

# Texas Pathways Scale of Adoption Assessment Results



Texas Success Center

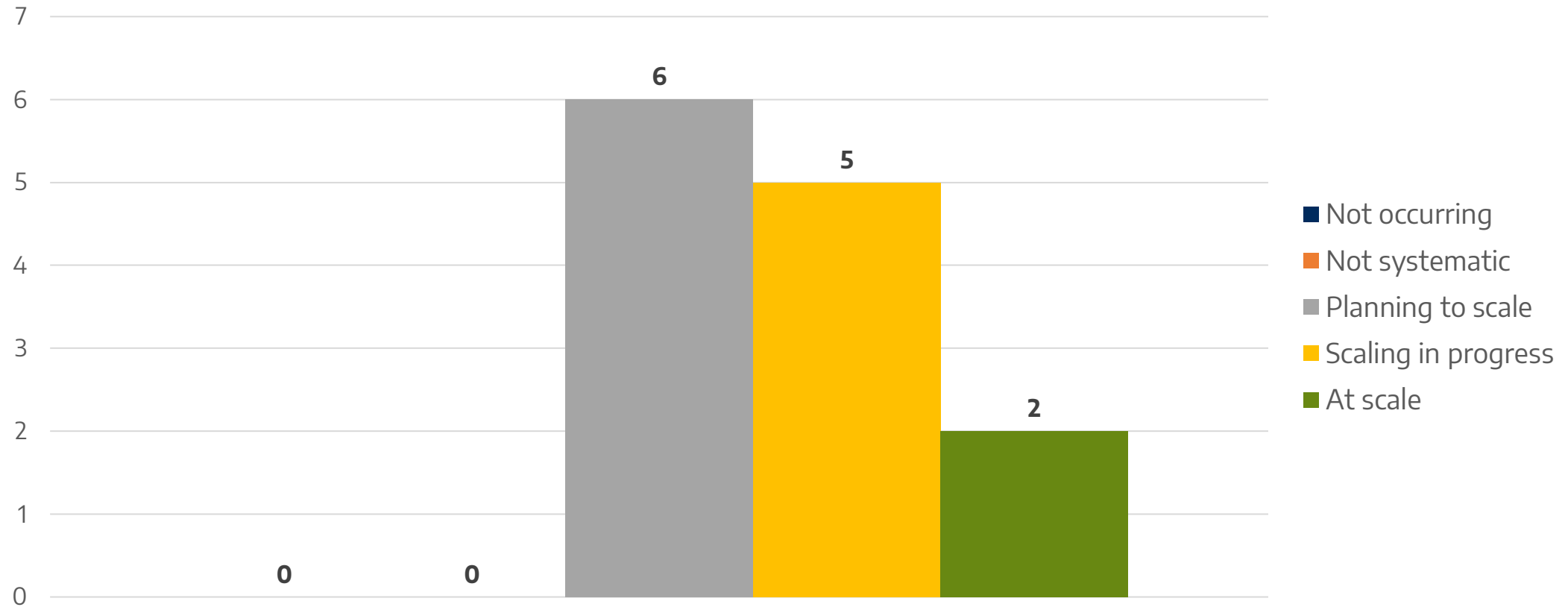
April 17, 2018



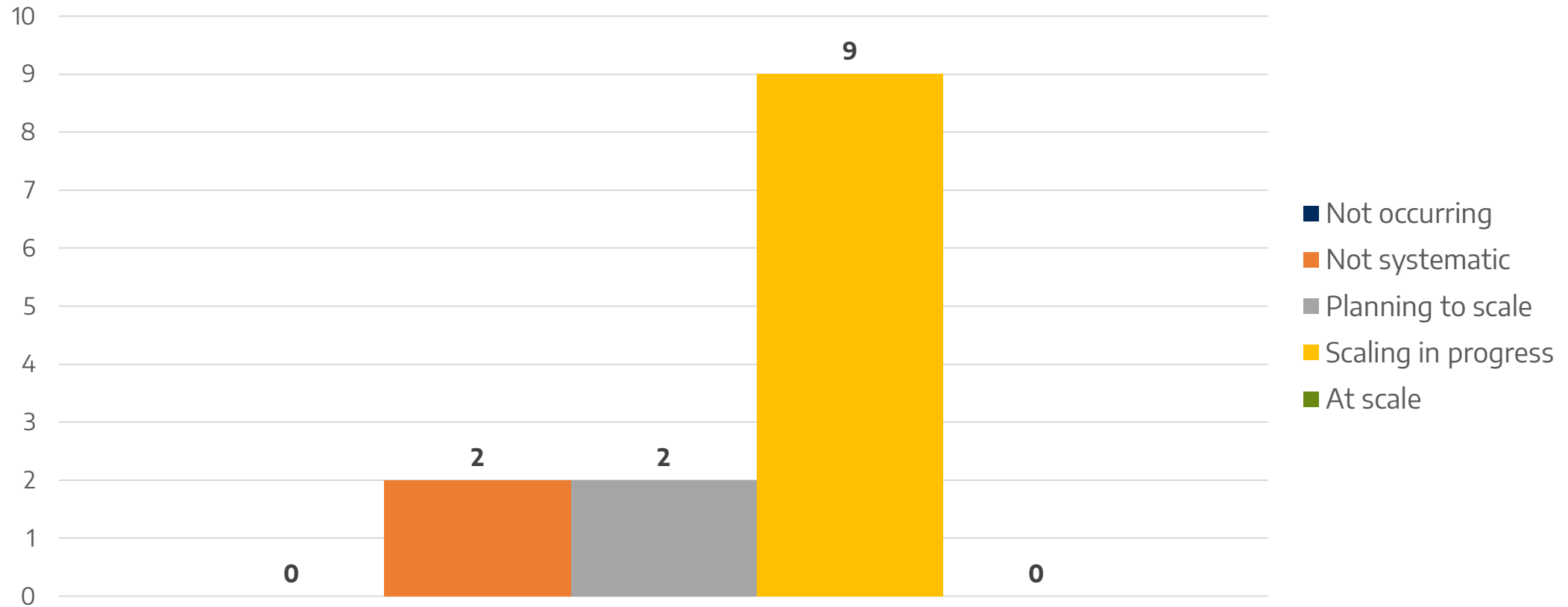
Texas Success Center

# **Essential Practices:** Mapping Pathways to Student End Goals

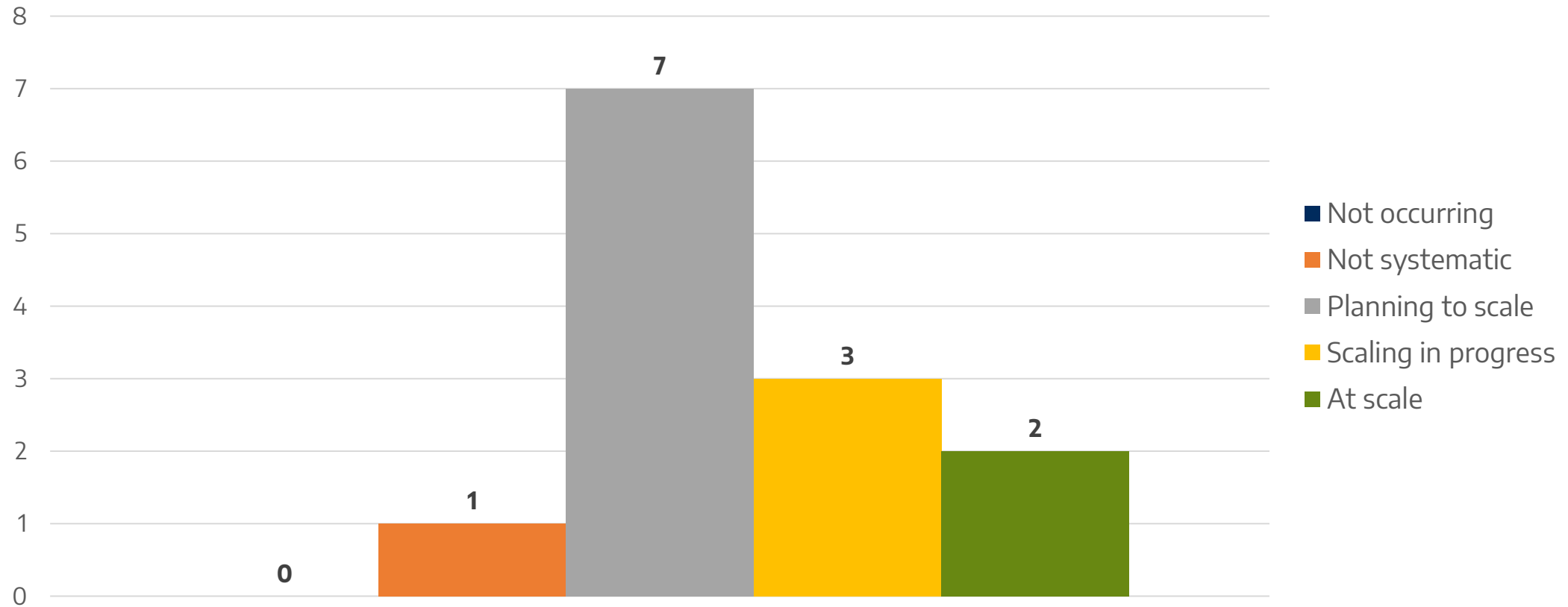
1a. Every program is well-designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.



