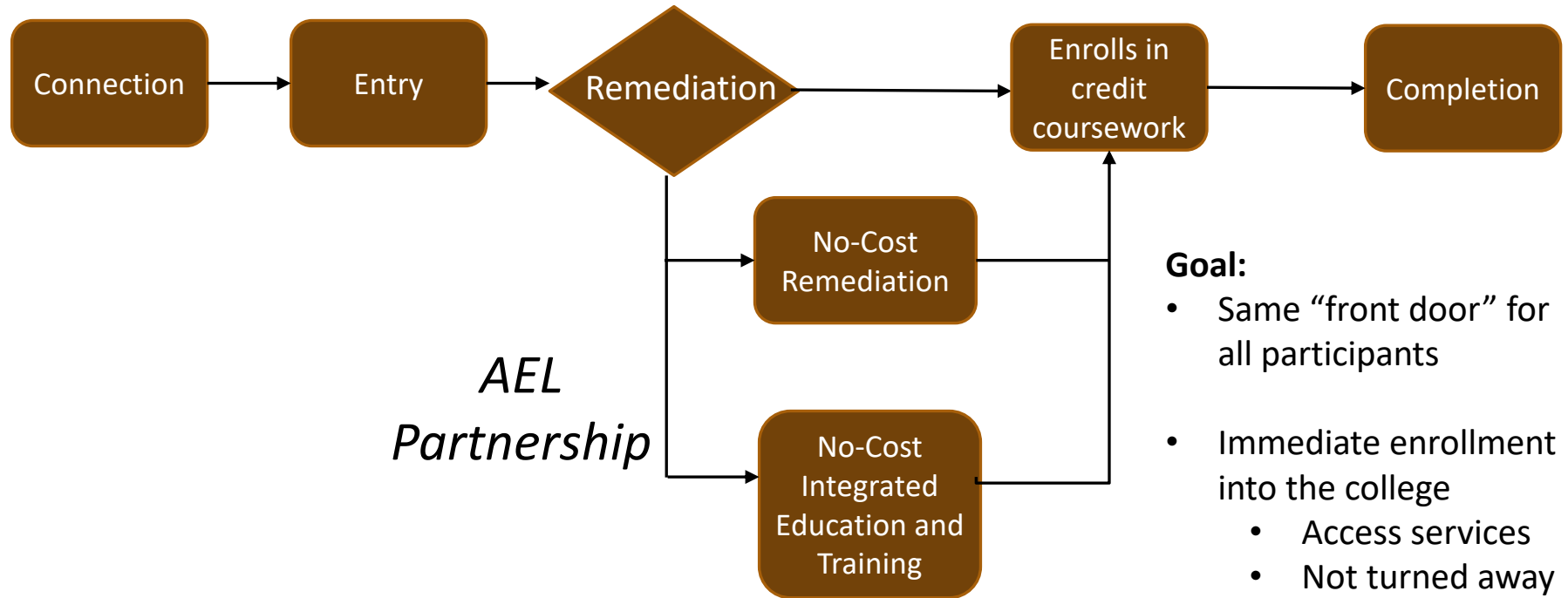
“TRADITIONAL” STUDENT



Low-Skilled Student



Model



TWC Policy— AEL 06-15

TEXAS WORKFORCE COMMISSION ADULT EDUCATION AND LITERACY LETTER

ID/No:	AEL 06-15, Change 1
Date:	April 19, 2017
Keyword:	AEL; WIOA
Effective:	Immediately

To: Local Workforce Development Board Executive Directors
Adult Education and Literacy Grant Recipients
Commission Executive Offices
Integrated Service Area Managers

Conroy Miller for

From: Reagan Miller, Director, Workforce Development Division

Subject: **Expansion of Eligible Population To Be Served from Institutions of Higher Education—Update**

PURPOSE:

AEL Letter 06-15 provided Adult Education and Literacy (AEL) grant recipients with guidance for enrolling eligible populations in AEL services from institutions of higher education (IHEs) who would otherwise be served in developmental education. This updated AEL Letter:

- expands AEL eligibility requirements related to Texas Success Initiative Assessment (TSIA) scores for students applying to enroll in or attend an IHE, and
- addresses the eligibility documentation requirements for AEL students referred from an IHE.

RESCISSIONS:

AEL Letter 06-15

BACKGROUND:

To support increased partnerships and integration with IHEs, the Texas Workforce Commission has made modifications to student eligibility for grant recipients funded under Request for Proposals 320-14-10. Modifications clarify and increase the eligible population to be served by AEL grant recipients by expanding the range of skill levels for students who are eligible for AEL services and applying for, enrolling in, or attending an IHE and taking the TSIA for college placement.

PROCEDURES:

No Local Flexibility (NLF): This indicates that Boards and AEL entities must comply with the federal and state laws, rules, policies, and required procedures set forth in this AEL Letter and have no local flexibility in determining whether and/or how to comply. All information with an NLF rating is indicated by “must” or “shall.”

Texas Policy: AEL 06-15

Funds can be used for students levels 1–5 on TSIA in any area—reading, writing, or mathematics.

- Includes HS complete, but below college ready
- Includes ELLs
- Colleges must pre-test on AEL-approved tests
- Transition to college can count as post-test and completion
- College CAN count hours toward contact hour reimbursement

