

Improving K-12 Connections

Concurrent Session II – Cross-College Conversations

April 16, 2018

2:30-3:30 p.m.



Overview of Session

2:30 pm Setting the Context

2:35 pm Gallery Walk

3:00 pm Large Group Cross-College Discussion

3:20 pm Wrap-up



Guiding Questions

1. What is your college's greatest success related to K-12 Connections?
2. What is your college's stickiest challenge related to K-12 Connections?
3. What is one thing you hope to learn about K-12 Connections today?
4. What data would/does best inform your work on K-12 Connections?
5. What services or tools related to K-12 Connections would help your college?



Guiding Questions

1. What is your college's greatest success related to K-12 Connections?
 - Communication with many K-12 schools (can only be successful through good 2 way communication)
 - Large percentage of students enrollment is dual credit
 - Went through some growing pains due to IHE realignment but making progress
 - College-supported advisors on ISD campuses
 - Generation TX events, activities
 - Dedicated liaisons to advise to support dual credit physically on campus
 - Weight dual credit equally with AP to produce equity in opportunities
 - Understanding SAC/COC standards for faculty
 - Dual credit crosswalk granting fall credit for 1 semester course
 - Better ISD understanding of pathways
 - More associate degree completers



Guiding Questions

2. What is your college's stickiest challenge related to K-12 Connections?
 - Provider vs Partner
 - District Communication
 - Common Goals: ISD/IHE
 - Weighted GPA issues
 - 4-Year colleges/universities getting into the dual credit business
 - Doing business with multiple IHE partners
 - Regional boundaries of partners (ie AELS, College Districts, etc)
 - Distance (Large rural services area)
 - Aligning ISD to IHE priorities
 - Competition between IHES
 - Providing resources for dual credit without ROI after HS graduation through continued enrollment
 - HS program vs college program divide
 - Turn-over of ISD personnel
 - Managing multiple relationships effectively
 - More info for HS counselors to supporting advising



Guiding Questions

3. What is one thing you hope to learn about K-12 Connections today?
 - How to work together to help students meet college readiness standards
 - Shared dual credit counselor
 - Opportunities for professional development opportunities
 - How to establish culture at elementary
 - HB5
 - Changing Endorsements and dual credit
 - K-16 common vocabulary
 - Managing multiple relationships effectively
 - More info for HS counselors to support advising



Guiding Questions

4. What data would/does best inform your work on K-12 connections?
 - Current data during semester
 - CC—ISD mid-term grade checks
 - CC—ISD academic support/tutoring
 - ISD—CC issues with success by instructor/course
 - ISD—CC success by target groups
 - EOS Data
 - CC—ISD grades
 - CC—ISD academic standing
 - Wish List
 - Success data by HS class standing
 - HS student endorsement info
 - Look at demographic groups (race, sec, etc.)
 - Early Alert—Prior to first day
 - Racking matriculation data
 - Campus visits and experiences informed by middle school career evaluation data
 - Master schedule
 - HB5 Data—Graduation tendencies/trends



Guiding Questions

5. What services or tools related to K-12 Connections would help your college?

- Facilitate K-12 partnership meetings at least quarterly
- Clearly stated timelines
- Tool-kits created thru K-12 partnerships
- Planning several years out to set courses offering/programs/ students served
- Planning for those not TSI-Met
- Planning for courses after HS graduation
- Certification compatibility between TEA approved list and industry valued certifications
- Data sharing agreements
- Labor Market data