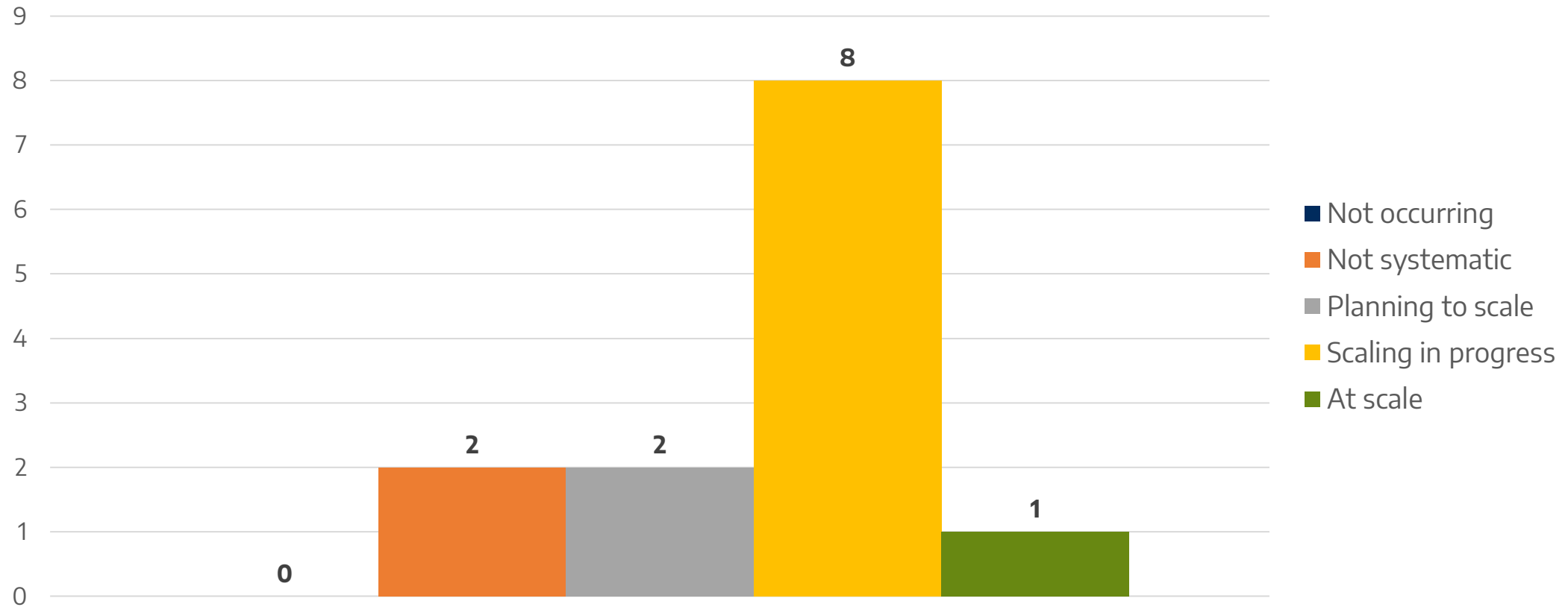
1b. Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.



1c. Programs are aligned with high school endorsements and are clearly mapped across the two sectors. High school students know which high school courses, including dual credit courses, they should take to be prepared to seamlessly matriculate into college programs.



1d. Programs are aligned with 4-year institutions where the majority of students transfer and are clearly mapped across the two sectors. Transfer students know which college courses they should take to be prepared to seamlessly transfer into baccalaureate programs without loss of credit leading toward the targeted degree.