Texas Policy: AEL 06-15

Levels 1 - 5

TSIA in any skill area can be referred



5
4
3
2
1

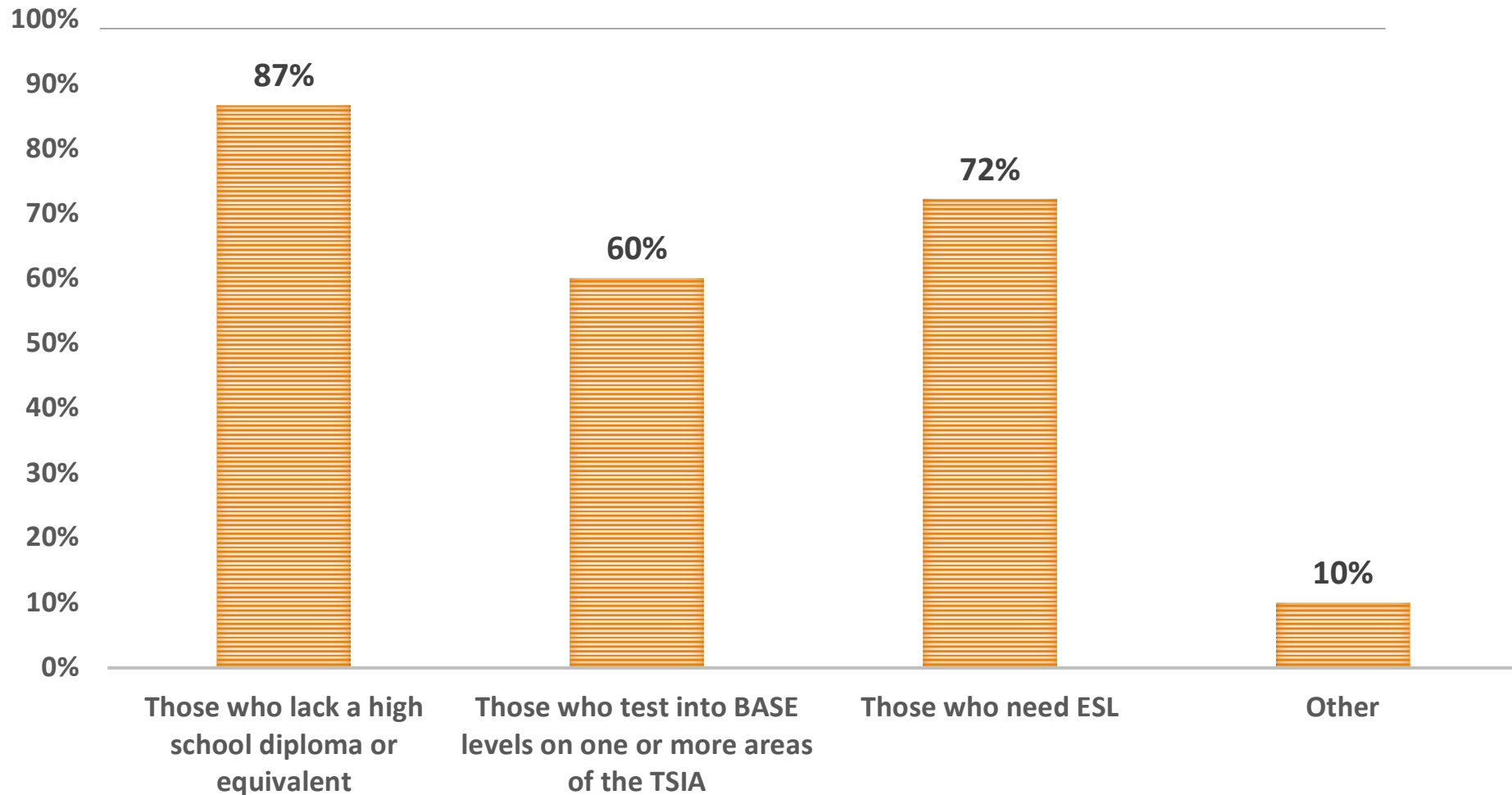
College Ready

Adult Secondary
Education

English as a Second
Language

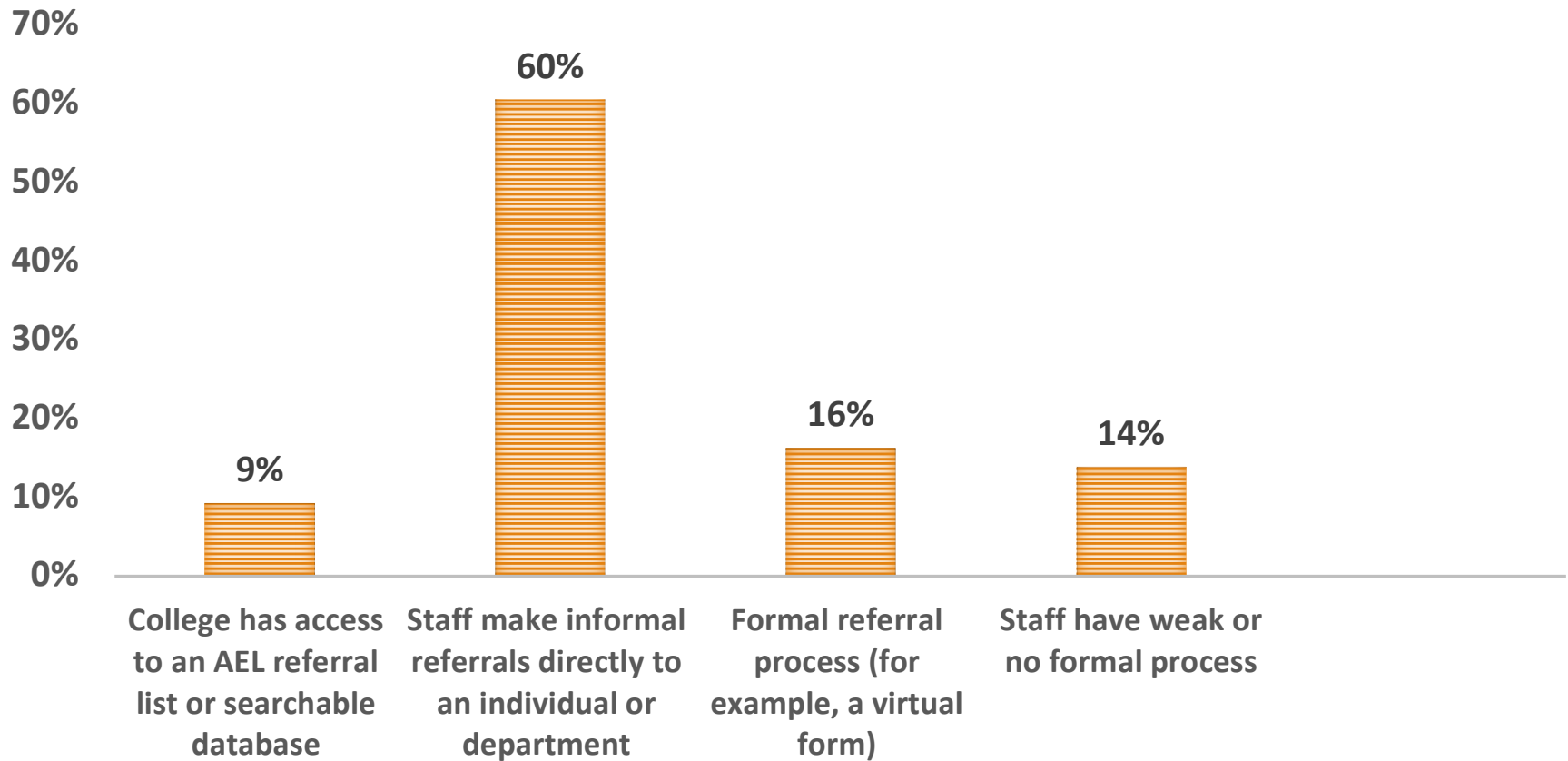
College Referrals to AEL

WHICH STUDENTS DO YOU REFER TO AEL?



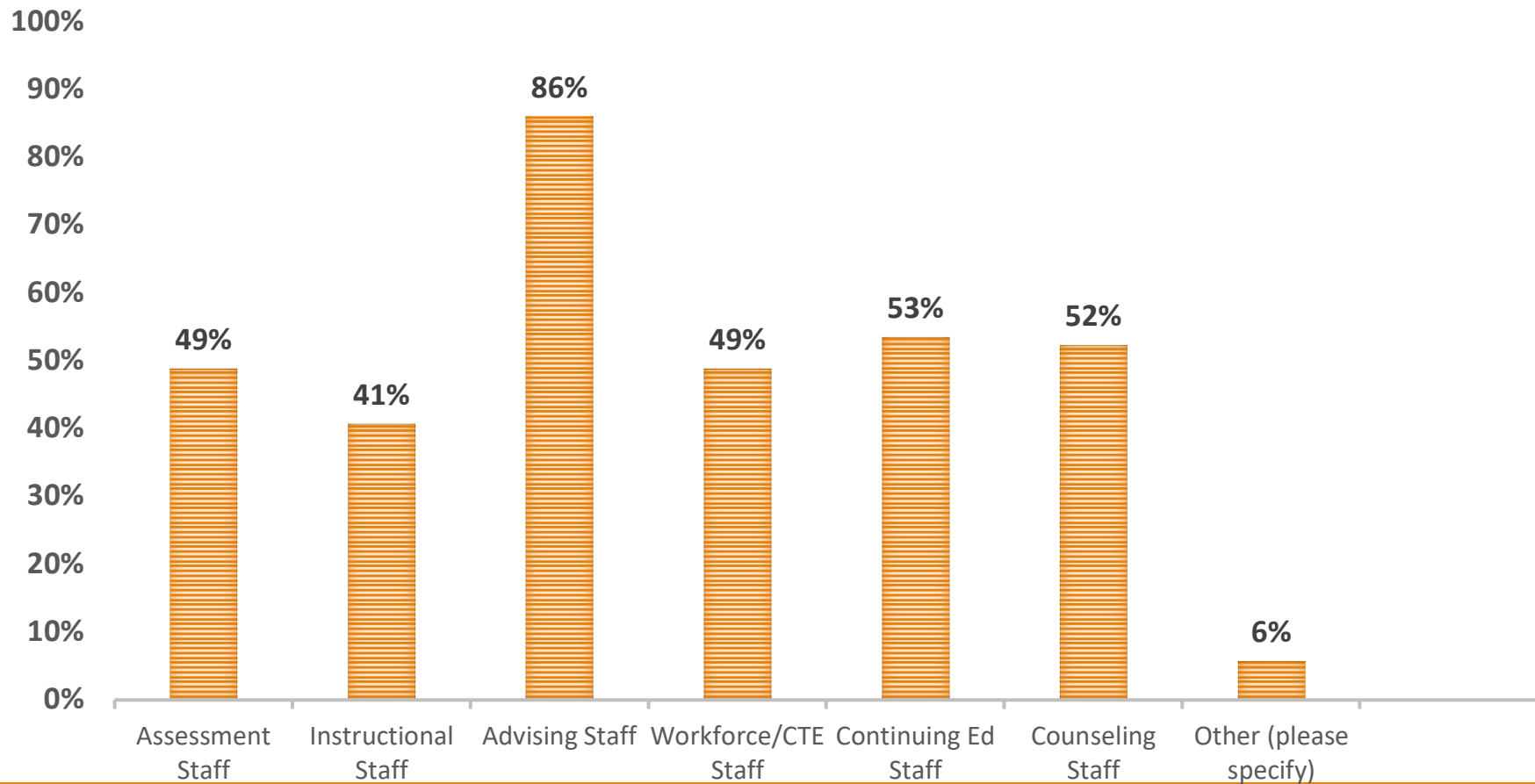
More on Referrals

REFERAL PROCESS FOR LOW-SKILLED STUDENTS RESPONSES



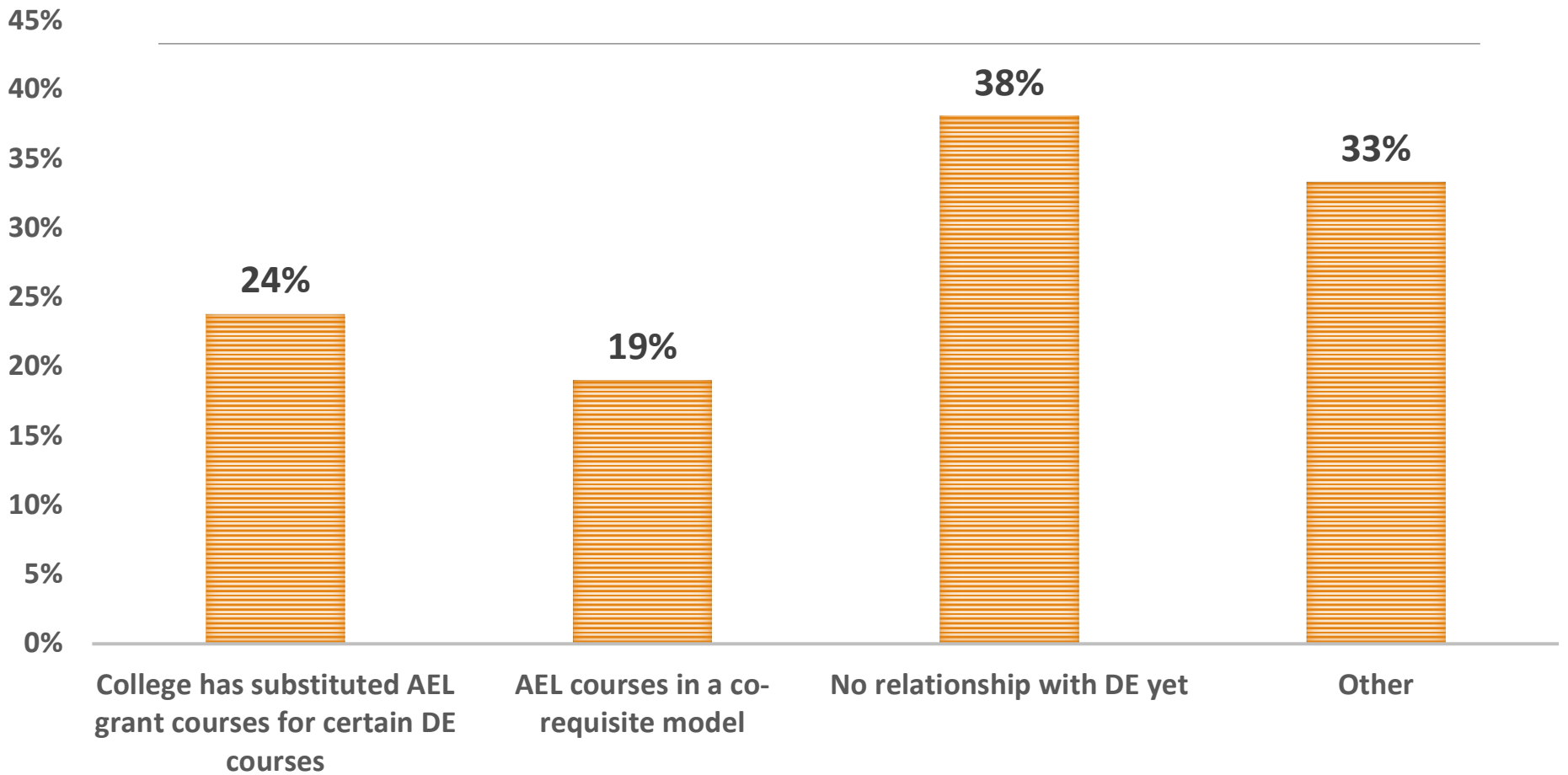
Who is Referring?