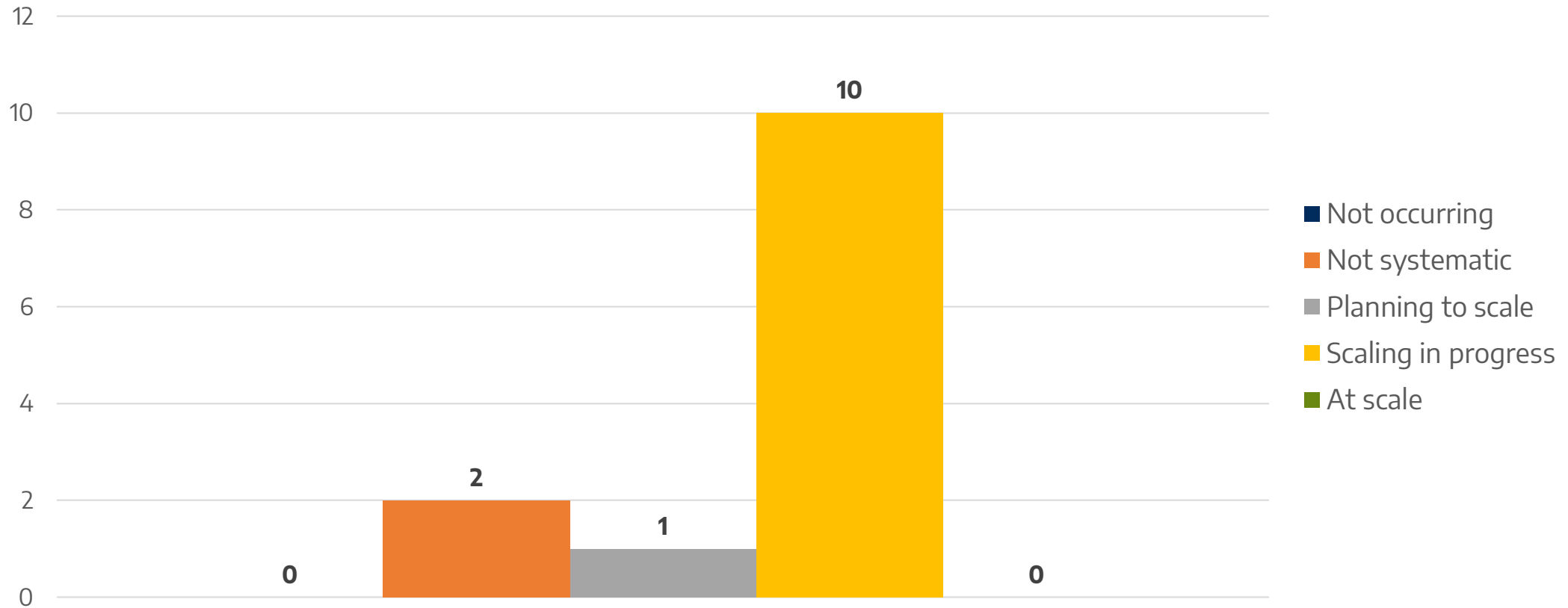




Texas Success Center

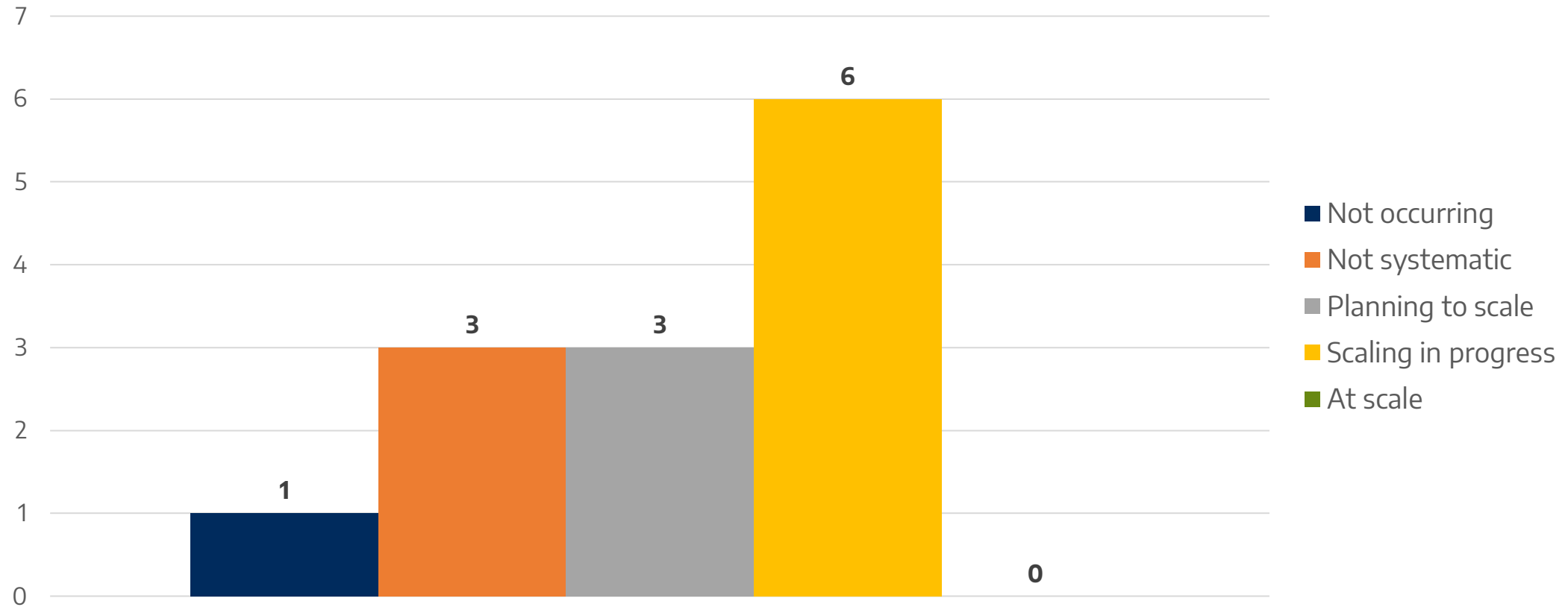
# **Essential Practices:** Helping Students Enter a Pathway

2a. Every new college student is helped to explore career/college options, choose a program of study, and develop a full-program plan as soon as possible.

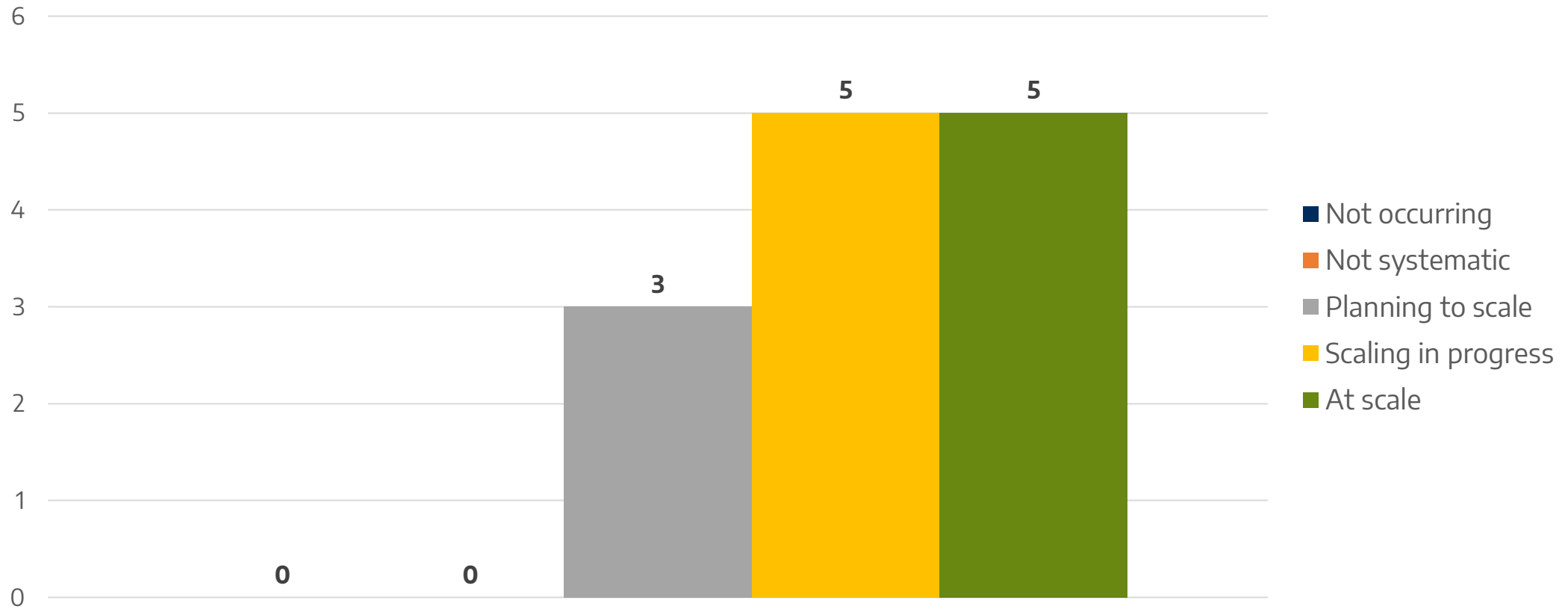




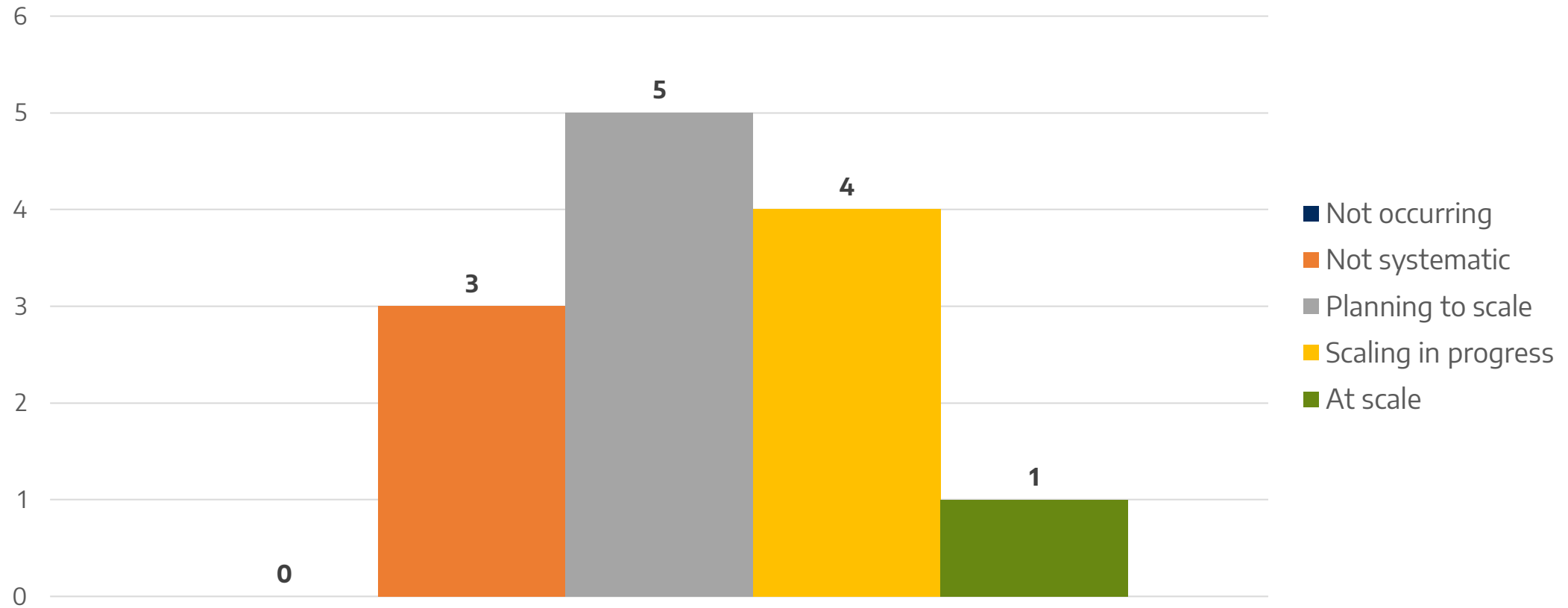
2b. Special supports are provided to help academically unprepared students to succeed in the “gateway” courses for the college’s major program areas—not just in college-level math and English—as soon as possible.



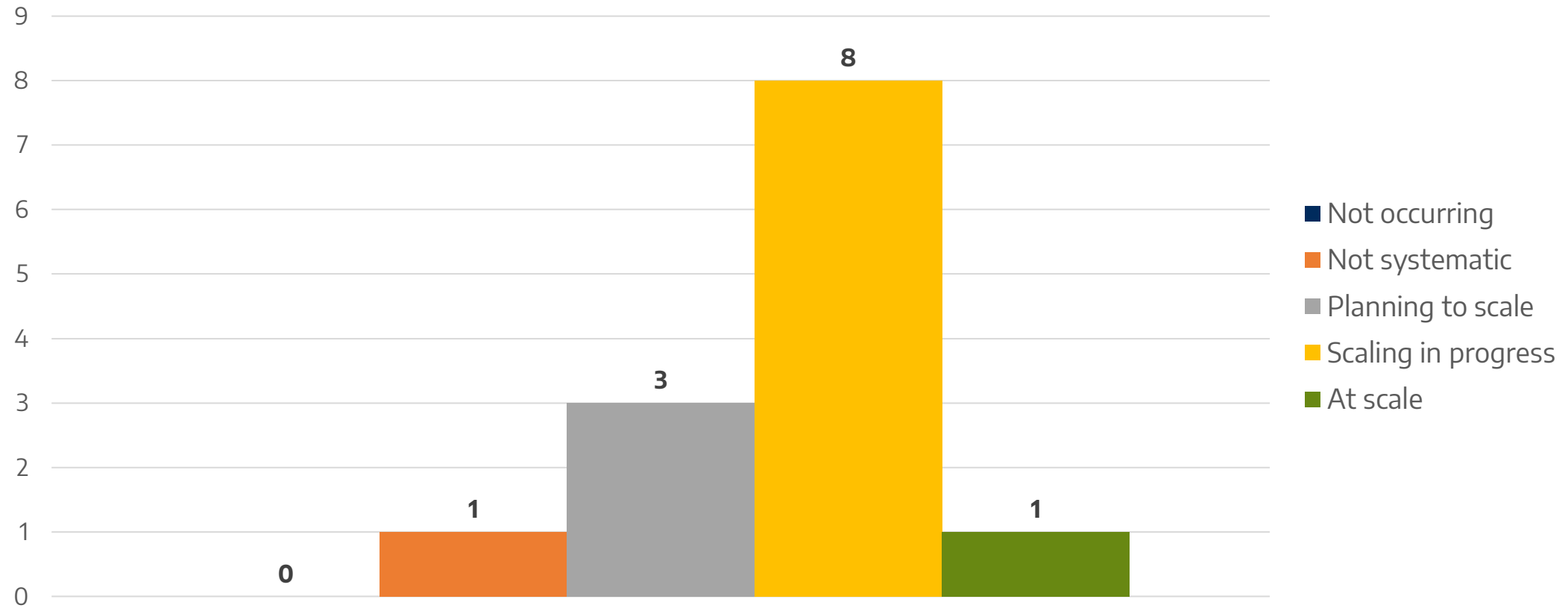
## 2c. Required math courses are appropriately aligned with the student's field of study.



2d. Intensive support is provided to help very poorly prepared students and adult basic learners to succeed in college-level courses as soon as possible.



2e. The college works with high schools and other feeders to motivate and prepare student to enter college-level coursework in a program of study when they enroll in college.