REFERRAL STAFF

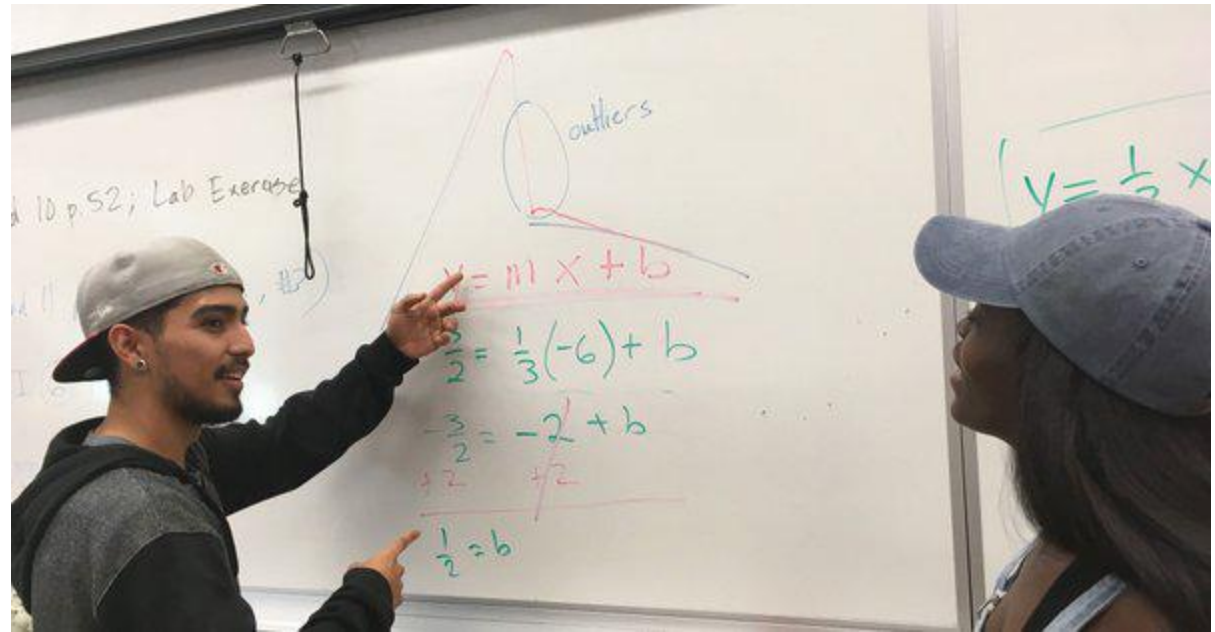


DE

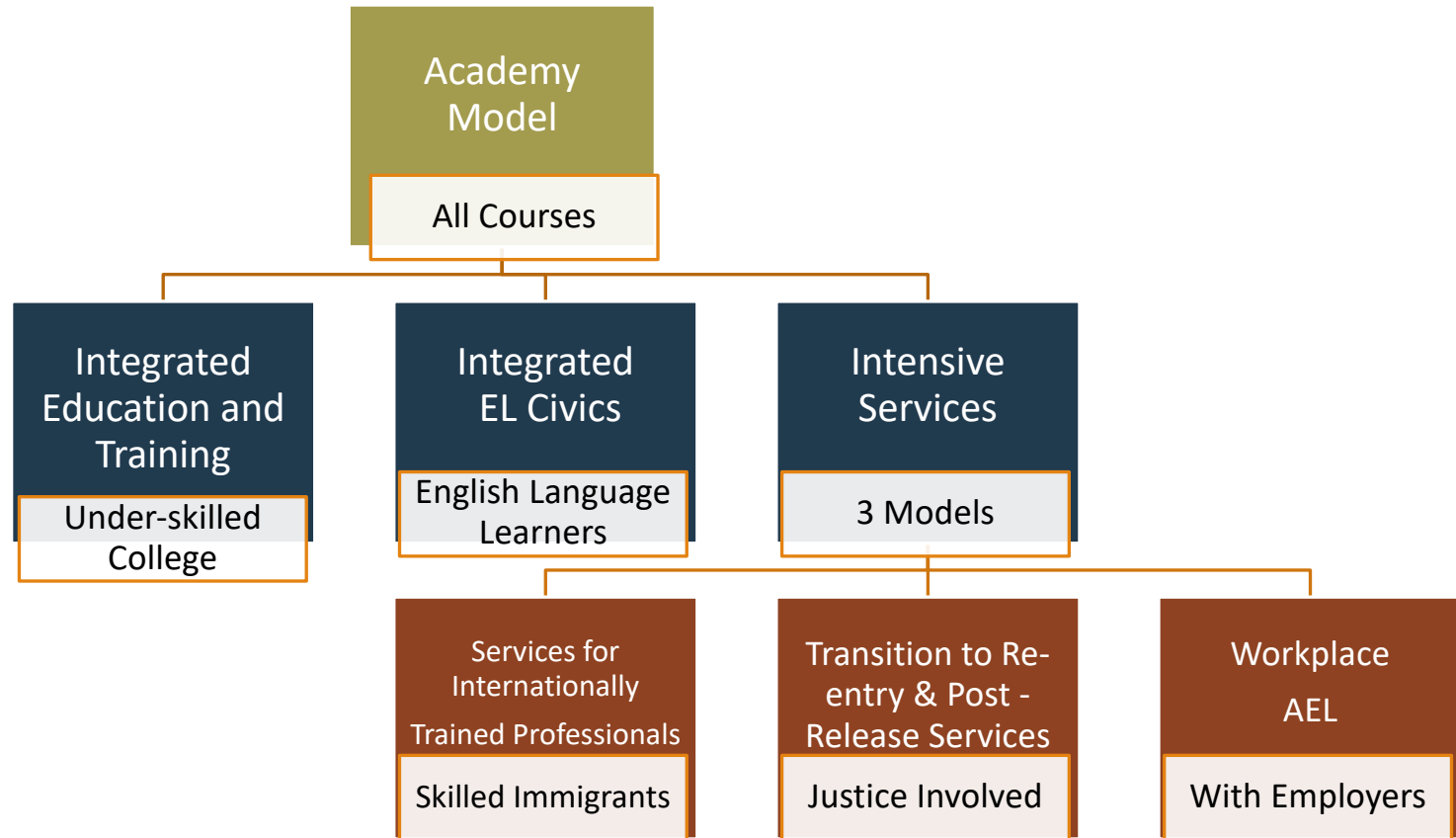
INTEGRATION WITH COLLEGE DEVELOPMENTAL EDUCATION



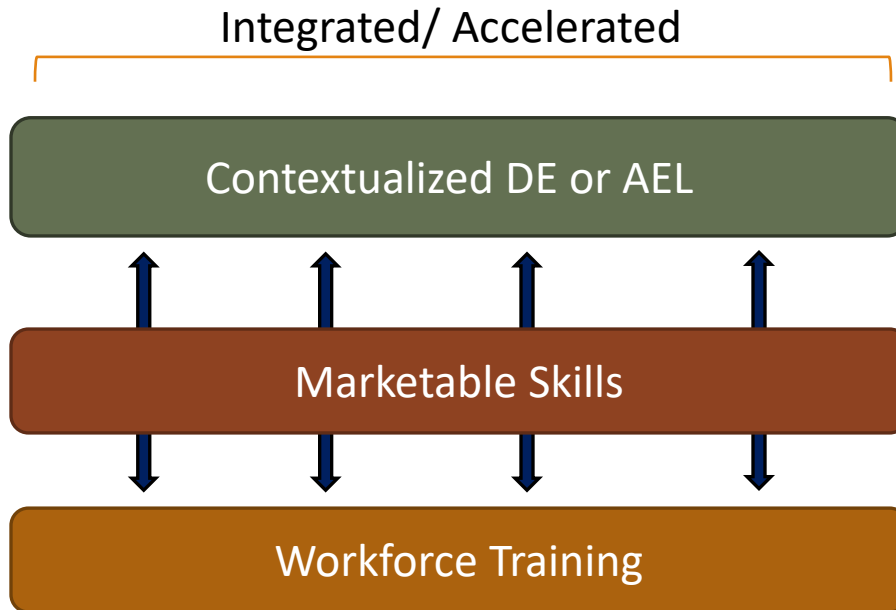
Pathways Models



Career Pathway Academies

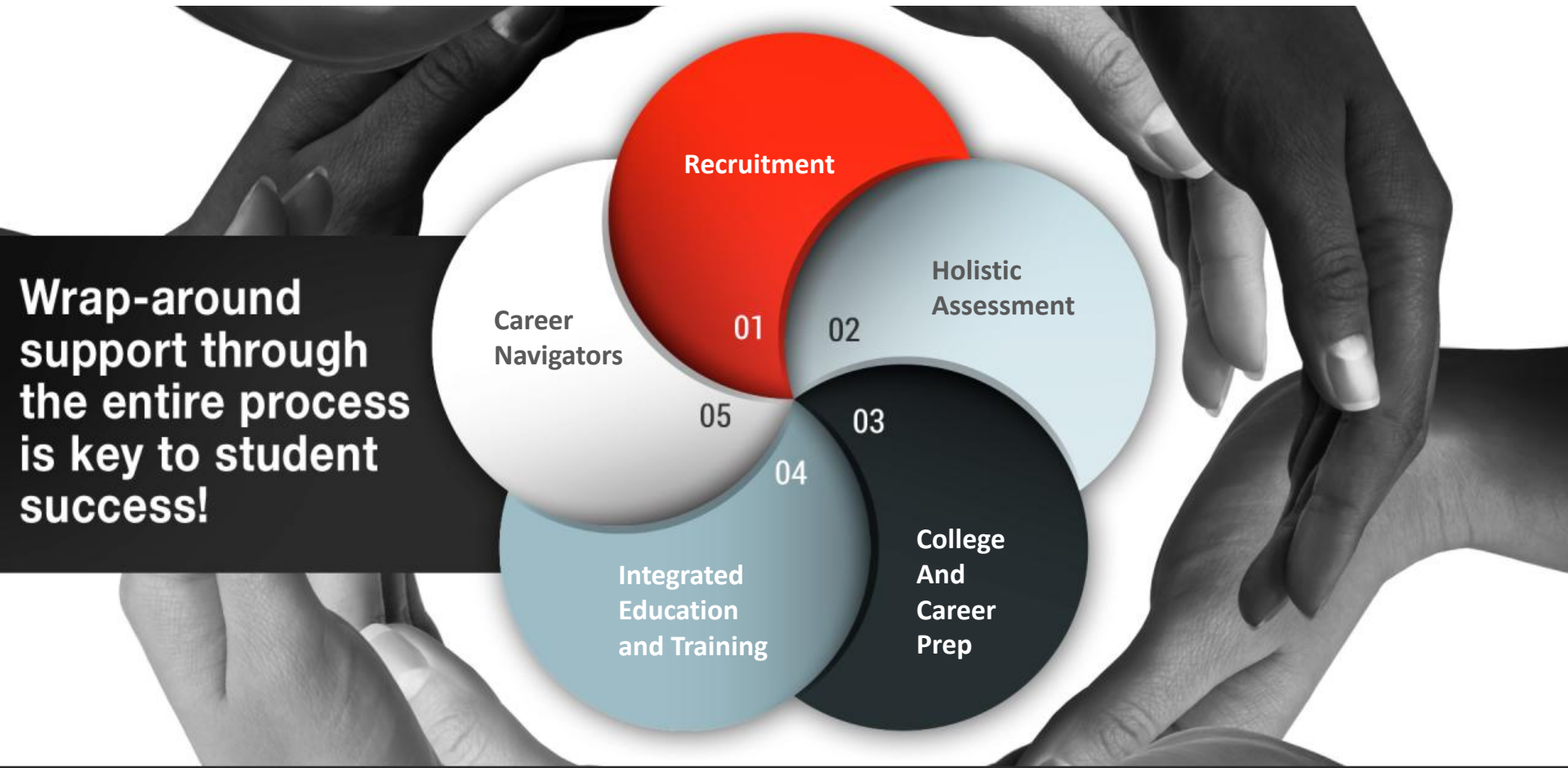


Career Pathways Model

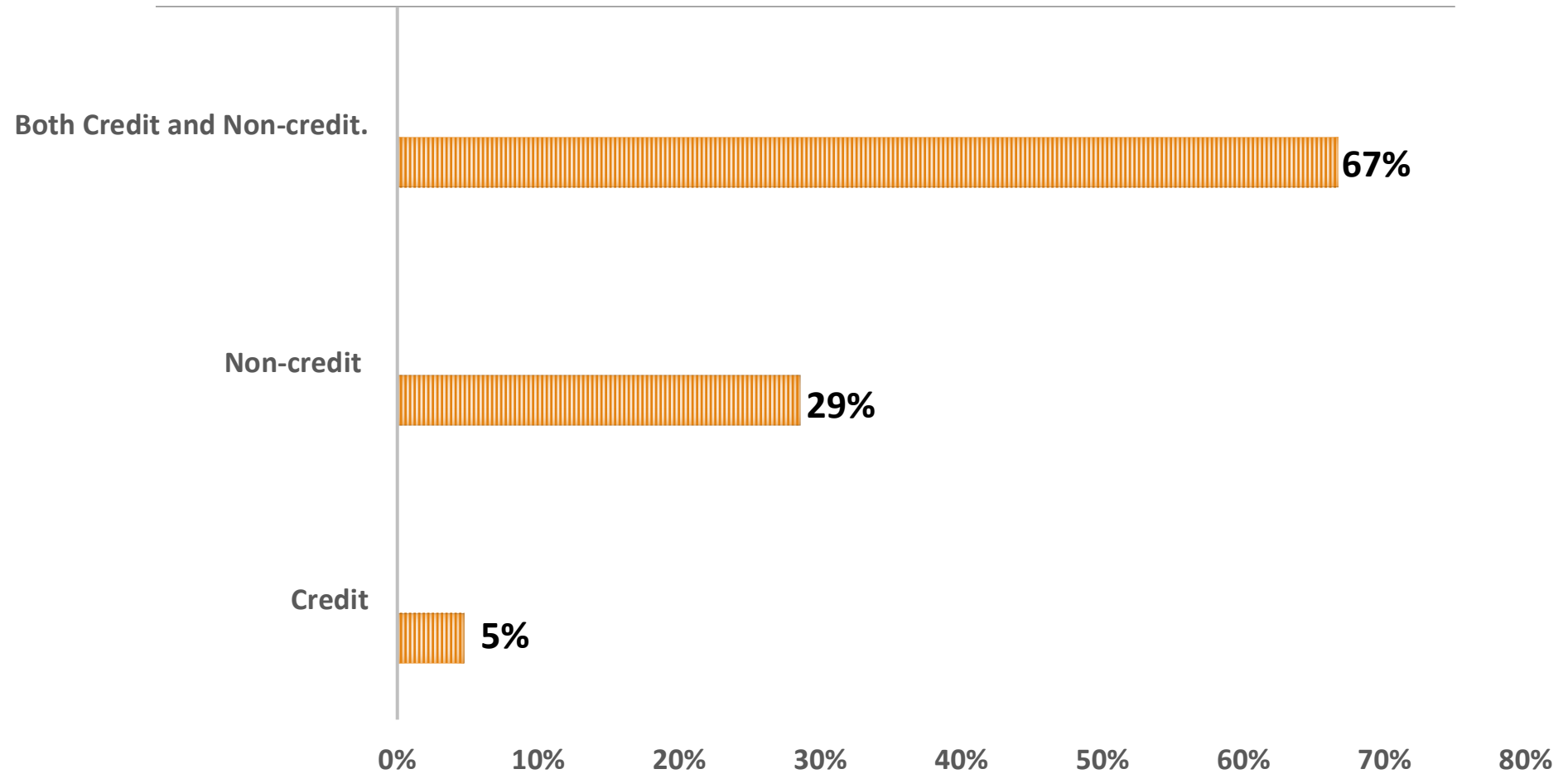


- Accelerate Texas / Integrated Education and Training
- Instructors collaborate on alignment and design of AEL support class
- Common learning objectives
- Contextualized basic skills instruction
- Recognized Postsecondary Credential