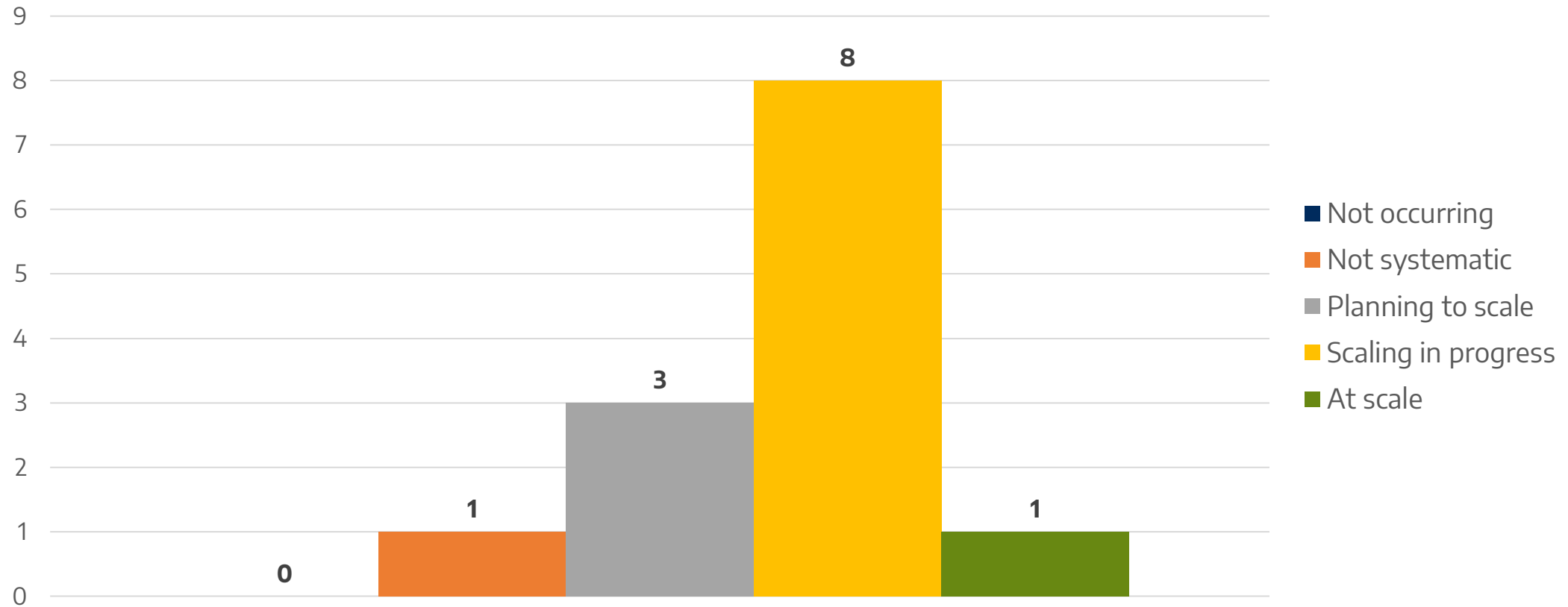




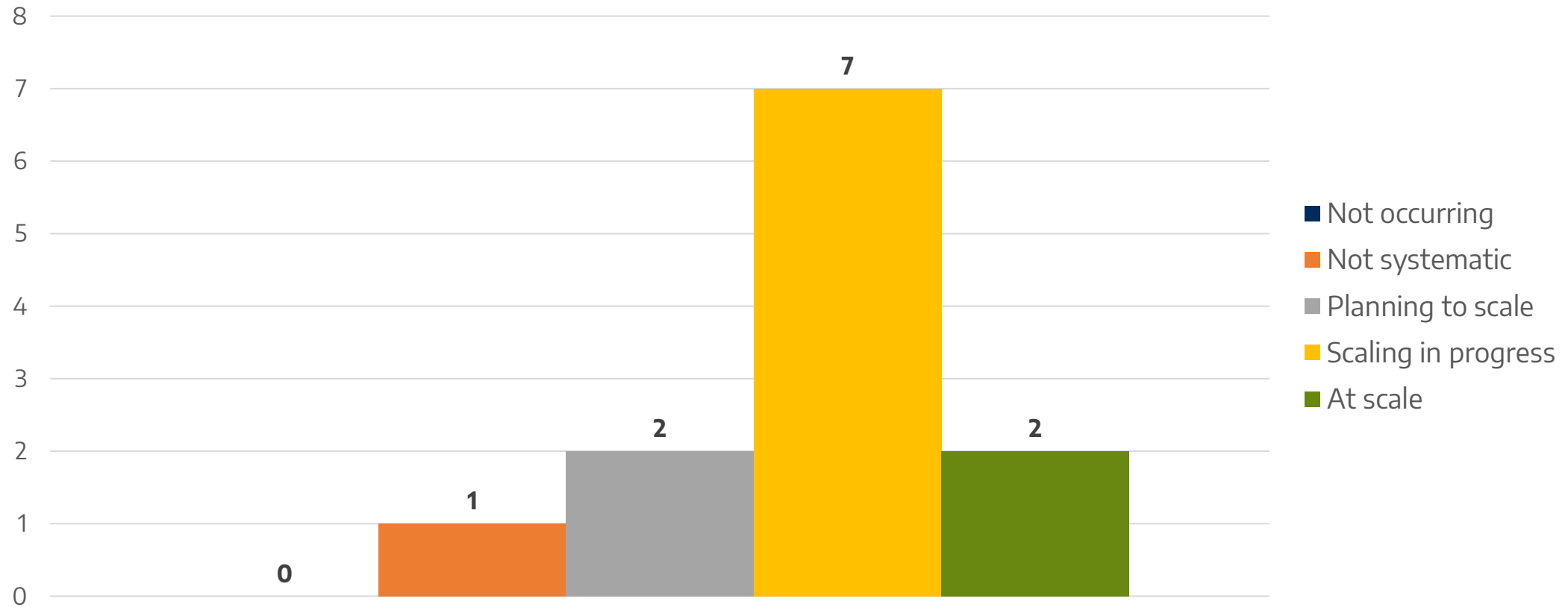
Texas Success Center

# **Essential Practices:** Keeping Students on the Path

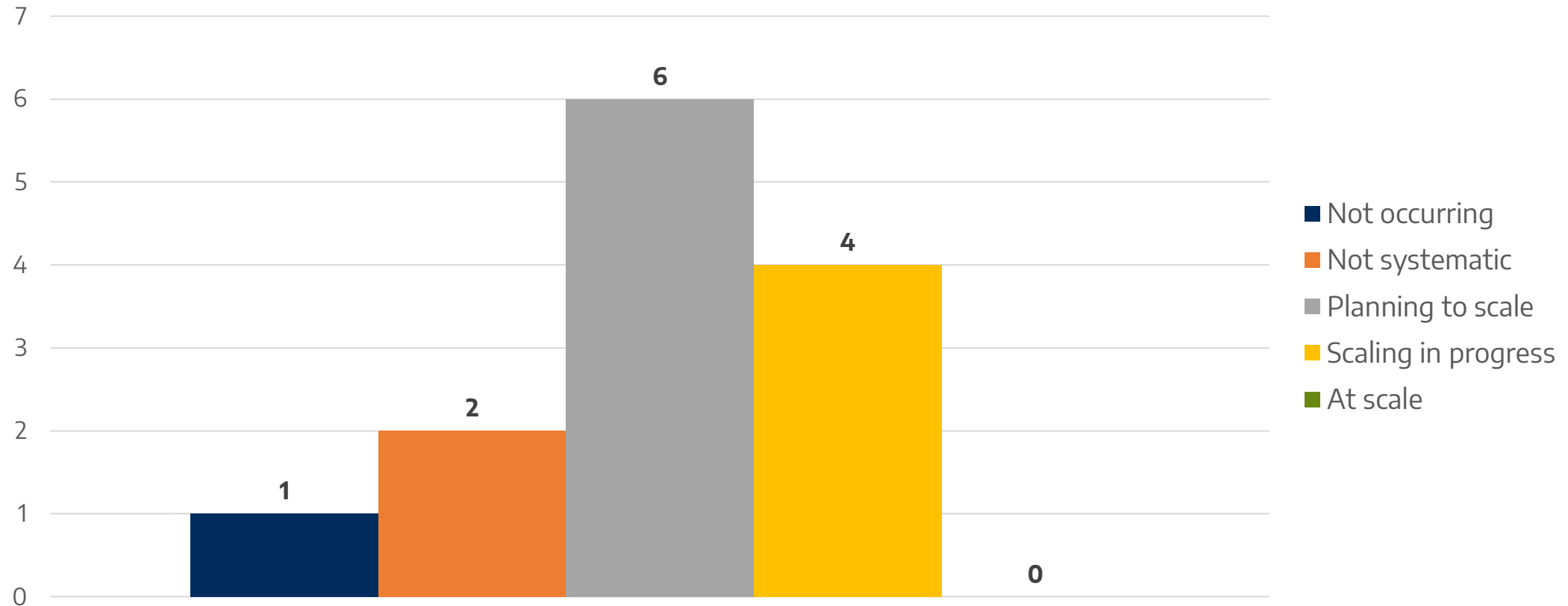
3a. Advisors monitor which program every student is in and how far along he/she is toward completing the program requirements.



3b. Students can easily see how far they have come and what they need to do to complete their program.