Fully Integrated Model

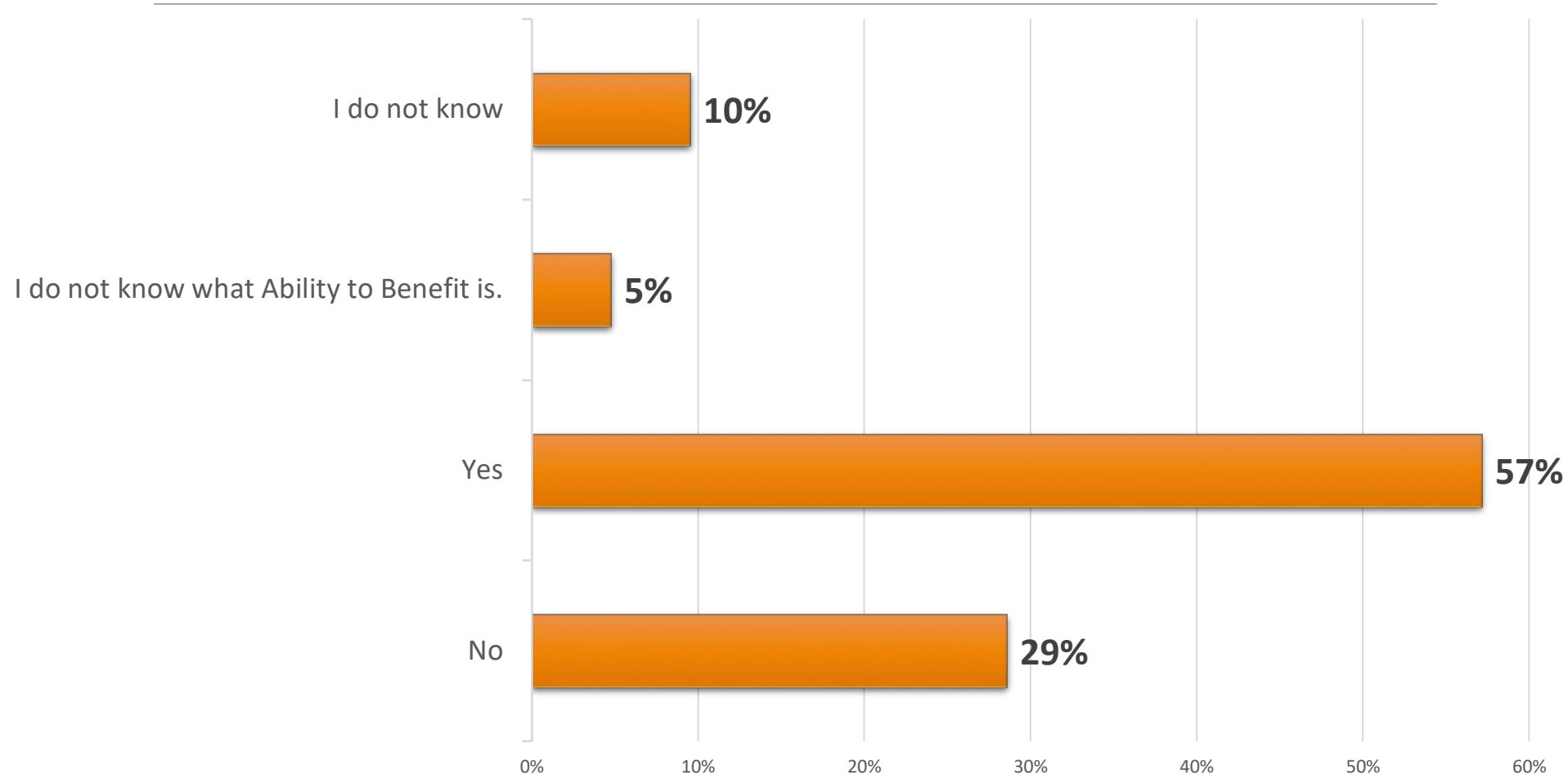


Credit/Non-Credit



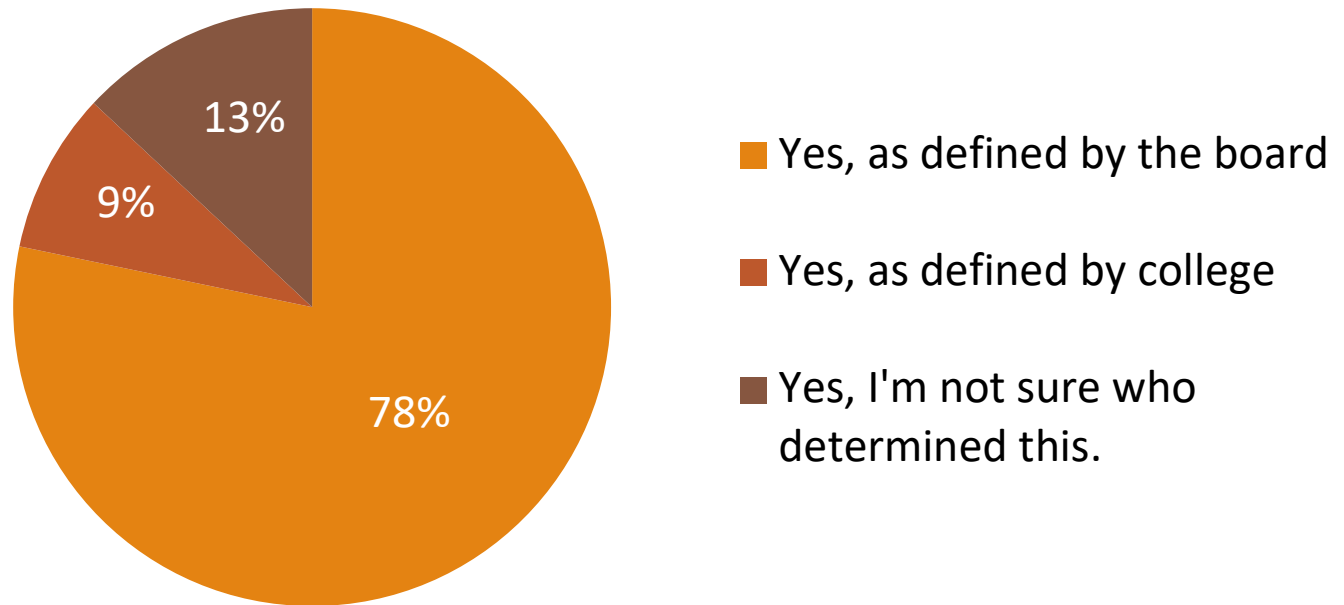
AtB

Does College Offer Ability to Benefit



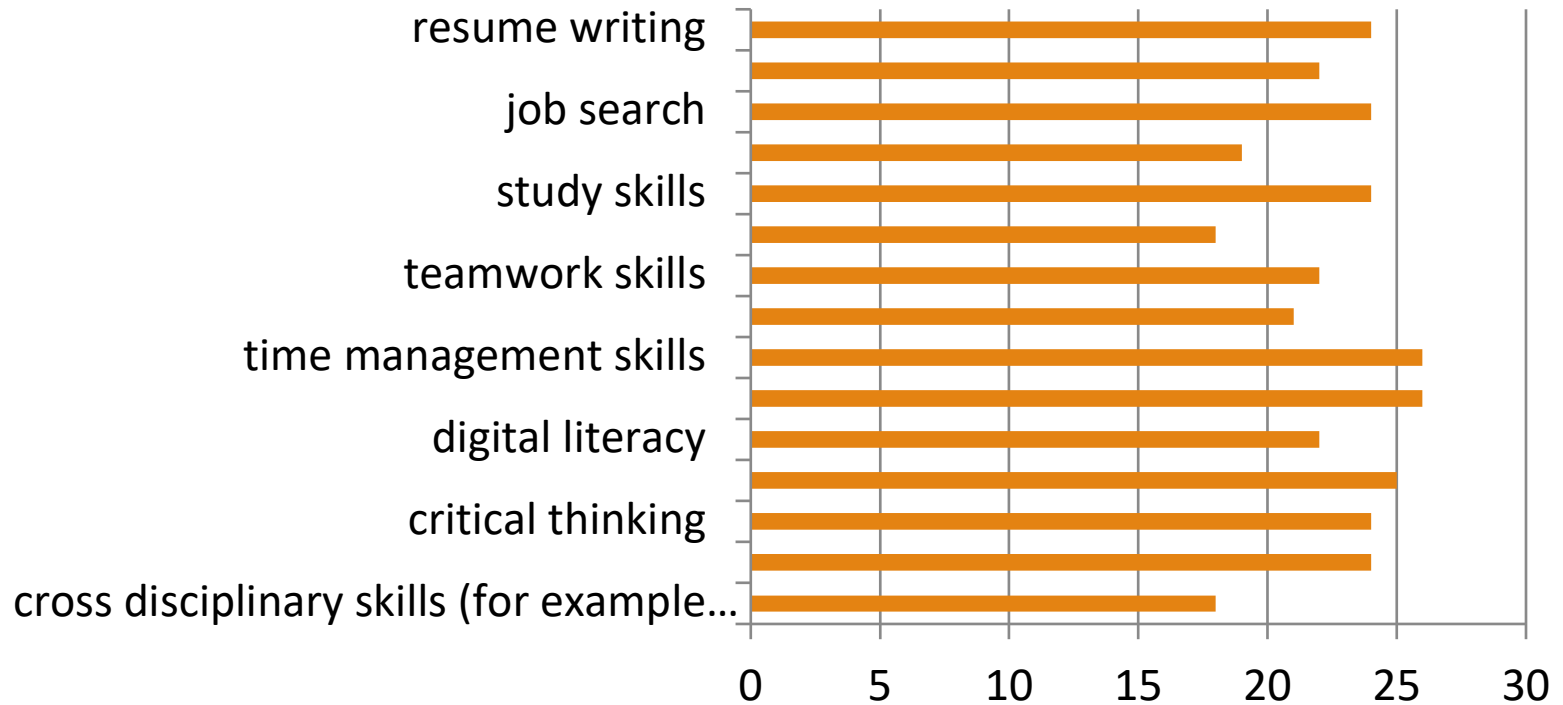
In-demand Occupations

Demand Occupation



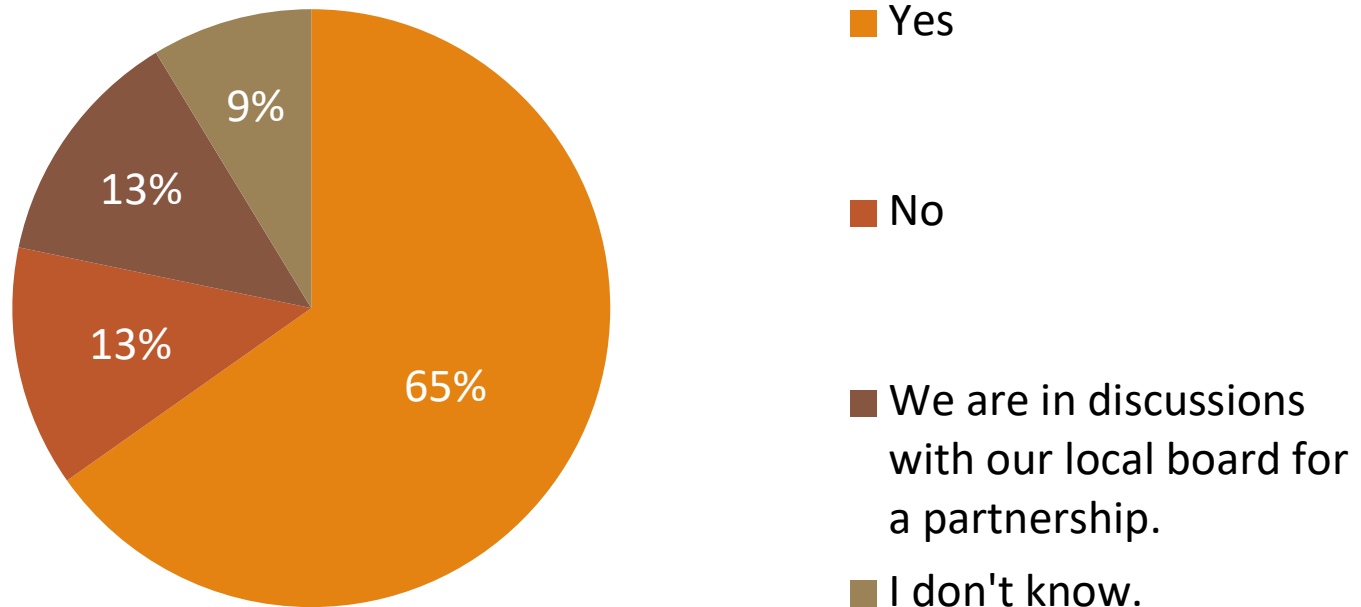
What Marketable Skills Are Provided?

Employability Skills



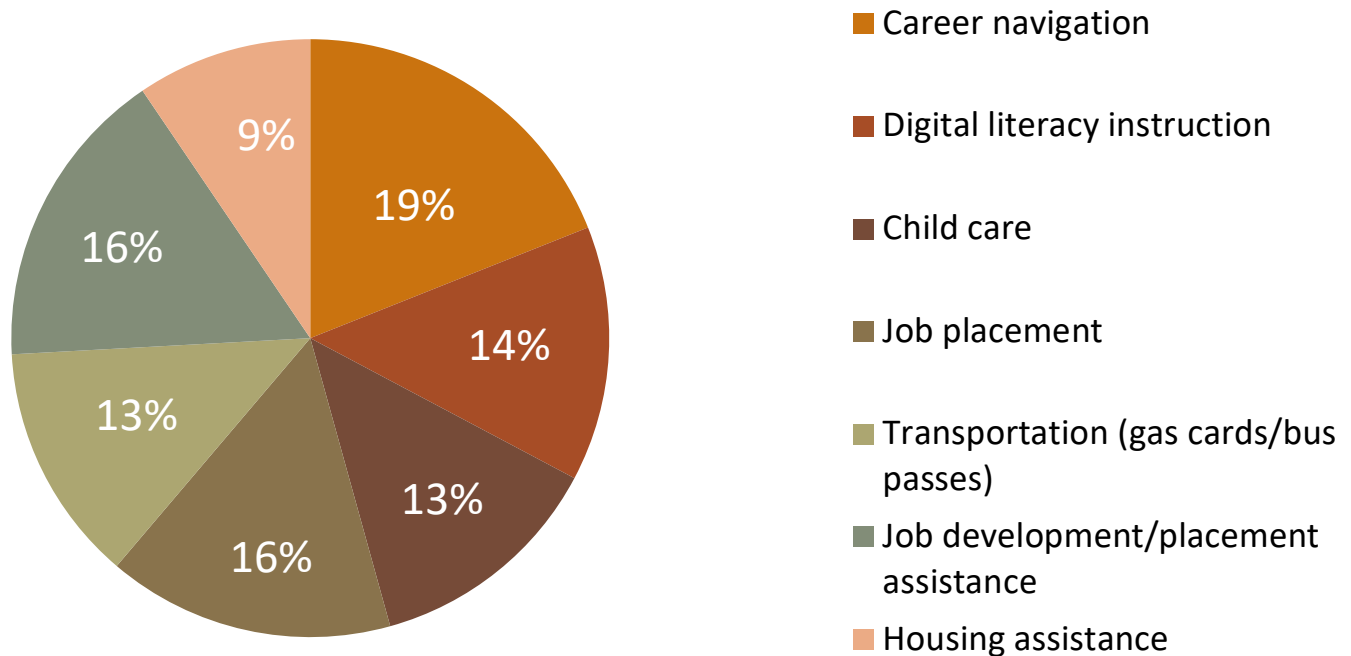
Implementation with Workforce Board?

Board Engagement



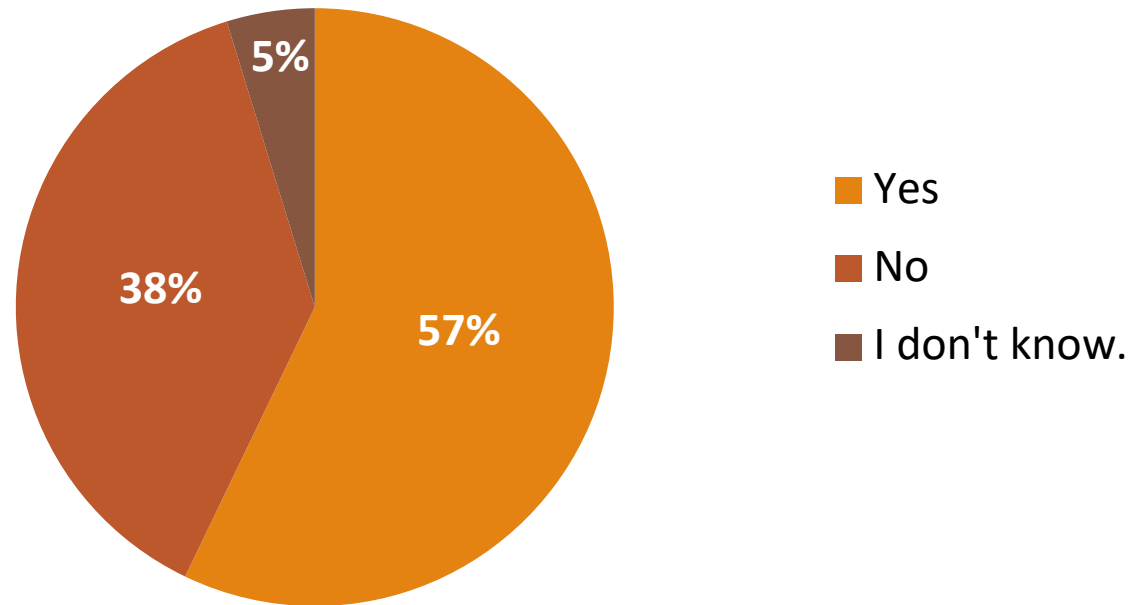
Check what additional services are provided?