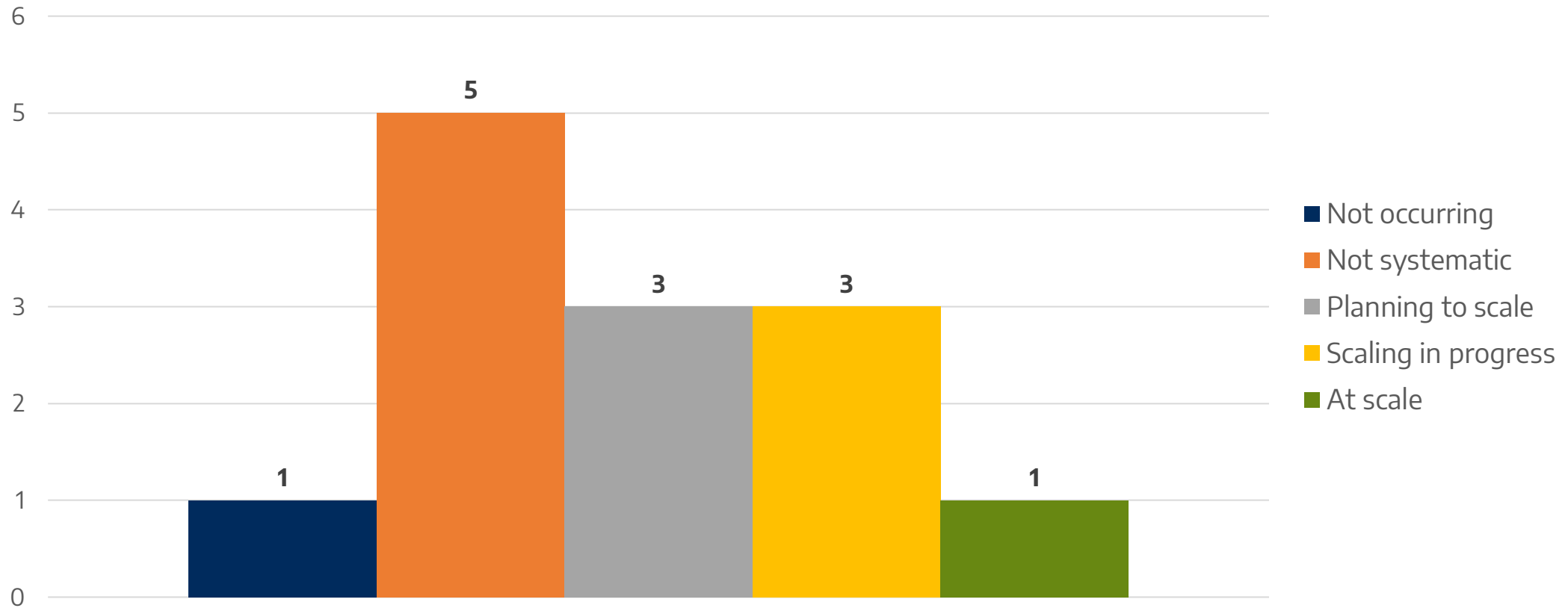


3c. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.

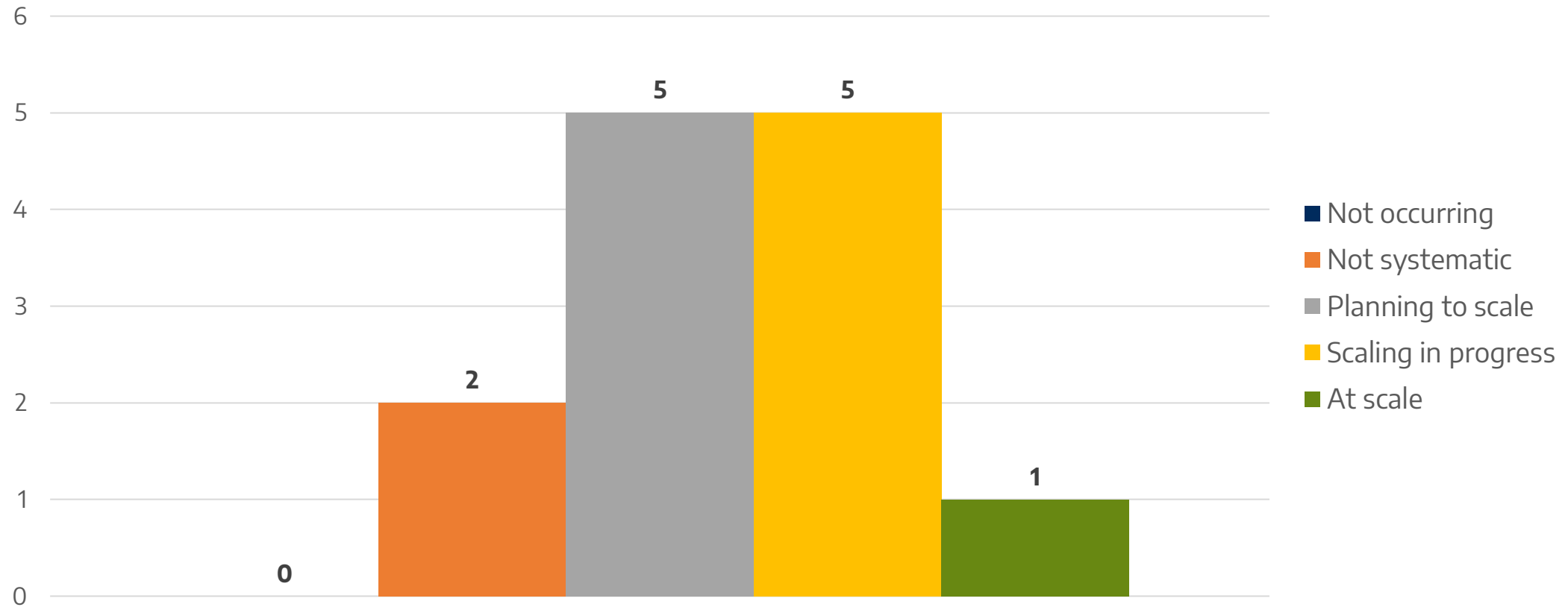




3d. Assistance is provided to students who are unlikely to be accepted into limited access programs such as nursing to redirect to another more viable path to credentials and a career.



3e. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.