Supportive Services

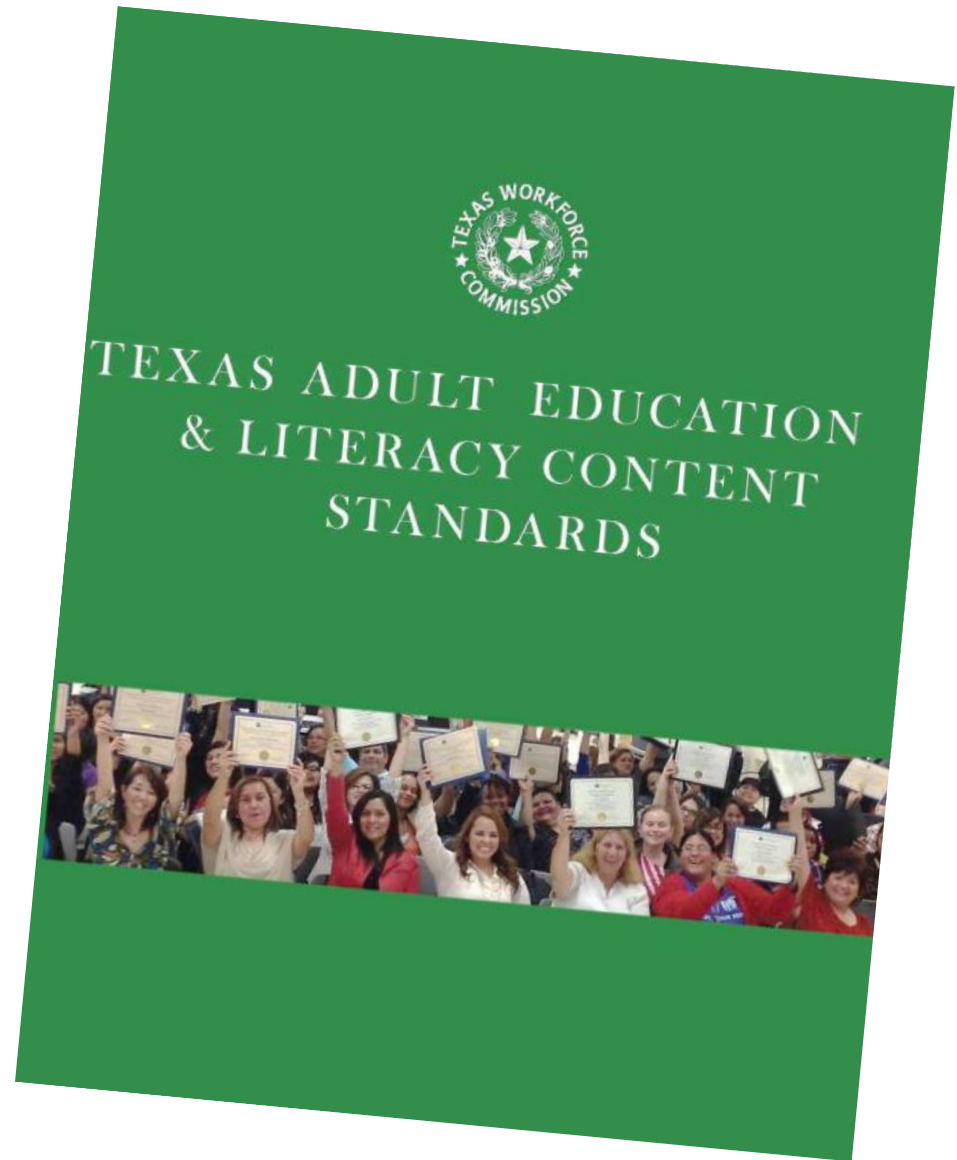


Distance Learning?

Distance Learning



Quality
Rigor and
Alignment
with CCRS



Standards Alignment

- Texas College & Career Readiness Standards (CCRS)
- Texas Success Initiative Assessment (TSIA)
- End-of-Course Exams for the State of Texas Assessments of Academic Readiness (STAAR)
- Texas Essential Knowledge and Skills (TEKS)
- Texas Certificate of High School Equivalency (TxCHSE)
- National Reporting Systems guideline descriptors
- College and Career Readiness Standards for Adult Education (federal)
- STAAR performance standards;
- Work readiness skills or criteria recognized by Board or private sectors employers;
- Teachers of English to Speakers of Other Languages (TESOL) standards for Adult Education programs; and
- Comprehensive Adult Student Assessment Systems (CASAS) standards.

Standards Alignment to Driver Industries

Aligning standards to knowledge/skills/abilities/work styles across four industry sectors.

- Advanced Manufacturing
- Construction & Extraction
- Healthcare Science
- Transportation, Distribution, and Logistics

Transforming
Our Image



McLennan

COMMUNITY

COLLEGE

Adult Education & Literacy

Your path to
college success



FastTrack to College

Apply by
May 15

Course runs
June
8-25

Cost is \$10

This course includes:

- Financial Aid Help
- Time Management & Study Strategies
- Career Exploration
- College-Focused Instruction in Reading, Writing and Math

Take the required college entrance test (TSI) for free!

We are the first step to a change in your life.

More Information: 254-299-8760 ■ jlphelps@mclennan.edu

Accelerate Texas
Trinity Valley Community College
Sponsored by the Adult Education Program

JOB FAIR for WELDING STUDENTS

April 21, 2016
10 a.m. to 12:00 p.m.

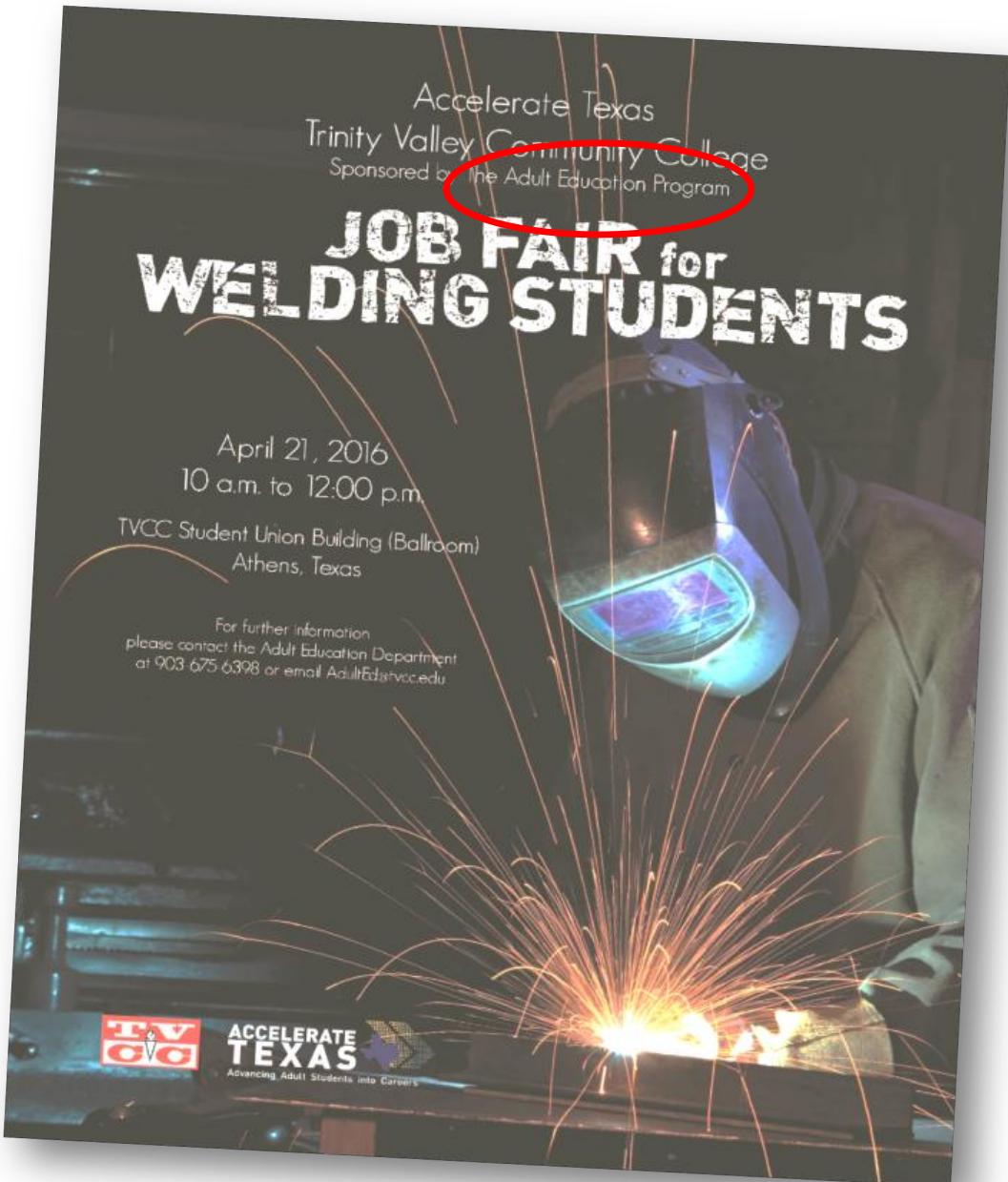
TVCC Student Union Building (Ballroom)
Athens, Texas

For further information
please contact the Adult Education Department
at 903-675-6398 or email AdultEd@tvcc.edu



**ACCELERATE
TEXAS**

Advancing Adult Students into Careers





Follow your dreams of
becoming a
**Certified Nursing
Assistant**

Free to all GED
and TSI students

8 Week Course

CNA

Certificate offered
upon completion of
the program

For a full list of
Admission
Requirements and
more information
contact:

Career Pathways
(361) 698-1884

What is a Certified Nurse Aide?

Certified Nurse Aides help care for physically or mentally ill, injured, disabled, or infirmed individuals confined to hospitals, long term care nursing facilities, mental health facilities and other health care settings. Certified Nurse Aides perform routine tasks under the supervision of a licensed nurse.

Job Outlook

Employment of nursing assistants and orderlies is projected to grow 21 percent from 2012 to 2022.

Salary

The median annual wage for nursing assistants was \$24,420 in May 2012.

*salary may vary depending on location, experience, and hours

http://www.delmar.edu/certified_nurse_aid.aspx

**DEL MAR
COLLEGE**

Dreams. Delivered.