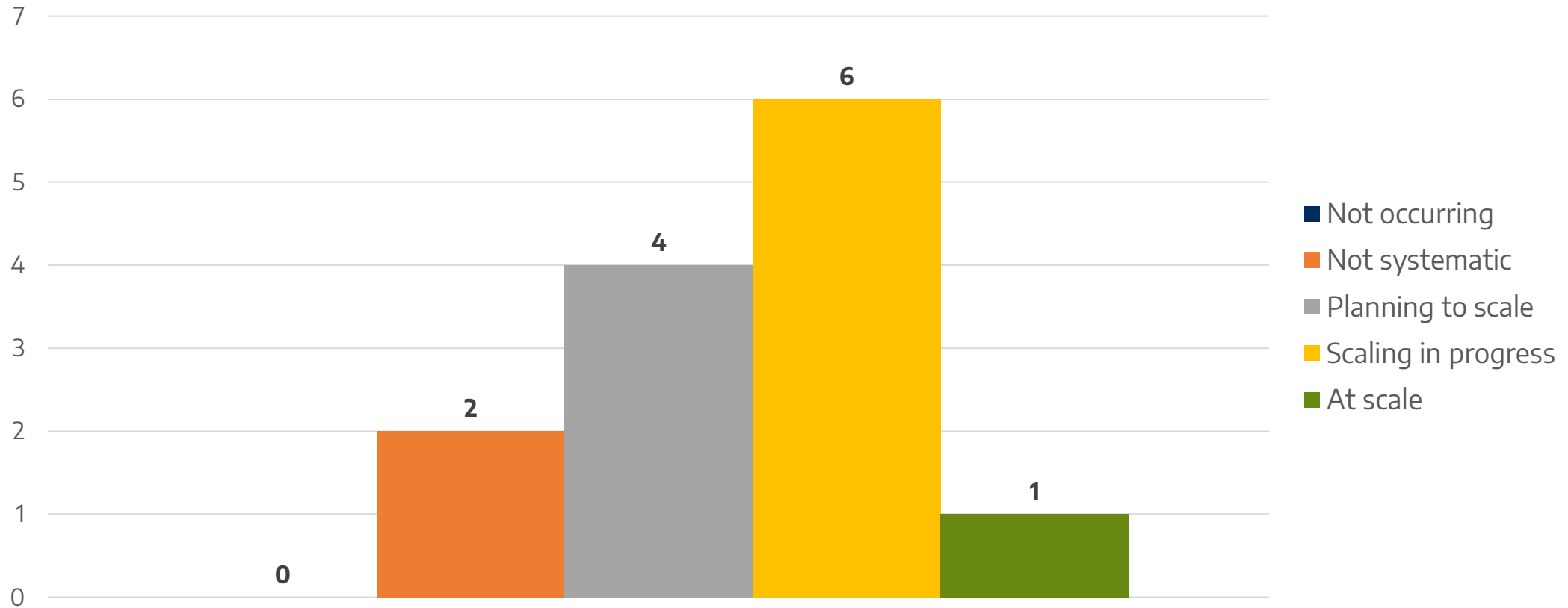




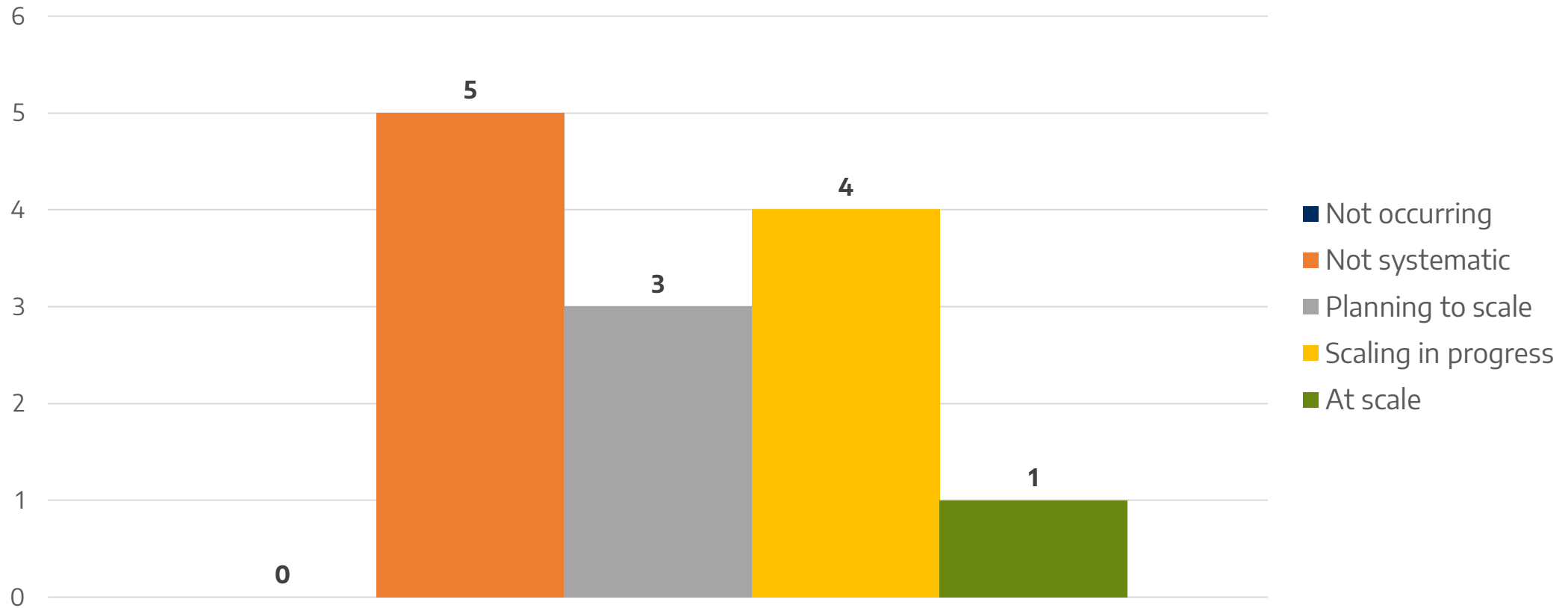
Texas Success Center

# **Essential Practices:** Ensuring Students are Learning

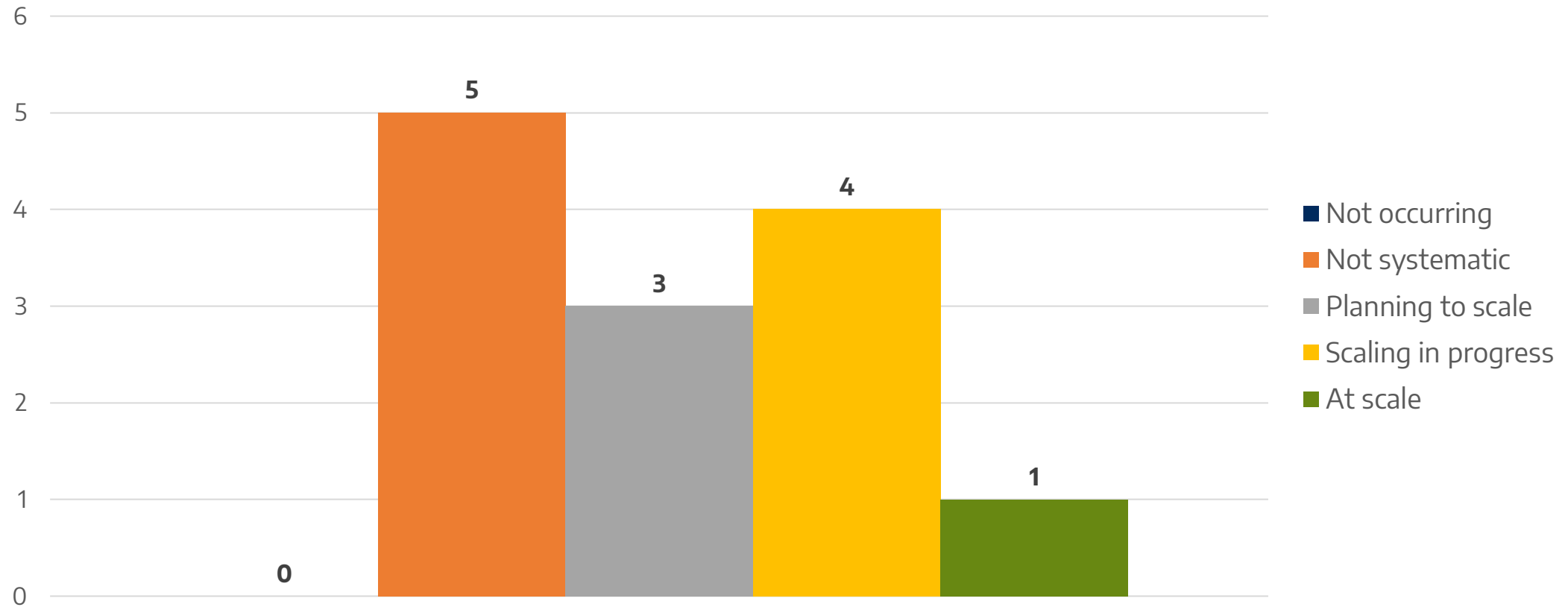
4a. Program learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.



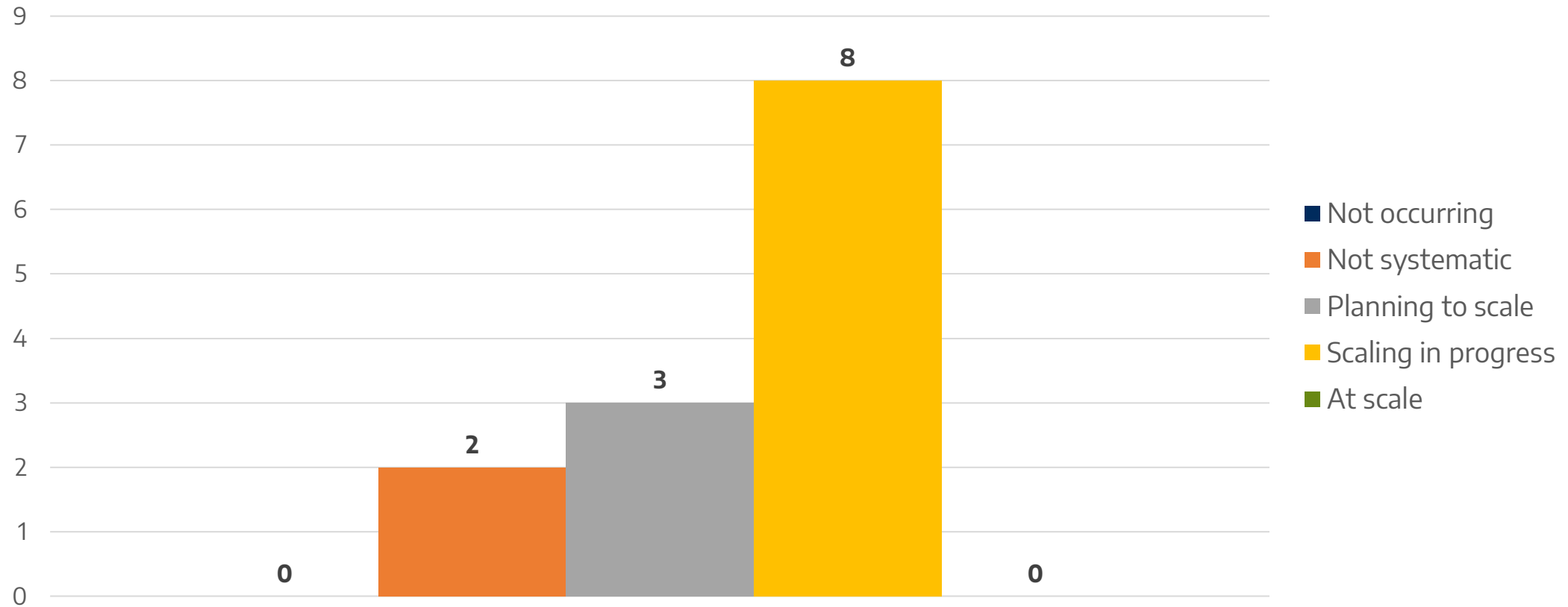
4b. Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, services learning, study abroad and other active learning activities that program faculty intentionally embed into coursework.