Houston Community College

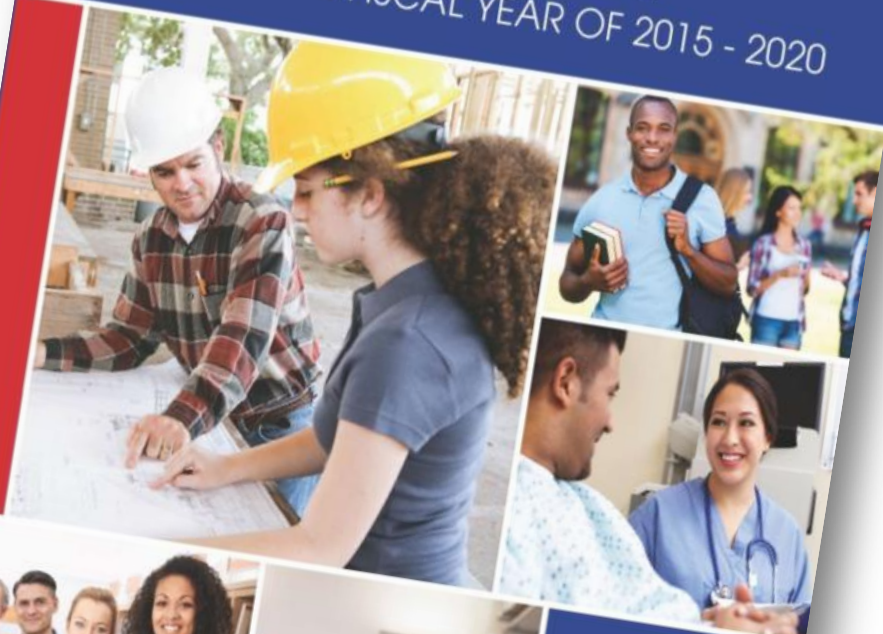
**CHANGE
YOUR LIFE
FOR \$20**

Adult Education & Literacy Programs

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Strategic Plan

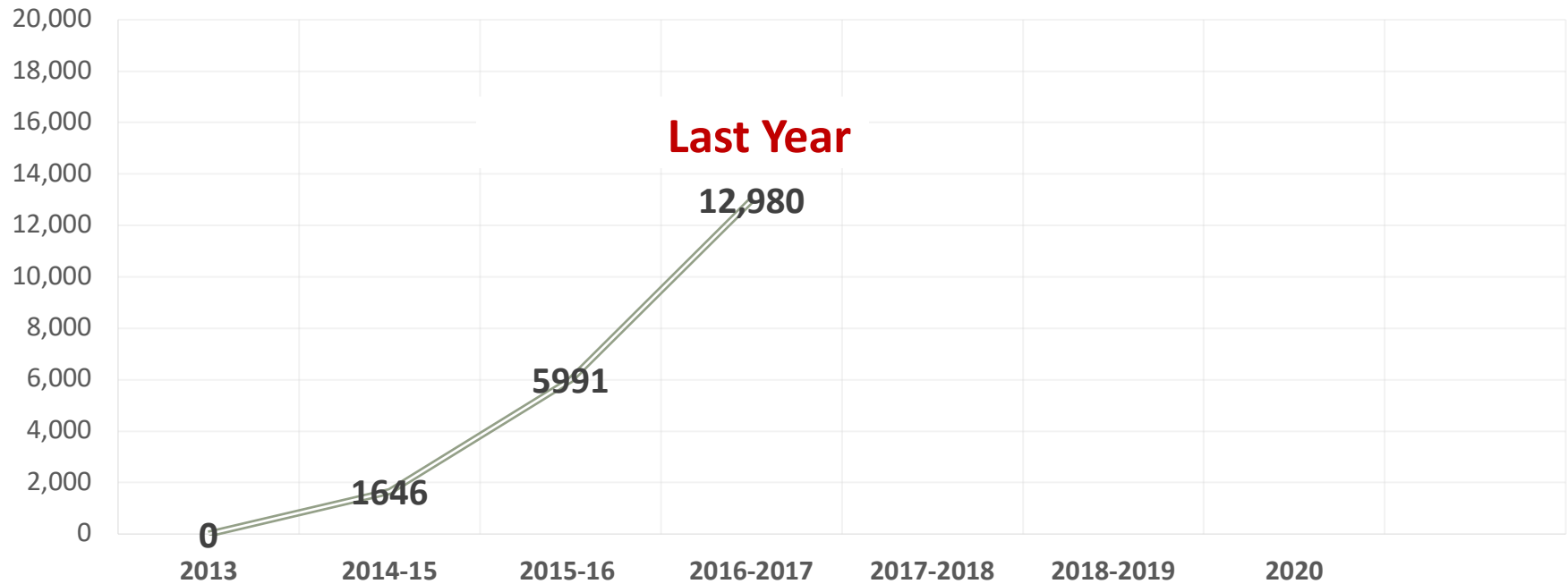
STRATEGIC PLAN FOR ADULT EDUCATION AND LITERACY FOR THE FISCAL YEAR OF 2015 - 2020



Milestone 20,000 in Career Pathways

“By 2020, certify 20,000 adult learners in career pathways programs through partnerships between Texas employers, community and technical colleges, and adult education and literacy providers, and Workforce Boards.”

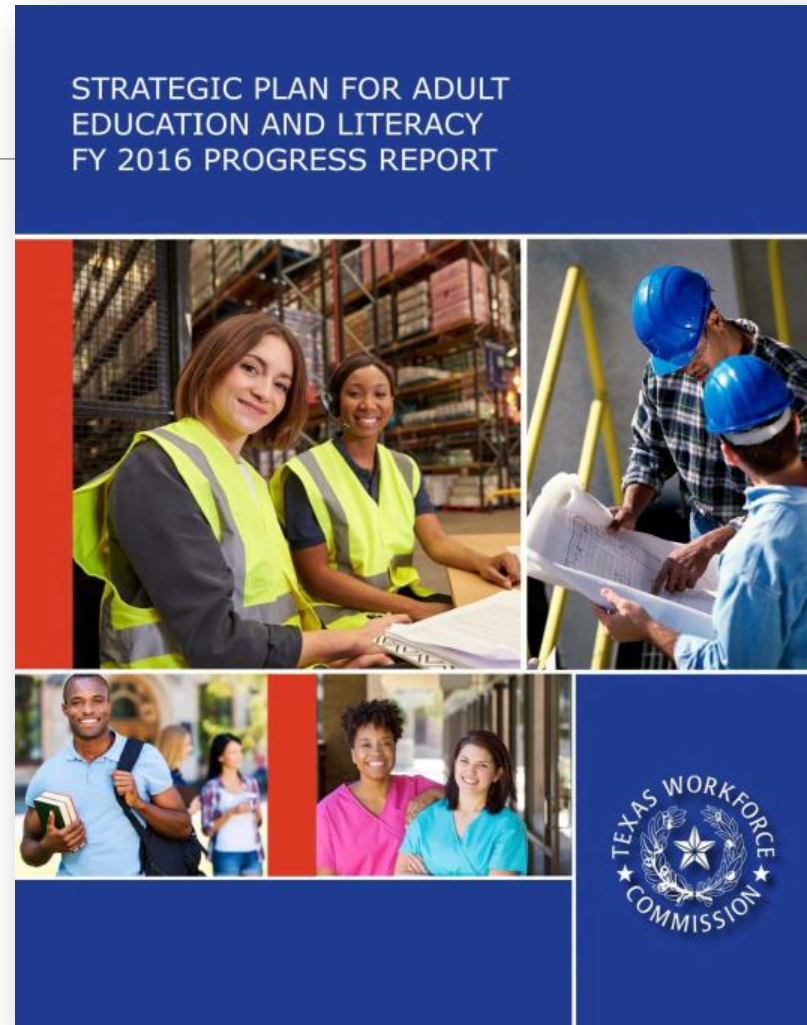
12,980 with 3 Years to Go



Legislative Report Card

- ✓ 295 verified career pathways programs
- ✓ 4,020 students in career pathways (12,980 today)
- ✓ 72 employer-based programs
- ✓ 100 percent increase distance learning since 2014 (6,574 to 13,013 participants)

[Strategic Plan Report FY 2016](#)





Resources in Your Community

Models with Workforce Training

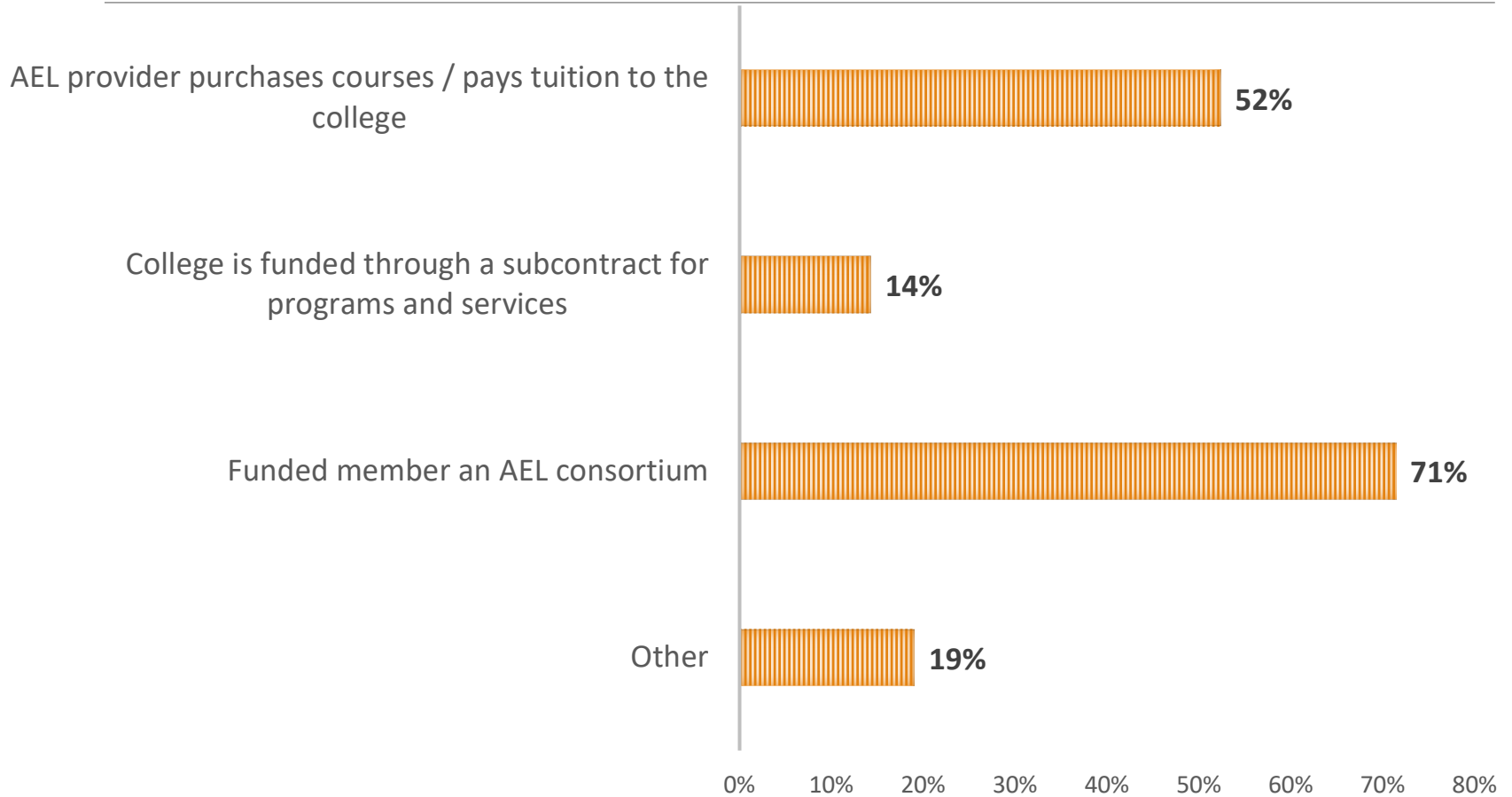
Year	Base	Workforce Training Premium	Total
2016	\$629	\$1,800	\$2,429
2017	\$679	\$1,800	\$2,479

Intensive Models

Year	Base	Intensive Models -Workplace Literacy -Services to Internationally Trained ELL Professionals -Transition to Reentry & Post Release Services	Total
2017	\$679	\$500	\$1,179.25

Funding

FINANCIAL RELATIONSHIPS WITH COLLEGES



Performance

Anson

Legislature/
Department
of Education

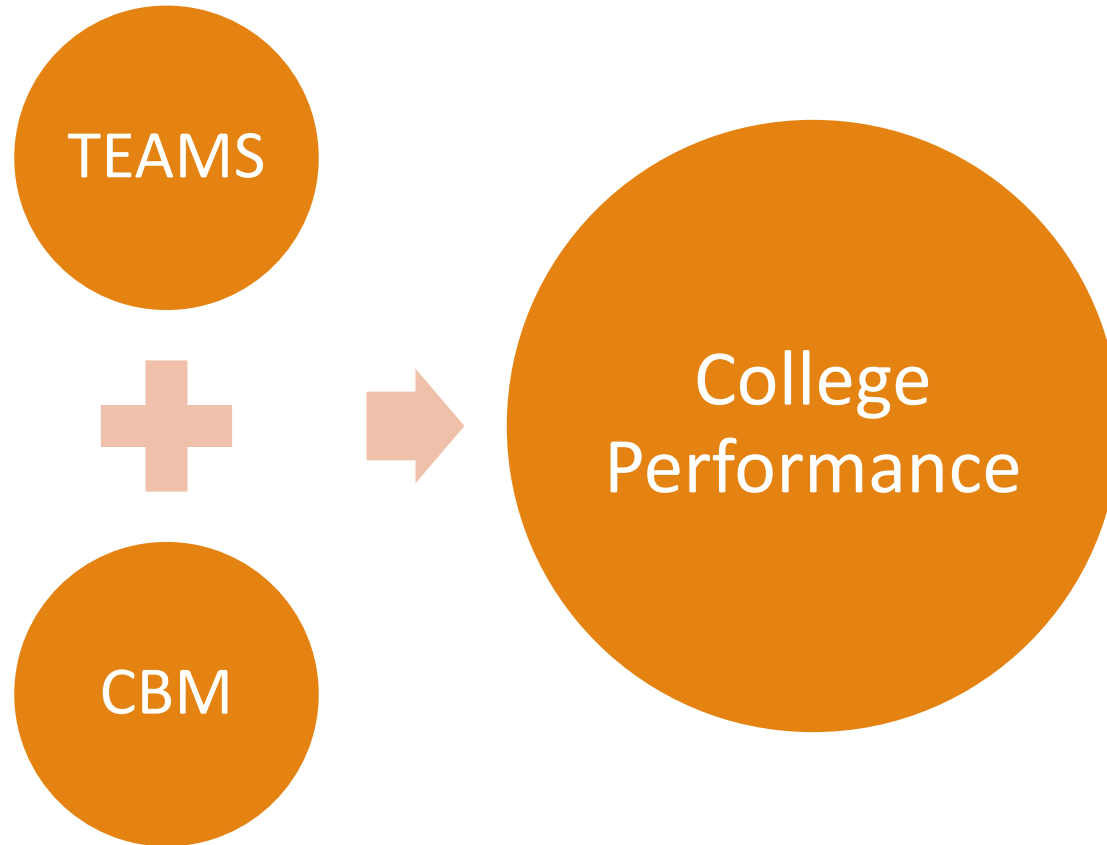


AEL Performance

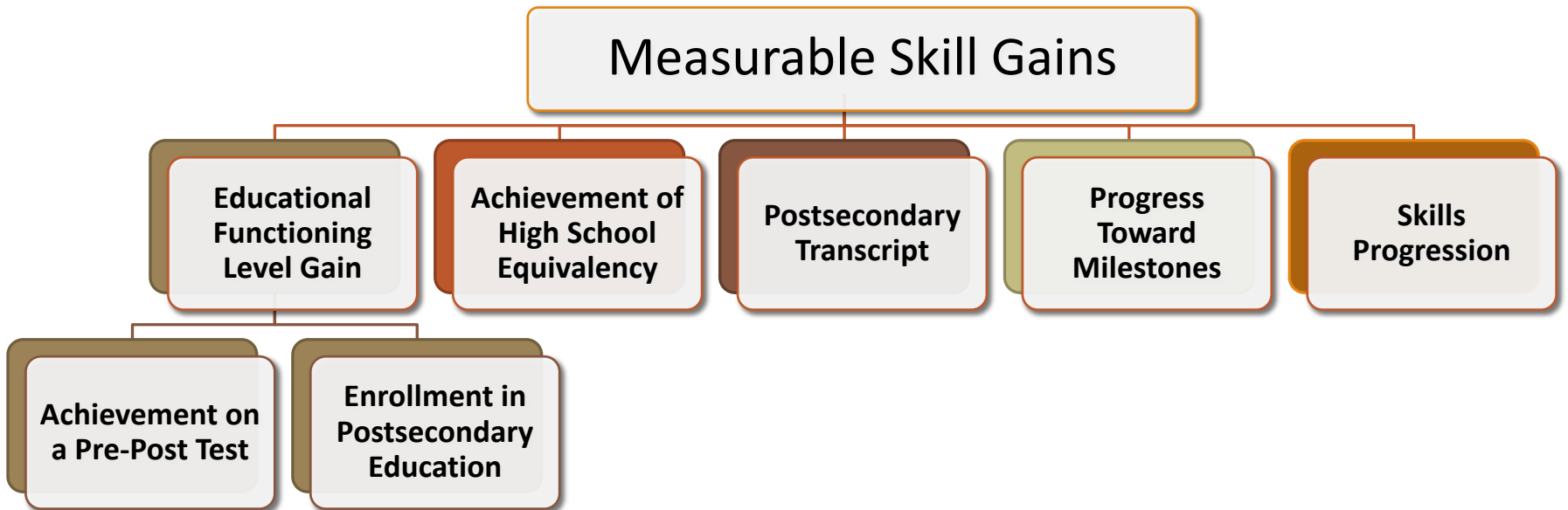
New Common Measures in WIOA Statute

- Measurable Skills Gain (MSG)
- Credential Rate
- Employed Q2 Post-Exit
- Employed Q4 Post-Exit
- Median Earnings
- Effectiveness in Serving Employers

Data Sources

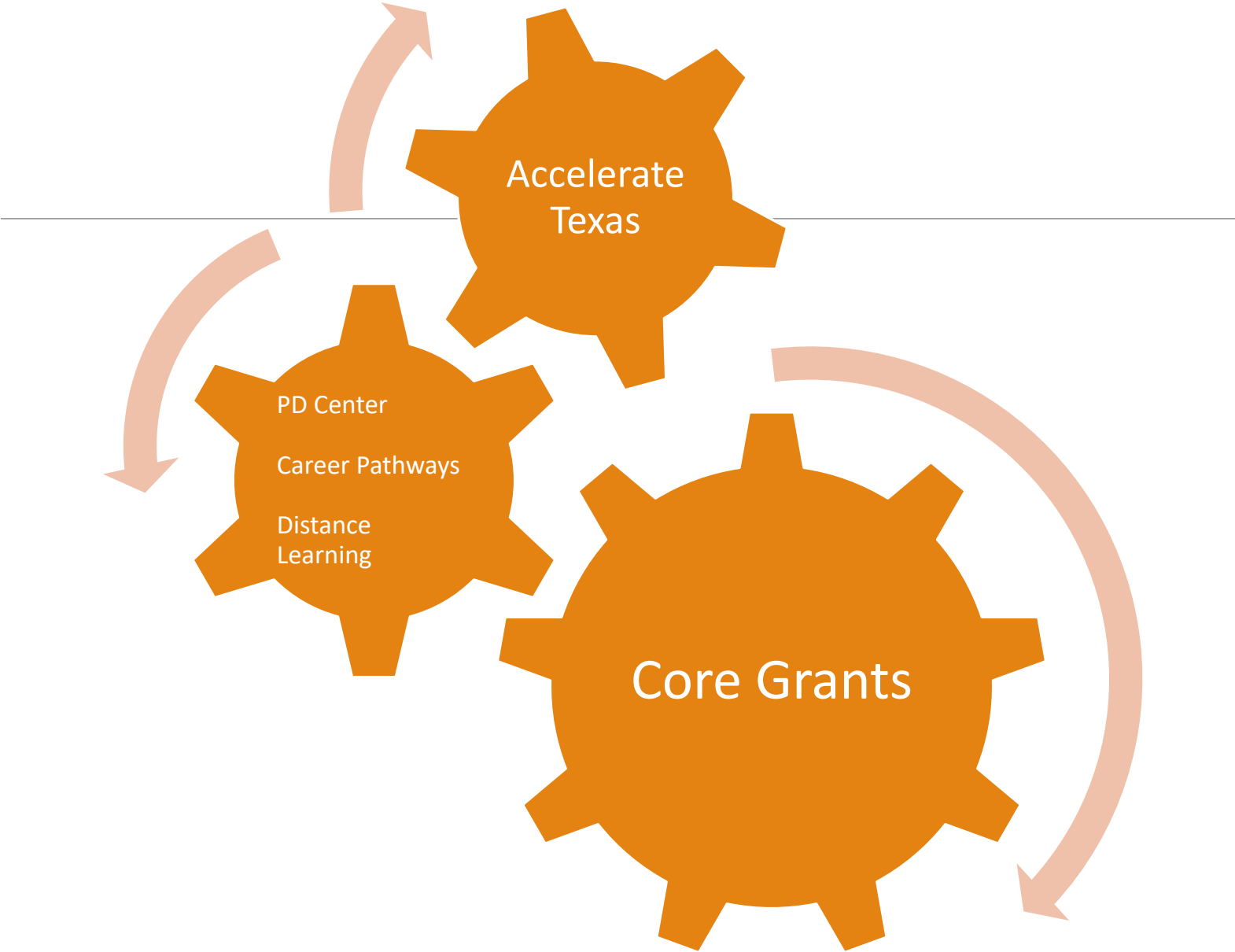


Multiple Options



Capacity Building





Discussion