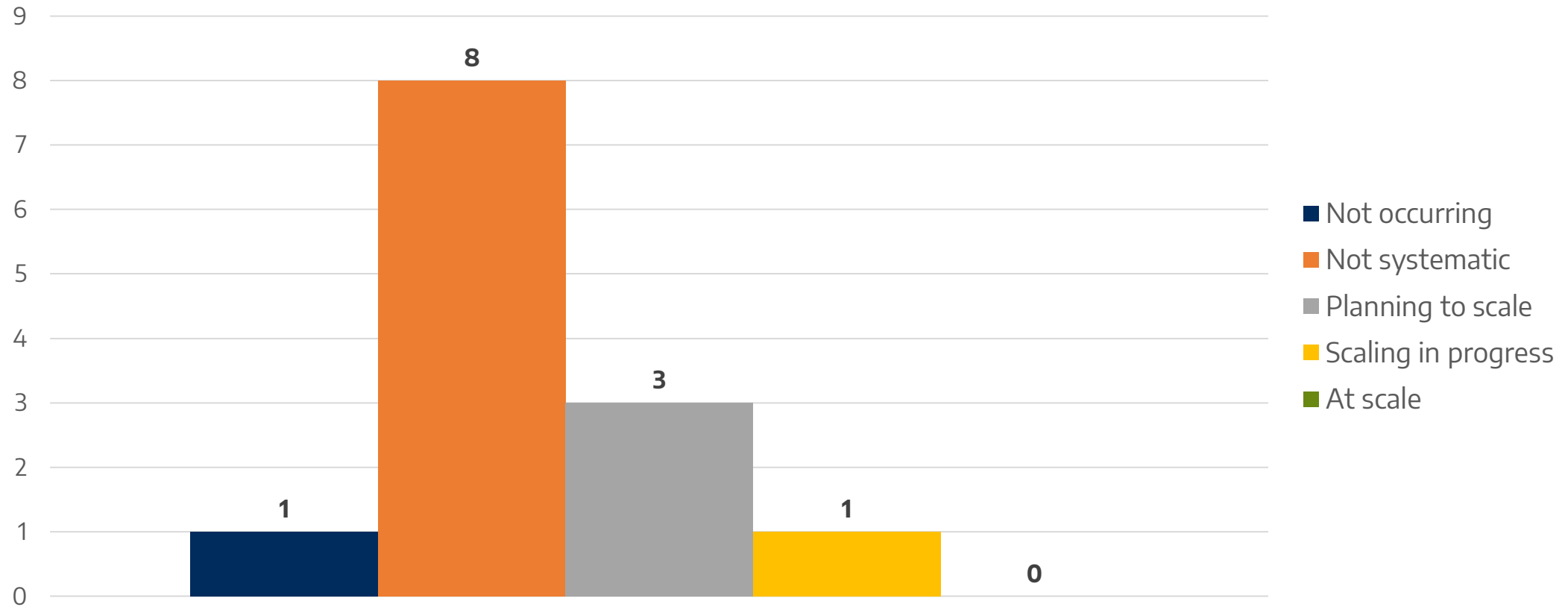
4c. Faculty assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.



4d. Results of learning outcomes assessment are used to improve teaching and learning through program review, professional development, and other intentional college efforts.

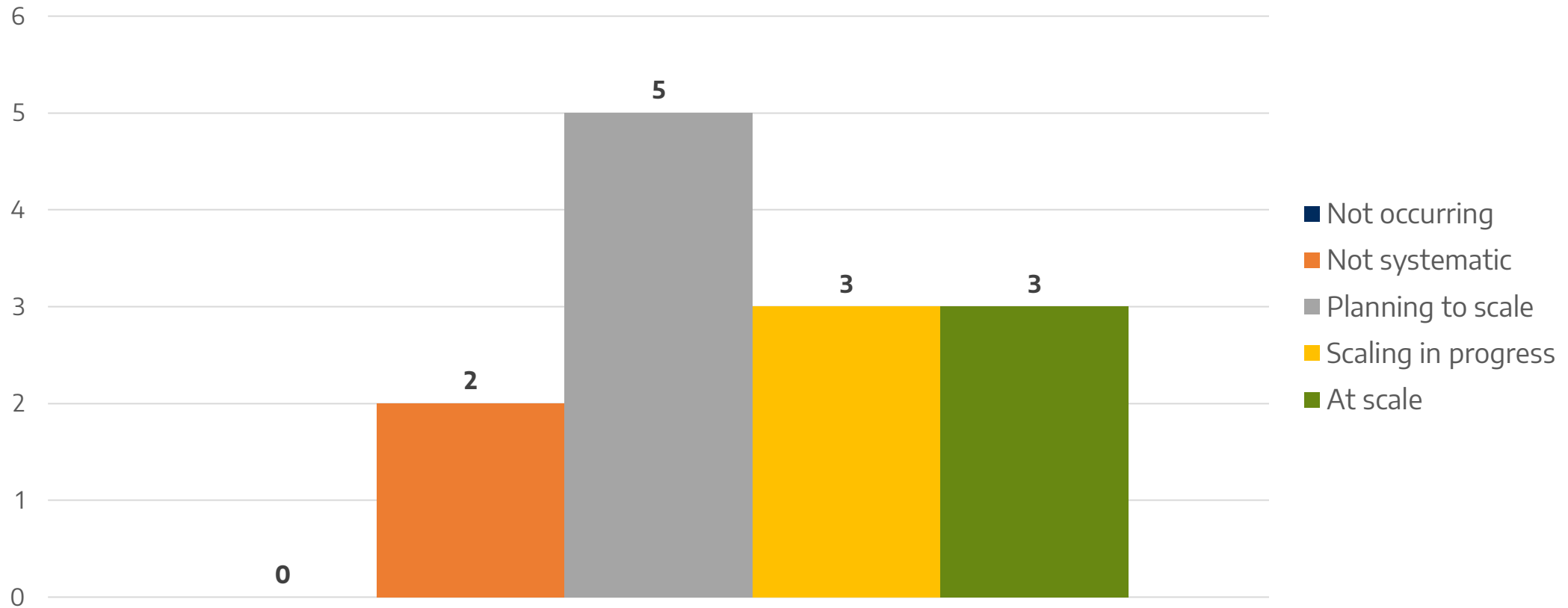


4e. The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.





4f. The college assesses effectiveness of educational practice (e.g., using CCSSE or SENSE, etc.) and uses results to create targeted professional development.





**Texas Success Center**

[tacc.org/tsc](https://tacc.org/tsc)